Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- Kimmel Harding Nelson Center for the Arts - Residency Program. For more information, visit http://www.khncenterforthearts.org/application_process.php. Deadlines: September 1, 2016; March 1, 2017

- MacDowell Colony - Fellowship. For more information, visit http://macdowellcolony.org/apply-appguidelines.html. Deadlines: September 15, 2016; January 15, 2017; April 15, 2017


- Princeton University - Hodder Fellowships. This fellowship will be given to writers and non-literary artists of exceptional promise to pursue independent projects at Princeton University during the academic year. For more information, visit http://arts.princeton.edu/fellowships/hodder-fellowship/. Deadline: September 19, 2016

- Vermont Studio Center - Fellowship. For more information, visit http://vermontstudiocenter.org/fellowships. Deadlines: October 1, 2016; February 15, 2017; June 15, 2017

- Ucross Foundation - Residency Program. For more information, visit http://www.ucrossfoundation.org/residency-program/. Deadlines: October 1, 2016; March 1, 2017

- Samuel H. Kress Foundation - Digital Resources Grant Program. For more information, visit http://www.kressfoundation.org/grants/how_to_apply/. Deadline: October 1, 2016


- Clark (Sterling and Francine) Art Institute - Clark/Oakley Humanities Fellowship. For more information, visit http://www.clarkart.edu/rap/fellowship/About-Clark-Fellowships. Deadline: October 15, 2016

- School for Advanced Research - Resident Scholars, Weatherhead Fellowship. Two nine-month fellowships are available for scholars working in the humanities or social sciences. For more information, visit http://sarweb.org/?resident_scholar_weatherhead_fellowship. Deadline: November 7, 2016

- Bogliasco Foundation - Bogliasco Fellowship Program. For more information, visit http://www.bfny.org/en/apply. Deadlines: January 15, 2017; April 15, 2017


- National Science Foundation - Antarctic Artists and Writers Program. For more information, visit http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm. Deadlines: June 1, 2017; June 1, 2018

- Schuylkill Center for Environmental Education - Artist-in-Residence. For more information, visit http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html. Deadline: not provided

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**Division II (See also “All College” listings, as they may apply to your interests)**


- **Spencer Foundation - Midcareer Grant Program.** For more information, visit [http://www.spencer.org/midcareer-grant-program](http://www.spencer.org/midcareer-grant-program). Deadline: September 13, 2016


- **School for Advanced Research - Resident Scholars, Weatherhead Fellowship.** Two nine-month fellowships are available for scholars working in the humanities or social sciences. For more information, visit [http://sarweb.org/?resident_scholar_weatherhead_fellowship](http://sarweb.org/?resident_scholar_weatherhead_fellowship). Deadline: November 7, 2016


- **American Sociological Association - Fund for the Advancement of the Discipline.** For more information, visit [http://www.asanet.org/funding/fad.cfm](http://www.asanet.org/funding/fad.cfm). Deadlines: December 15, 2016; June 15, 2017


• National Science Foundation - Social Psychology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712. Deadlines: January 17, 2017; July 17, 2017

• National Science Foundation - Economics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: January 18, 2017; August 18, 2017

• National Science Foundation - Decision, Risk and Management Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: January 18, 2017; August 18, 2017


• Russell Sage Foundation - Visiting Scholar Program. For more information, visit http://www.russellsage.org/how-to-apply/visiting-scholars-program. Deadlines: June 30, 2017 (for 2018-2019 year in residence)

• National Science Foundation - Law and Social Sciences. For more information, visit http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm. Deadlines: August 1, 2017; August 1, 2018

• Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars). For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Rolling

• National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology. For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

• Wenner-Gren Foundation - Historical Archives Program Grants. For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

• Association for Psychological Science - Postdoc Exchange. For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

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DIVISION III (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)


- National Science Foundation - Computing and Communication Foundations (CCF): Core Programs. For more information, visit http://www.nsf.gov/pubs/2015/nsf15573/nsf15573.htm. Deadlines: September 16, 2016 (medium projects); September 24, 2016 (large projects); November 18, 2016 (small projects)


- Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program. For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadline: September 30, 2016


- Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty. For more information, visit http://www.orau.org/ornl/heratornl/faculty.htm. Deadlines: October 1, 2016; February 1, 2017

- Whitehall Foundation - Research Grants. This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): October 1, 2016; January 15, 2017

- Whitehall Foundation - Grants-in-Aid. This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): October 1, 2016; January 15, 2017

- National Science Foundation - Analysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5434. Deadlines: October 4, 2016; October 3, 2017


• National Science Foundation - Wireless Innovation between Finland and the U.S. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=286150. Deadline: October 17, 2016

• National Science Foundation - Paleo Perspectives on Climate Change (P2C2). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF. Deadlines: October 17, 2016; October 15, 2017; October 15, 2018

• National Science Foundation - Arctic Research Opportunities. For more information, visit http://www.nsf.gov/pubs/2014/nsf14584/nsf14584.htm. Deadlines: October 18, 2016; October 18, 2017

• National Science Foundation - Information and Intelligent Systems: Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13707&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 19, 2016 (MEDIUM and LARGE Projects); November 16, 2016 (SMALL Projects)

• National Science Foundation – Computing and Communication Foundations (CCF): Core Programs. For more information, visit http://www.nsf.gov/pubs/2016/nsf16578/nsf16578.htm. Deadlines: October 19, 2016 (MEDIUM and LARGE Projects); November 16, 2016 (SMALL Projects)

• National Science Foundation - Computer and Network Systems (CNS): Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12765&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 19, 2016 (MEDIUM and LARGE Projects); November 16, 2016 (SMALL Projects)

• National Science Foundation - Secure and Trustworthy Cyberspace. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 19, 2016 (MEDIUM and LARGE Projects); November 16, 2016 (SMALL Projects); December 15, 2016 (CYBERSECURITY EDUCATION Projects)

• National Science Foundation - Thermal Transport Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13367. Deadline: October 20, 2016


• National Science Foundation - Environmental Health and Safety of Nanotechnology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501030. Deadline: October 20, 2016

• National Science Foundation - Particulate and Multiphase Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13364. Deadline: October 20, 2016

• National Science Foundation - Fluid Dynamics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365. Deadline: October 20, 2016
• National Science Foundation - Environmental Sustainability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027. Deadline: October 20, 2016

• National Science Foundation - Energy for Sustainability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501026. Deadline: October 20, 2016


• National Science Foundation - Biophotonics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501025&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016

• National Science Foundation - Chemical and Biological Separations. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13363&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016

• National Science Foundation - Catalysis and Biocatalysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13360&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016


• National Science Foundation - Ideas Lab: Measuring “Big G” Challenge. This solicitation, found at the URL below, describes an Ideas Lab on “Measuring Big G.” Ideas Labs are intensive meetings focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Physics Division of the Mathematical and Physical Sciences Directorate at the NSF, in collaboration with experts in the field, is to facilitate the development of new experiments designed to measure Newton’s gravitational constant G with relative uncertainties approaching or surpassing one part in 100,000. The aspiration is that mixing researchers from diverse scientific backgrounds will engender fresh thinking and innovative approaches that will provide a fertile ground for new ideas on how to measure G that can be used to validate and extend current calculations. U.S. researchers may submit preliminary proposals for participation in the Ideas Lab only via FastLane. The goal is to develop multidisciplinary ideas that eventually will be submitted as full proposals. For more information, visit http://www.nsf.gov/pubs/2016/nsf16520/nsf16520.htm. Deadlines: October 26, 2016 (full proposal)

• National Science Foundation - Division of Physics: Investigator-Initiated Research Projects. For more information, visit http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm. Deadlines: October 26, 2016 (Physics of Living Systems; Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); November 11, 2016 (Nuclear Physics - Experiment and Theory); December 1, 2016 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Computational Physics; Quantum Information Science); February 1, 2017 (Accelerator Science)

• National Science Foundation - Dear Colleague Letter: Submission of proposals to NSF programs that address the interdisciplinary topic of theoretical physics approaches to cancer biology. For more information, visit


- **National Research Council – Research Associateship Programs.** For more information, visit [http://sites.nationalacademies.org/pga/rap/](http://sites.nationalacademies.org/pga/rap/). Deadlines: November 1, 2016; February 1, 2017; May 1, 2017; August 1, 2017
• National Science Foundation - Communications, Circuits, and Sensing-Systems. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505248&WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: November 1, 2016; November 1, 2017; November 1, 2018

• National Science Foundation - Energy, Power, Control, and Networks. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249. Deadlines: November 1, 2016; November 1, 2017; November 1, 2018


• National Science Foundation - Electronics, Photonics, and Magnetic Devices. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13379&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 1, 2016; November 1, 2017

• National Science Foundation - Dear Colleague Letter: Support for Engaging Students and the Public in Polar Research. For more information, visit http://www.nsf.gov/pubs/2016/nsf16119/nsf16119.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: Proposals must be submitted to either the Improving Undergraduate Science Education: Education and Human Resources (IUSE: EHR) deadline of November 2, 2016, the Advancing Informal STEM Learning (AISL) deadline of November 8, 2016, or the Discovery Research PreK-12 (DRK-12) deadline of December 5, 2016

• National Science Foundation - Dear Colleague Letter: Change Makers. Innovative research and development proposals are invited to advance STEM learning, while exploring solutions to multidisciplinary or transdisciplinary global challenges in either formal or informal settings for learners of all ages and prior educational experience, including learners traditionally under-represented in STEM. Research and development efforts should contribute to both the STEM and STEM education knowledge bases. Research and development projects creating toolkits, micro-credential systems, or other resources that will enable learners to identify and collaboratively work on problems of personal interest are welcome. Investigators are encouraged to share learning environments that result from this work as digital, open education resources for the community. For more information, visit http://www.nsf.gov/pubs/2016/nsf16109/nsf16109.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines (depending which program proposal is submitted under): November 2, 2016; November 8, 2016; December 5, 2016; January 11, 2017 (This DCL is expected to be in effect through March 1, 2017.)

• National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR). This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm. Deadlines: November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)

• National Science Foundation - Statistics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556. Deadlines: November 7, 2016; November 7, 2017


• National Science Foundation - Advancing Informal STEM Learning (AISL). This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm. Deadline: November 8, 2016


• National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home. Deadlines: November 15, 2016; November 15, 2017


• National Institutes of Health - Ruth L. Kirschstein National Research Service Award Individual Senior Fellowship. For more information, visit http://grants.nih.gov/grants/guide/pa-files/PA-16-310.html. Deadlines: December 8, 2016; April 8, 2017; August 8, 2017


• National Science Foundation - Research Coordination Networks (RCN). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: January 4, 2017 (RCN Undergraduate Biology Education (UBE) & UBE Incubator Track)

• National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017


• National Science Foundation - Division of Environmental Biology. For more information, visit http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm. Deadlines: January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)


• National Science Foundation - Physical Oceanography. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12729. Deadlines: February 15, 2017; August 15, 2017

• National Science Foundation - Chemical Oceanography. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11698. Deadlines: February 15, 2017; August 15, 2017
• National Science Foundation - Biological Oceanography. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696. Deadlines: February 15, 2017; August 15, 2017; February 15, 2018; August 15, 2018

• National Science Foundation - Marine Geology and Geophysics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11726. Deadlines: February 15, 2017; August 15, 2017; February 15, 2018; August 15, 2018

• National Science Foundation - Genealogy of Life. For more information, visit http://www.nsf.gov/pubs/2016/nsf16522/nsf16522.htm. Deadlines: March 22, 2017; March 28, 2018


• National Science Foundation - Antarctic Research. For more information, visit http://www.nsf.gov/pubs/2016/nsf16541/nsf16541.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: April 17, 2017; April 15, 2018

• National Science Foundation - Plant-Biotic Interactions. For more information, visit http://www.nsf.gov/pubs/2016/nsf16551/nsf16551.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: April 21, 2017; April 20, 2018


• NASA - Research Opportunities in Space and Earth Sciences. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=281709. Deadline: June 1, 2017


• Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308. Deadline: January 7, 2018

• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-mps/. Deadline: Rolling (Letter of Intent)

• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/online_application.jsp. back to “Contents”
**ALL COLLEGE**

- **National Science Foundation - Robert Noyce Teacher Scholarship Program.** This program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16559/nsf16559.htm](http://www.nsf.gov/pubs/2016/nsf16559/nsf16559.htm). Deadlines: September 6, 2016; September 5, 2017; September 4, 2018

- **National Endowment for the Humanities - Summer Stipends for Summer 2017**
  This application must be submitted via Grants.gov as an “individual user.” For more information, visit [http://www.neh.gov/grants/research/summer-stipends](http://www.neh.gov/grants/research/summer-stipends). Each institution may nominate two (2) members of the faculty for this NEH Summer Stipends competition. To ensure that your proposal is considered for nomination by Dickinson, please lodge a copy of your proposal with the Provost and Dean’s Office for review by FPC. The deadline for this internal proposal is September 8, 2016. NEH will accept applications for Summer Stipends electronically from those nominated by their institution before the submission deadline date of September 29, 2016.

- **National Endowment for the Humanities - Humanities Open Book Program.** This program is designed to make outstanding out-of-print humanities books available to a wide audience. By taking advantage of low-cost “ebook” technology, the program will allow teachers, students, scholars, and the public to read humanities books that have long been out of print. For more information, visit [http://www.neh.gov/grants/odh/humanities-open-book-program](http://www.neh.gov/grants/odh/humanities-open-book-program). Deadline: September 13, 2016

- **National Science Foundation - Partnerships for International Research and Education (PIRE).** This NSF-wide program supports international activities across all NSF-supported disciplines. The primary goal of PIRE is to support high quality projects in which advances in research and education could not occur without international collaboration. PIRE seeks to catalyze a higher level of international engagement in the U.S. science and engineering community. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16571/nsf16571.htm](http://www.nsf.gov/pubs/2016/nsf16571/nsf16571.htm). Deadlines: September 14, 2016 (required preliminary proposal); April 24, 2017 (full proposal)

- **Social Science Research Council - Transregional Research Junior Scholar Fellowship: InterAsian Contexts and Connections.** This postdoctoral fellowship is aimed at supporting transregional research under the rubric Inter-Asian Contexts and Connections. The purpose of this program is to strengthen the understanding of issues and geographies that do not fit neatly into existing divisions of academia or the world and to develop new approaches, practices, and opportunities in international, regional, and area studies in the United States. This fellowship competition is open to all disciplines across the arts, humanities, and social sciences. For more information, visit [http://www.ssrc.org/fellowships/view/transregional-research-fellowship/answers-to-frequently-asked-questions/](http://www.ssrc.org/fellowships/view/transregional-research-fellowship/answers-to-frequently-asked-questions/). Deadline: September 19, 2016

- **National Science Foundation - Documenting Endangered Languages – Data, Infrastructure and Computational Methods.** This funding partnership between the NSF and the National Endowment for the Humanities supports projects to develop and advance knowledge concerning endangered human languages. For more information, visit [https://www.nsf.gov/pubs/2015/nsf15567/nsf15567.htm](https://www.nsf.gov/pubs/2015/nsf15567/nsf15567.htm). Deadlines: September 26, 2016; September 15, 2017

- **National Science Foundation - Dear Colleague Letter: Exploring Mechanisms to Enhance the Economic and Societal Impacts of Fundamental Advances in Information and Communications Technologies.** Through this Dear Colleague Letter, the Directorates for Computer and Information Science and Engineering and Social, Behavioral, and Economic Sciences announce the intention to explore new models for maximizing the societal, psychological, and behavioral impact of these and other advances in information and communications technologies, particularly for low-income and disadvantaged individuals, families, and communities. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16106/nsf16106.jsp](http://www.nsf.gov/pubs/2016/nsf16106/nsf16106.jsp). Deadline: September 30, 2016 (conference proposals)

- **National Science Foundation - Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE).** This pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science,
engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research. Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click](http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadline: varies (before end of FY16 [U.S. federal government FY] - September 30, 2016)

- **National Endowment for the Humanities - Humanities Connections.** These grants seek to expand the role of the humanities in the undergraduate curriculum at two- and four-year institutions, offering students in all academic fields new opportunities to develop the intellectual skills and habits of mind that the humanities cultivate. Grant projects focus on connecting the resources and perspectives of the humanities to students’ broader educational and professional goals, regardless of their path of study. Through this new grant program, NEH invites proposals that reflect innovative and imaginative approaches to preparing students for their roles as engaged citizens and productive professionals in a rapidly changing and interdependent world. Grants support the development and implementation of an integrated set of courses and student engagement activities focusing on significant humanities content. A common topic, theme, or compelling issue or question must link the courses and activities. The linked courses (a minimum of three) may fulfill general education or core curriculum requirements but could also be designed primarily for students in a particular major or course of study. The Humanities Connections program gives special encouragement to projects that foster collaboration between humanities faculty and their counterparts in the social and natural sciences and pre-service or professional programs in business, engineering, health sciences, law, computer science, and other non-humanities fields. Humanities Connections projects have two core features: 1. faculty from at least two separate departments or schools at a single institution must collaborate to devise new curricular arrangements; and 2. projects must include provisions for high-impact student engagement activities that relate directly to the topic(s) of the linked courses. These activities could include individual or collaborative undergraduate research projects; opportunities for civic engagement; or a structured experience with community service or professional programs. For more information, visit [http://www.neh.gov/grants/education/humanities-connections](http://www.neh.gov/grants/education/humanities-connections), Deadline: October 5, 2016

- **National Endowment for the Arts - NEA Research: Art Works Application, FY 2017.** This opportunity supports research that investigates the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and with other domains of American life. For more information, visit [https://www.arts.gov/grants-organizations/research-art-works](https://www.arts.gov/grants-organizations/research-art-works), Deadline: October 11, 2016

- **National University of Singapore - Visiting Senior Research Fellowship.** Visiting Senior Fellow appointments at the Asia Research Institute are intended to enable the sharing of expertise to harness world-class research capability by collaborating with other international experts in the field. Asia-related research in the social sciences and humanities will be supported. Interdisciplinary interests are encouraged. Three-month appointment may begin in April 2017, July 2017 or October 2017. For more information, visit [https://ari.nus.edu.sg/Page/Postdoctoral-Overview](https://ari.nus.edu.sg/Page/Postdoctoral-Overview). Deadline: October 14, 2016

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit [http://www.sesync.org/sabbatical-and-research-fellowships](http://www.sesync.org/sabbatical-and-research-fellowships). Deadlines: October 15, 2016; May 15, 2017; October 15, 2017

- **Spencer Foundation - The New Civics Small Grant.** This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of
systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit http://www.spencer.org/the-new-civics-guidelines. Deadline: November 1, 2016

- **Spencer Foundation - Small Research Grants.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: November 1, 2016; February 1, 2017

- **National Institutes of Health - Advancing Basic Behavioral and Social Research on Resilience: An Integrative Science Approach (UG3/UH3).** For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=284587. Deadlines: November 1, 2016 (letter of intent); December 1, 2016 (application)

- **Trust for Mutual Understanding - Grants Program.** This entity awards grants to American nonprofit organizations to support the international travel component of cultural and environmental exchanges conducted in partnership with institutions and individuals in Russia and Central and Eastern Europe. Priority consideration is given to projects that involve direct, in-depth professional interaction, with the potential for sustained collaboration; that show evidence of professional accomplishment and innovation; and/or that respond to social contexts and engage local communities. For more information, visit http://www.tmuny.org/applicants/. Deadlines: November 1, 2016 (initial inquiry; full proposal due February 1, 2017)

- **Center for Advanced Study in Behavioral Sciences - Individual Residential Fellowship - First-time Fellows.** This opportunity offers a residential postdoctoral fellowship program for scientists and scholars from this country and abroad. CASBS fellowships have been awarded to scholars working in a diverse range of disciplines. Fields of Research include: Anthropology, Art, Biology, Classics, Communication, Comparative Literature, Computer Science, Economics, Education, Geography, History, Law, Linguistics, Medicine, Musicology, Neurobiology, Philosophy, Policy Studies, Political Science, Psychiatry, Psychology, Social Work, Sociology, and Statistics. In addition to scholars working in fields of the behavioral and social sciences, scholars in the natural sciences, the humanities, the arts, the professions, and public life are considered for fellowships when their work has human behavioral and social dimensions that may complement and broaden the work of their cohort. For more information, visit https://casbs.stanford.edu/fellowships. Deadline: November 4, 2016

- **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017
• **National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM).** This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16540/nsf16540.htm](http://www.nsf.gov/pubs/2016/nsf16540/nsf16540.htm). Deadline: April 20, 2017

• **Council for the International Exchange of Scholars - 2018-2019 Fulbright Scholar Program.** For other eligibility requirements and detailed award descriptions visit our website at [http://www.cies.org/us_scholars/us_awards/](http://www.cies.org/us_scholars/us_awards/) or contact [scholars@iie.org](mailto:scholars@iie.org). Deadline (for most awards): August 1, 2017
  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in [section 624.2](http://www.cies.org/us_scholars/us_awards/) of the Fulbright Program Policies.

• **National Science Foundation - Research Experiences for Undergraduates.** The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit [http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm](http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm). Deadlines: August 23, 2017

• **Smithsonian Institution - Fellowship Opportunities.** To view a list of fellowship opportunities, visit [http://www.smithsonianofi.com/fellowship-opportunities/](http://www.smithsonianofi.com/fellowship-opportunities/). Deadlines vary

• **ASIANetwork - various programs.** For more information, visit [http://www.asianetwork.org/programs/](http://www.asianetwork.org/programs/). Deadlines: Various

• **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit [http://www.sesync.org/opportunities](http://www.sesync.org/opportunities). Deadlines: Various

• **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit [http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency](http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency). Deadlines: Various

• **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. For more information, visit [https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences](https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences). Deadlines: Various

• **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit [http://carnegie.org/grants/grantseekers/how-to-apply/](http://carnegie.org/grants/grantseekers/how-to-apply/). Deadline: Letters of inquiry accepted on rolling basis
• **Humboldt Foundation** - **Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit [http://www.humboldt-foundation.de/web/1710.html](http://www.humboldt-foundation.de/web/1710.html). Deadline: Rolling.

• **Council for the International Exchange of Scholars** - **Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit [http://www.cies.org/Specialists/](http://www.cies.org/Specialists/). Deadline: Rolling.

• **National Geographic Society** - **Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit [http://www.nationalgeographic.com/explorers/grants-programs/cre-application/](http://www.nationalgeographic.com/explorers/grants-programs/cre-application/). Deadline: Open.

**FACULTY DEVELOPMENT OPPORTUNITIES**

• **American Association of University Women**
  o AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    ▪ American Fellowships
    ▪ International Fellowships
    ▪ Selected Professions Fellowships
    ▪ Career Development Grants

• **Council on Undergraduate Research**
  o **CUR Registry of Undergraduate Researchers:**
    The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/ Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to [www.cur.org/ugreg/](http://www.cur.org/ugreg/) to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

  o **CUR List-serv:**
    In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit [http://www.cur.org/cursubscribe.html](http://www.cur.org/cursubscribe.html). In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

  o **CUR Conferences and Events:**
    For more information, visit [http://www.cur.org/conferences_and_events/](http://www.cur.org/conferences_and_events/).

• **National Endowment for the Humanities**
  o Want to serve as a NEH Peer Reviewer? Visit [https://securegrants.neh.gov/prism/](https://securegrants.neh.gov/prism/).
• **National Institutes of Health**
  - Want to serve as a NIH Peer Reviewer? Visit [http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm](http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm)
  - View Archived NIH Webinars at the [NIH webinar webpage](http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm).

• **National Science Foundation**

• **Undergraduate Research Commons**
  - The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit [http://undergraduatecommons.com/](http://undergraduatecommons.com/)
  - Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  - You may also wish to review the Dickinson Scholar FAQs.

• **U.S. Department of Education**
  - The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit [http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2Bupdated%2B02-19-14%2BFINAL.pdf](http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2Bupdated%2B02-19-14%2BFINAL.pdf).

**GRANT NEWS & UPDATES**

• **THREE FEATURED GRANT PROGRAMS: NEH SUMMER STIPEND PROGRAM, NEH HUMANITIES CONNECTIONS, AND 2017-2018 FULBRIGHT SCHOLAR PROGRAM**
  - **National Endowment for the Humanities - Summer Stipends for Summer 2017**
    - This application must be submitted via Grants.gov as an “individual user.” For more information, visit [http://www.neh.gov/grants/research/summer-stipends](http://www.neh.gov/grants/research/summer-stipends).
    
    Each institution may nominate two (2) members of the faculty for this NEH Summer Stipends competition. To ensure that your proposal is considered for nomination by Dickinson, please lodge a copy of your proposal with the Provost and Dean’s Office for review by FPC. **The deadline for this internal proposal is September 8, 2016.**

    NEH will accept applications for Summer Stipends electronically from those nominated by their institution before the submission deadline date of September 29, 2016.

  - **National Endowment for the Humanities - Humanities Connections.** These grants seek to expand the role of the humanities in the undergraduate curriculum at two- and four-year institutions, offering students in all academic fields new opportunities to develop the intellectual skills and habits of mind that the humanities cultivate. Grant projects focus on connecting the resources and perspectives of the humanities to students’ broader educational and professional goals, regardless of their path of study. Through this new grant program, NEH invites proposals that reflect innovative and imaginative approaches to preparing students for their roles as engaged citizens and productive professionals in a rapidly changing and interdependent world. Grants support the development and implementation of an integrated set of courses and student engagement activities focusing on significant humanities content. A common topic, theme, or compelling issue or question must link the courses and activities. The linked courses (a minimum of three) may fulfill general education or core curriculum requirements but could also be designed primarily for students in a particular major or course of study. The Humanities Connections program gives special encouragement to projects that foster collaboration between humanities faculty and their counterparts in the social and natural sciences and
pre-service or professional programs in business, engineering, health sciences, law, computer science, and other non-humanities fields. Humanities Connections projects have two core features: 1. faculty from at least two separate departments or schools at a single institution must collaborate to devise new curricular arrangements; and 2. projects must include provisions for high-impact student engagement activities that relate directly to the topic(s) of the linked courses. These activities could include individual or collaborative undergraduate research projects; opportunities for civic engagement; or a structured experience with community-based, project-based, or site-based learning. Community organizations and cultural institutions can play key roles in this regard. For more information, visit http://www.neh.gov/grants/education/humanities-connections. Deadline: October 5, 2016

- **Council for the International Exchange of Scholars - 2017-2018 Fulbright Scholar Program.** To view guidelines, eligibility requirements, and detailed award descriptions from the 2017-2018 competition visit http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. **Deadline (for most awards): August 1, 2016**
  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Endowment for the Humanities Information**

  Search awarded grants using the NEH Funded Projects Query Form
  https://securegrants.neh.gov/PublicQuery/main.aspx

  Information about policies that govern NEH grants and forms for complying with reporting requirements
  http://www.neh.gov/grants/manage

  Guidance pertaining to NEH grant proposal preparation
  Tips for Applicants

- **National Institutes of Health Information**

  NIH Grants & Funding information page
  http://grants.nih.gov/grants/oer.htm

  NIH Grants and Funding Help Page
  http://grants.nih.gov/support/index.html

  NIH Research Portfolio Online Reporting Tools (RePORT)
  http://report.nih.gov/

  Learn More About Addressing Scientific Rigor and Transparency in Your NIH Grant Applications

- **National Science Foundation Information**

  Meeting NSF’s Technical Reporting Requirements -

  NSF Proposal & Award Policies & Procedures Guide (PAPPG)
RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger. Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

Interesting articles

- Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
- Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers
- Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties
- Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing
- Read The Chronicle of Higher Education article, How to Fail in Grant Writing
- Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator
- Read Inside Higher Ed article, Learning From ‘Missed Shots’
- Read Inside Higher Ed article, Apply for Your First Grant
- Read Inside Higher Ed article, Tips for Proposal Writers
- Read Research Management Review article, Can We Talk? Contacting Grant Program Officers
- Read Science Magazine article, Perspective: Joining NSF’s Culture of Communication
- Read The Scientist article, Ten Ways to Write a Better Grant

Think Ahead for Funding of Sabbaticals and Projects! If you are planning to take sabbatical leave or implement a project, NOW is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

Administrators: If you would like to have the G&O newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.
IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the External Grant Notification/Clearance Form that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMehen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

RECENT GRANTS to FACULTY and STAFF

- **Julie Vastine, ALLARM and Heather Bedi, Environmental Studies:** The Foundation for Pennsylvania Watersheds, $25,000

- **Jon Cogliano, Economics:** National Endowment for the Humanities - Summer Seminars for College and University Teachers, $2,700

- **Evan Young, History:** Social Science Research Council - Japan Society for the Promotion of Science Fellowship Program for ABDs and Recent PhDs, ~$30,000

- **Peter Sak and Jorden Hayes, Earth Sciences:** National Science Foundation (supplement to existing grant), $7,922

- **Caroline Kanaskie ’17, Environmental Science:** Environmental Protection Agency - Greater Research Opportunities (EPA-GRO) Program, $50,000
• **Keziah Groth-Tuft '17, International Studies:** Environmental Protection Agency - Greater Research Opportunities (EPA-GRO) Program, $50,000

• **Sonja Paulsen, CGSE:** IIE Foreign Language Teaching Assistant (FLTA) program, $12,790 (Portuguese Teaching Assistant for AY 2016-2017)

• **Sonja Paulsen, CGSE:** IIE Foreign Language Teaching Assistant (FLTA) program, $12,790 (Arabic Teaching Assistant for AY 2016-2017)

• **Sarah St. Angelo, Chemistry:** Penn State University - Materials Research Facilities Network Faculty Fellowship 2016, $4,000

• **Maria Bruno, Anthropology/Archaeology and James Ciarrocca, LIS:** National Geographic Society – Waitt Grant Program, $12,450

• **Asunción Arnedo, Spanish:** Adams County Community Foundation, $750

• **Joyce Bylander, Student Life:** Partnership for Better Health, $2,000

• **See:** [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards)

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**ESSENTIAL LINKS**

• **Sponsored Projects Office Website**

• **External Grant Notification (Clearance Form) and Other Forms**
  [https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf](https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf)

• **Project Funding Search Request Form**
  [https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf](https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf)

• **Cost Rates**
  [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info)

• **Principal Investigator Handbook**
  [https://www2.dickinson.edu/internal/cfr/PIhandbook.html](https://www2.dickinson.edu/internal/cfr/PIhandbook.html)

• **Research Compliance Committees**
  
  o **Institutional Animal Care and Use Committee**
    [http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee](http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee)

  o **Institutional Biosafety Committee**
    [http://www.dickinson.edu/homepage/89/institutional_biosafety_committee](http://www.dickinson.edu/homepage/89/institutional_biosafety_committee)

  o **Institutional Review Board**
    [http://www.dickinson.edu/homepage/78/institutional_review_board](http://www.dickinson.edu/homepage/78/institutional_review_board)
• Internal Funding Resources

  o Research and Development Committee
    http://www.dickinson.edu/homepage/91/research_and_development_committee

  o Sustainability Education Funding
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding

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