Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- Rice University Humanities Research Center - Lynette S. Autrey Visiting Scholars. This yearlong residency program seeks applicants who are engaged in new forms of research and who can play an active scholarly role in the Center. For a description of the 2017-18 Rice Seminar, *Forgery and the Ancient: Art, Agency, Authorship*, visit [http://hrc.rice.edu/rice-seminars/node/38](http://hrc.rice.edu/rice-seminars/node/38). For more information, visit [http://hrc.rice.edu/node/708](http://hrc.rice.edu/node/708). Deadline: December 5, 2016


- MacDowell Colony - Fellowship. For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: January 15, 2017; April 15, 2017; September 15, 2017


- Ucross Foundation - Residency Program. For more information, visit [http://www.ucrossfoundation.org/residency-program](http://www.ucrossfoundation.org/residency-program). Deadline: March 1, 2017

- Kimmel Harding Nelson Center for the Arts - Residency Program. For more information, visit [http://www.khncenterforthearts.org/application_process.php](http://www.khncenterforthearts.org/application_process.php). Deadlines: March 1, 2017; September 1, 2017

- National Science Foundation - Antarctic Artists and Writers Program. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm](http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm). Deadlines: June 1, 2017; June 1, 2018


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**DIVISION II (See also “All College” listings, as they may apply to your interests)**


- **American Sociological Association - Fund for the Advancement of the Discipline.** For more information, visit [http://www.asanet.org/funding/fad.cfm](http://www.asanet.org/funding/fad.cfm). Deadlines: December 15, 2016; June 15, 2017


- **Russell Sage Foundation - Project Awards.** The Foundation’s awards are restricted to support basic social science research within the announced programs, which are: Social Inequality; Behavioral Economics; Future of Work; and Race, Ethnicity, and Immigration. For more information, visit [http://www.russellsage.org/how-to-apply/project-presidential-awards](http://www.russellsage.org/how-to-apply/project-presidential-awards). Deadline: January 9, 2017 (letter of inquiry)

- **Russell Sage Foundation – Regular Programs (Social Inequality/Future of Work/Race, Ethnicity & Immigration/Behavioral Economics).** For more information, visit [http://www.russellsage.org/how-to-apply/application-deadlines#project](http://www.russellsage.org/how-to-apply/application-deadlines#project). Deadline (letters of inquiry): January 9, 2017


• **Spencer Foundation - Areas of Inquiry - Small Grant Proposals.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants). Deadlines: February 1, 2017; May 1, 2017; August 1, 2017; November 1, 2017


• **National Science Foundation - Critical Resilient Interdependent Infrastructure Systems and Processes FY17 (CRISP).** The goals of the CRISP program are to: (1) foster an interdisciplinary research community of engineers, computer and computational scientists and social and behavioral scientists, that creates new approaches and engineering solutions for the design and operation of infrastructures as processes and services; (2) enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or malicious; (3) create the knowledge for innovation in ICIs so that they safely, securely, and effectively expand the range of goods and services they enable; and (4) improve the effectiveness and efficiency with which they deliver existing goods and services. The NSF will hold an informational webcast on Monday, December 5, 2016 at 1:30 p.m. EST to discuss the CRISP program and answer questions about this solicitation. More details about the webcast will be posted on the CMMI website, [https://www.nsf.gov/div/index.jsp?div=CMMI](https://www.nsf.gov/div/index.jsp?div=CMMI), as they become available. For more information, visit [https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click](https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadline: February 8, 2017


• **National Science Foundation - Law and Social Sciences.** For more information, visit [http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm](http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm). Deadlines: August 1, 2017; August 1, 2018
• **National Science Foundation - Dynamics of Coupled Natural and Human Systems.** For more information, visit [http://www.nsf.gov/pubs/2014/nsf14601/nsf14601.htm](http://www.nsf.gov/pubs/2014/nsf14601/nsf14601.htm). Deadlines: November 21, 2017; November 20, 2018


• **Institute for Humane Studies - Hayek Fund for Scholars** (Career development grants up to $750 for untenured scholars). For more information, visit [http://www.theihs.org/Hayek-fund](http://www.theihs.org/Hayek-fund). Deadline: Rolling


• **Wenner-Gren Foundation - Historical Archives Program Grants.** For more information, visit [http://www.wennergren.org/programs/historical-archives-program-hap](http://www.wennergren.org/programs/historical-archives-program-hap). Deadline: open

• **Association for Psychological Science - Postdoc Exchange.** For more information, visit [http://www.psychologicalscience.org/index.php/post-doc-exchange](http://www.psychologicalscience.org/index.php/post-doc-exchange). Deadlines vary

• **National Science Foundation - Dear Colleague Letter: Robust and Reliable Research in the Social, Behavioral, and Economic Sciences.** To enhance the robustness and reliability of fundamental research in the social, behavioral, and economic sciences, SBE invites the submission of proposals for the following types of projects to its standing programs:
  o Research to determine the extent of, causes of, or remedies for research in the social, behavioral, and economic sciences that is neither replicable, reproducible, nor generalizable;
  o Methodological development to improve the robustness/reliability of research in the social, behavioral, and economic sciences (e.g., improvements in study design, data-sharing techniques, analytic techniques);
  o Outreach/training/workshops designed to enhance the robustness and reliability of research in the social, behavioral, and economic sciences, including increasing acceptability of explicit research in this area; and
  o Reproductions, replications, or generalizations of seminal or pivotal studies that have served a demonstrably critical role in conceptual or empirical progress in the social, behavioral, and economic sciences, including generalizations that demonstrate validity in atypical or nontraditional populations and samples. Reproduction, replication, or generalization projects require clear justification of the fundamental role of the seminal or pivotal studies in the scientific advance of social, behavioral, or economic sciences.

Investigators interested in this opportunity should submit proposals to the most relevant SBE program and designate the proposal as being related to robust and reliable science by including “RR:” at the beginning of the proposal title. SBE’s programs are described on the following websites:
  o Division of Social and Economic Sciences: [http://www.nsf.gov/funding/programs.jsp?org=SES](http://www.nsf.gov/funding/programs.jsp?org=SES); and

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• National Science Foundation - Division of Physics: Investigator-Initiated Research Projects. For more information, visit https://www.nsf.gov/pubs/2016/nsf16566/nsf16566.htm. Deadlines: December 1, 2016 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Quantum Information Science); February 1, 2017 (Accelerator Science); October 25, 2017 (Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); October 25, 2017 (Physics of Living Systems)


• National Science Foundation - Computational Physics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505206&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: December 1, 2016


• National Science Foundation - Dear Colleague Letter: Change Makers. Innovative research and development proposals are invited to advance STEM learning, while exploring solutions to multidisciplinary or transdisciplinary global challenges in either formal or informal settings for learners of all ages and prior educational experience, including learners traditionally under-represented in STEM. Research and development efforts should contribute to both the STEM and STEM education knowledge bases. Research and development projects creating toolkits, micro-credential systems, or other resources that will enable learners to identify and collaboratively work on problems of personal interest are welcome. Investigators are encouraged to share learning environments that result from this work as digital, open education resources for the community. For more information, visit http://www.nsf.gov/pubs/2016/nsf16109/nsf16109.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines (depending which program proposal is submitted under): December 5, 2016; January 11, 2017 (This DCL is expected to be in effect through March 1, 2017.)

• National Science Foundation - Discovery Research PreK-12. For more information, visit http://www.nsf.gov/pubs/2015/nsf15592/nsf15592.htm?WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadlines: December 5, 2016; December 4, 2017; December 3, 2018

• National Science Foundation - Geophysics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13682&amp;WT.mc_id=USNSF_39&amp;WT.mc_ev=click. Deadlines: December 9, 2016; June 9, 2017; December 9, 2017; June 9, 2018


• U.S. Department of Education - Office of Postsecondary Education: Minority Science and Engineering Improvement Program. This opportunity is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers. There are special project grants for which all applicants are eligible. These special project grants support activities that: (1) Provide a needed service to a group of eligible minority institutions; or (2) provide in-service training for project directors, scientists, and engineers from eligible minority institutions. For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=289621](http://www.grants.gov/web/grants/view-opportunity.html?oppId=289621). Deadline: December 20, 2016

• National Science Foundation - Data Infrastructure Building Blocks. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504776](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504776). Deadline: January 3, 2017


• **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for *either* acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). Deadline: January 11, 2017

• **National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR).** This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm](http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm). Deadline: January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)

• **Whitehall Foundation - Research Grants.** This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2017; April 15, 2017; October 1, 2017

• **Whitehall Foundation - Grants-in-Aid.** This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2017; April 15, 2017; October 1, 2017


• **National Science Foundation - Transdisciplinary Research in Principles of Data Science.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505347](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505347). Deadlines: January 19, 2017 (required letter of intent); March 15, 2017 (full proposal)


• **National Institutes of Health - Postbaccalaureate Research Education Program (PREP) (R25).** For more information, visit [http://grants.nih.gov/grants/guide/par-files/PAR-17-051.html](http://grants.nih.gov/grants/guide/par-files/PAR-17-051.html). Deadlines: January 24, 2017; January 24, 2018; January 24, 2019


• **National Science Foundation - Division of Environmental Biology.** For more information, visit [http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm](http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm). Deadlines: January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)

• **Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty.** For more information, visit [http://www.ornl.gov/egr/hereatornl/faculty.htm](http://www.ornl.gov/egr/hereatornl/faculty.htm). Deadline: February 1, 2017; June 1, 2017; October 1, 2017

• **National Research Council – Research Associateship Programs.** For more information, visit [http://sites.nationalacademies.org/pga/rap/](http://sites.nationalacademies.org/pga/rap/). Deadlines: February 1, 2017; May 1, 2017; August 1, 2017; November 1, 2017


National Science Foundation - Critical Resilient Interdependent Infrastructure Systems and Processes FY17 (CRISP). The goals of the CRISP program are to: (1) foster an interdisciplinary research community of engineers, computer and computational scientists and social and behavioral scientists, that creates new approaches and engineering solutions for the design and operation of infrastructures as processes and services; (2) enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or malicious; (3) create the knowledge for innovation in ICIs so that they safely, securely, and effectively expand the range of goods and services they enable; and (4) improve the effectiveness and efficiency with which they deliver existing goods and services. The NSF will hold an informational webcast on Monday, December 5, 2016 at 1:30 p.m. EST to discuss the CRISP program and answer questions about this solicitation. More details about the webcast will be posted on the CMMI website, [https://www.nsf.gov/div/index.jsp?div=CMMI](https://www.nsf.gov/div/index.jsp?div=CMMI), as they become available. For more information, visit [https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click](https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadline: February 8, 2017


National Science Foundation - Biological Oceanography. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696). Deadlines: February 15, 2017; August 15, 2017; February 15, 2018; August 15, 2018


- **Joint NSF/NIH Initiative on Quantitative Approaches to Biomedical Big Data (QuBBD).** For more information, visit [http://www.nsf.gov/pubs/2016/nsf16573/nsf16573.htm](http://www.nsf.gov/pubs/2016/nsf16573/nsf16573.htm). Deadlines: September 12, 2017; September 11, 2018


• National Science Foundation - Chemical Structure, Dynamics and Mechanisms. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504796&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2017; September 30, 2018; September 30, 2019

• National Science Foundation - Dear Colleague Letter: Life STEM. Through this DCL, NSF invites eligible organizations to submit research proposals that create, implement, and evaluate models of intervention that will advance the knowledge base for establishing and retaining underrepresented minorities in STEM fields with particular attention to life science and the biosciences. Proposals should partner eligible organizations with local elementary, middle or high schools to foster collaborative relationships between K-12 science educators and the research community. The activities may occur in formal and/or informal settings. Proposals may address science topics and activities related to curriculum development, teacher support, and student engagement. Proposals should describe effective methods to disseminate findings broadly to the K-16 science education community. For more information, visit https://www.nsf.gov/pubs/2016/nsf16143/nsf16143.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. This DCL is expected to be in effect from October 1, 2016, to September 30, 2017. All proposals should be submitted in accordance with NSF’s PAPPG and individual program solicitation deadlines listed in this letter.

• National Science Foundation - Chemical Theory, Models and Computational Methods. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420. Deadline: October 2, 2017; September 30, 2018; September 30, 2019

• National Science Foundation - Chemical Synthesis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503419&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 2, 2017; September 30, 2018; September 30, 2019

• National Science Foundation - Chemical Catalysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503418&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 2, 2017; September 30, 2018; September 30, 2019

• National Science Foundation - Directorate for Mathematics and Physical Sciences - Foundations. The program in Foundations supports research in mathematical logic and the foundations of mathematics, including proof theory, recursion theory, model theory, set theory, and infinitary combinatorics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5548. Deadlines: October 3, 2017; October 2, 2018

• National Science Foundation - Algebra and Number Theory. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5431&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: October 13, 2017; October 12, 2018

• National Science Foundation - Paleo Perspectives on Climate Change (P2C2). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF. Deadlines: October 15, 2017; October 15, 2018


• National Science Foundation - Thermal Transport Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13367. Deadlines: October 20, 2017; October 20, 2018

• National Science Foundation – Combustion and Fire Systems. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505329. Deadlines: October 20, 2017; October 20, 2018

• National Science Foundation – Biological and Environmental Interactions of Nanoscale Materials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501030. Deadlines: October 20, 2017; October 20, 2017

- **National Science Foundation - Fluid Dynamics.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365). Deadlines: October 20, 2017; October 20, 2018


- **National Science Foundation - Chemistry of Life Processes.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417). Deadlines: October 31, 2017; October 31, 2018

- **National Science Foundation - Environmental Chemical Sciences.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416). Deadlines: October 31, 2017; October 31, 2018


- **National Science Foundation - Condensed Matter Physics.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5666](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5666). Deadlines: October 31, 2017; October 31, 2018

- **National Science Foundation - Polymers.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357). Deadlines: October 31, 2017; October 31, 2018
• National Science Foundation - Electronic and Photonic Materials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5353. Deadlines: October 31, 2017; October 31, 2018

• National Science Foundation - Biomaterials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699. Deadlines: October 31, 2017; October 31, 2018

• National Science Foundation - Metals and Metallic Nanostructures. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5351. Deadlines: October 31, 2017; October 31, 2018

• National Science Foundation - Communications, Circuits, and Sensing-Systems. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505248&WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: November 1, 2017; November 1, 2018

• National Science Foundation - Energy, Power, Control, and Networks. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249. Deadlines: November 1, 2017; November 1, 2018

• National Science Foundation - Statistics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556. Deadlines: November 7, 2017; November 7, 2018

• National Science Foundation - Probability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5555&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 7, 2017; November 7, 2018

• National Science Foundation - Geometric Analysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5549&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 7, 2017; November 6, 2018


• National Science Foundation - Astronomy and Astrophysics Research Grants. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13630&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 15, 2017; November 15, 2018

• National Science Foundation - Mathematical Biology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5690&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 15, 2017; November 15, 2018

• National Science Foundation - Applied Mathematics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5664. Deadlines: November 15, 2017; November 15, 2018

• National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home. Deadlines: November 15, 2017; November 15, 2018

• National Science Foundation - Ecology and Evolution of Infectious Diseases. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5269&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 15, 2017; November 21, 2018


• **National Science Foundation - Dynamics of Coupled Natural and Human Systems.** For more information, visit [http://www.nsf.gov/pubs/2014/nsf14601/nsf14601.htm](http://www.nsf.gov/pubs/2014/nsf14601/nsf14601.htm). Deadlines: November 21, 2017; November 20, 2018

• **Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308](http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308). Deadline: January 7, 2018


• **National Science Foundation - Plant Genome Research Program.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338). Deadline: proposals accepted anytime


• **National Geographic Society - Committee for Research and Exploration Grant.** For more information, visit [http://www.nationalgeographic.com/explorers/grants-programs/cre-application/](http://www.nationalgeographic.com/explorers/grants-programs/cre-application/). Deadline: Rolling

• **Simons Foundation - Targeted Grants in Mathematics and Physical Sciences.** For more information, visit [https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-mps/](https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-mps/). Deadline: Rolling (Letter of Intent)
U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit [http://www.osti.gov/ledp/online_application.jsp](http://www.osti.gov/ledp/online_application.jsp).

**All College**

- **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for *either* acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). Deadline: January 11, 2017

- **Spencer Foundation - Areas of Inquiry - Small Grant Proposals.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants). Deadlines: February 1, 2017; May 1, 2017; August 1, 2017; November 1, 2017

- **National Science Foundation - Cyberlearning and Future Learning Technologies.** The purpose of this program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts: cyber innovation, learning innovation, and advancing understanding of how people learn in technology-rich learning environments. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984). Deadline: February 10, 2017

- **Fritz Thyssen Foundation - Support of Projects.** This opportunity focuses on scholars in the humanities, social science and biomedicine fields. For more information, visit [http://www.fritz-thyssen-stiftung.de/funding/types-of-support/support-of-projects/?L=1](http://www.fritz-thyssen-stiftung.de/funding/types-of-support/support-of-projects/?L=1). Deadline: February 15, 2017

- **National Endowment for the Humanities - Summer Seminars and Institutes.** These grants support professional development programs in the humanities for school teachers and for college and university faculty. NEH Summer Seminars and Institutes may be as short as one week or as long as four weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). Deadline: March 1, 2017

- **National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM).** This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program
seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2016/nsf16540/nsf16540.htm. Deadline: April 20, 2017

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadlines: May 15, 2017; October 15, 2017

- **Council for the International Exchange of Scholars - 2018-2019 Fulbright Scholar Program.** For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2017
  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Science Foundation - Research Experiences for Undergraduates.** The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 23, 2017

- **National Science Foundation - Robert Noyce Teacher Scholarship Program.** This program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies. For more information, visit http://www.nsf.gov/pubs/2016/nsf16559/nsf16559.htm. Deadlines: September 5, 2017; September 4, 2018


- **Smithsonian Institution - Fellowship Opportunities.** To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: Various

- **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit http://www.sesync.org/opportunities. Deadlines: Various

- **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies
typically last four weeks in length. For more information, visit [http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency](http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency). Deadlines: Various

- **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. For more information, visit [https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences](https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences). Deadlines: Various

- **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit [http://carnegie.org/grants/grantseekers/how-to-apply/](http://carnegie.org/grants/grantseekers/how-to-apply/). Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit [http://www.humboldt-foundation.de/web/1710.html](http://www.humboldt-foundation.de/web/1710.html). Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit [http://www.cies.org/Specialists/](http://www.cies.org/Specialists/). Deadline: Rolling

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit [http://www.nationalgeographic.com/explorers/grants-programs/cre-application/](http://www.nationalgeographic.com/explorers/grants-programs/cre-application/). Deadline: Open

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### FACULTY DEVELOPMENT OPPORTUNITIES

- **American Association of University Women**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Career Development Grants

- **Council on Undergraduate Research**
  - CUR Registry of Undergraduate Researchers:
    The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to
www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

- CUR List-serv:
  In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit http://www.cur.org/curlssubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

- CUR Conferences and Events:
  For more information, visit http://www.cur.org/conferences_and_events/.

- **National Endowment for the Humanities**
  - Want to serve as a NEH Peer Reviewer? Visit https://securegrants.neh.gov/prism/

- **National Institutes of Health**
  - Want to serve as a NIH Peer Reviewer? Visit http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm
  - View Archived NIH Webinars at the NIH webinar webpage
  - For more information on NIH Regional Seminars on Program Funding and Grants Administration, visit https://grants.nih.gov/news/contact-in-person/seminars.htm
  - NIH Peer Review Online Briefings for R01 Grant Applicants (December 1, 2016) and Basic Research Grant Applicants and Reviewers (December 2, 2016), visit http://grants.nih.gov/grants/guide/notice-files/NOT-OD-16-152.html

- **National Science Foundation**
  - Want to serve as a NSF Reviewer? Visit http://www.nsf.gov/bfa/dias/policy/merit_review/reviewer.jsp
  - For more information on NSF Outreach Activities (conferences), visit https://www.nsf.gov/bfa/dias/policy/outreach.jsp

- **Undergraduate Research Commons**
  - The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
  - Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  - You may also wish to review the Dickinson Scholar FAQs.

- **U.S. Department of Education**
  - The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/fileAttachments/276424/Reader%2BRecruitment%2BFlyer%2BUpdated%2B02-19-14%2BFINAL.pdf.

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FEATURED GRANT PROGRAMS: NATIONAL SCIENCE FOUNDATION’S MAJOR RESEARCH INSTRUMENTATION *AND* 2018-2019 FULBRIGHT SCHOLAR PROGRAM *AND* NEH SUMMER SEMINARS AND INSTITUTES

- **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). **Deadline: January 11, 2017**

  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in [section 624.2](http://www.cies.org/us_scholars/us_awards/) of the Fulbright Program Policies.

- **National Endowment for the Humanities - Summer Seminars and Institutes.** These grants support professional development programs in the humanities for school teachers and for college and university faculty. NEH Summer Seminars and Institutes may be as short as one week or as long as four weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). **Deadline: March 1, 2017**

- **National Endowment for the Humanities Information**

  Search awarded grants using the NEH Funded Projects Query Form
  [https://securegrants.neh.gov/PublicQuery/main.aspx](https://securegrants.neh.gov/PublicQuery/main.aspx)

  Information about policies that govern NEH grants and forms for complying with reporting requirements
Guidance pertaining to NEH grant proposal preparation
Tips for Applicants

- **National Institutes of Health Information**

  NIH Grants & Funding information page
  [http://grants.nih.gov/grants/oer.htm](http://grants.nih.gov/grants/oer.htm)

  NIH Grants and Funding Help Page

  NIH Research Portfolio Online Reporting Tools (RePORT)

  Learn More About Addressing Scientific Rigor and Transparency in Your NIH Grant Applications

- **National Science Foundation Information**

  Meeting NSF’s Technical Reporting Requirements -

  NSF Proposal & Award Policies & Procedures Guide (PAPPG)

  Public Access: Frequently Asked Questions -

  New Proposal & Award Policies & Procedures Guide (NSF 17-1)

  Dear Colleagues:

  We are pleased to announce that a revised version of the NSF *Proposal & Award Policies & Procedures Guide* (PAPPG), (NSF 17-1) has been issued. The PAPPG has been modified in its entirety, to remove all references to the *Grant Proposal Guide* (GPG) and *Award & Administration Guide* (AAG). The document will now be referred to solely as the NSF *Proposal & Award Policies & Procedures Guide*. The document will be sequentially numbered from Chapter I-XII and all references throughout have been modified to reflect this change. Given the number of important revisions, the community is strongly encouraged to review the by-chapter summary of changes provided at the beginning of the PAPPG.

  **The new PAPPG will be effective for proposals submitted, or due, on or after January 30, 2017.** In addition to the significant change mentioned above, other revisions include:

  - Addition of new sections on Special Processing Instructions and Types of Proposals, including two new types, RAISE and GOALI;
  - Additional instructions for proposers on completion of the Collaborators and Other Affiliations information;
  - Supplemental guidance on submission of proposals by organizations impacted by a natural or anthropogenic disaster;
  - Implementation of 45 CFR 690.118 for applications and proposals lacking definite plans for involvement of human subjects;
  - Update on the type of information that NSF may request from proposers with regard to Federal environmental statutes;
• Supplemental information regarding treatment of NSF awards with canceled appropriations; and
• Numerous other changes and clarifications throughout the document.

Webinars to brief the community on the new PAPPG will be held on November 7th and January 19th at 1 PM EST. Registration is required on the outreach events website.

While this version of the PAPPG becomes effective on January 30, 2017, in the interim, the guidelines contained in the current PAPPG (NSF 16-1) continue to apply. We will ensure that the current version of the PAPPG remains on the NSF website, with a notation to proposers that specifies when the new PAPPG (including a link to the new Guide) will become effective.

If you have any questions regarding these changes, please contact the Policy Office on (703) 292-8243 or by e-mail to policy@nsf.gov.

Regards,
Jean Feldman
Head, Policy Office
Division of Institution and Award Support
Office of Budget, Finance & Award Management

**RESOURCE REMINDER: SPIN Grants Database**

**SPIN** (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger. Check out the helpful SPIN training videos at [https://spin.infoedglobal.com/Home/TrainingVideos](https://spin.infoedglobal.com/Home/TrainingVideos) (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the [Sponsored Projects Office](mailto:sponsoredprojectsoffice@nsf.gov) so that we can assist you with the proposal preparation and submission processes.

• **Grant reviewer’s suggestion:** Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

• **Interesting articles**
  - Read *The Chronicle of Higher Education* article, [What’s the Secret to Getting Grants?](http://chronicle.com/students/grants/)
  - Read *The Chronicle of Higher Education* article, [What to Say - and Not Say - to Program Officers](http://chronicle.com/students/grants/)
  - Read *The Chronicle of Higher Education* article, [Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties](http://chronicle.com/students/grants/)
  - Read *The Chronicle of Higher Education* article, [Debunking Some Myths About Grant Writing](http://chronicle.com/students/grants/)
  - Read *The Chronicle of Higher Education* article, [How to Fail in Grant Writing](http://chronicle.com/students/grants/)
  - Read *The Chronicle of Higher Education* article, [Becoming a Successful Principal Investigator](http://chronicle.com/students/grants/)
  - Read *Inside Higher Ed* article, [Apply for Your First Grant](http://insidehighered.com/article/2016/09/30/container/guest-post-apply-for-your-first-grant)
- Read Inside Higher Ed article, *Tips for Proposal Writers*
- Read NCURA Magazine article, *On things big and small: The impact of research at PUIs/the impact of PUIs on research*
- Read Research Management Review article, *Can We Talk? Contacting Grant Program Officers*
- Read Science Magazine article, Perspective: *Joining NSF’s Culture of Communication*
- Read The Scientist article, *Ten Ways to Write a Better Grant*

- **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

- **ADMINISTRATORS:** If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

**MEMBERS OF THE FACULTY: IF A STUDENT APPROACHES YOU AND REQUESTS ASSISTANCE WITH SUBMITTING ELECTRONIC GRANT PROPOSALS (VIA GRANTS.GOV, FASTLANE, ETC.), PLEASE DIRECT THEM TO THE SPONSORED PROJECTS OFFICE (GLEN PETERMAN AND BEN SWEGER) FOR ASSISTANCE. WE WOULD BE HAPPY TO HELP THEM!**

**IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS**

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the *External Grant Notification/Clearance Form* that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Kevin Crist tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Kevin.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Kevin Crist.
RECENT GRANTS TO FACULTY AND STAFF

- **Asuncion Arnedo, Spanish & Portuguese:** Franklin County Foundation, $1,182

- See: [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards)

ESSENTIAL LINKS

- Sponsored Projects Office Website

- External Grant Notification (Clearance Form) and Other Forms
  [https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf](https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf)

- Project Funding Search Request Form
  [https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf](https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf)

- Cost Rates
  [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info)

- Principal Investigator Handbook
  [https://www2.dickinson.edu/internal/cfr/PIhandbook.html](https://www2.dickinson.edu/internal/cfr/PIhandbook.html)

- Research Compliance Committees
  - Institutional Animal Care and Use Committee
    [http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee](http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee)
  - Institutional Biosafety Committee
    [http://www.dickinson.edu/homepage/89/institutional_biosafety_committee](http://www.dickinson.edu/homepage/89/institutional_biosafety_committee)
  - Institutional Review Board
    [http://www.dickinson.edu/homepage/78/institutional_review_board](http://www.dickinson.edu/homepage/78/institutional_review_board)

- Internal Funding Resources
  - Research and Development Committee
    [http://www.dickinson.edu/homepage/91/research_and_development_committee](http://www.dickinson.edu/homepage/91/research_and_development_committee)
  - Sustainability Education Funding
    [http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding](http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding)