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Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grants & Opportunities newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

Contact Information

To locate these offices, click here for a campus map.

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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- **Dumbarton Oaks Research Library and Collection - Fellowships.** Fellowships are awarded to Byzantine, Garden and Landscape, and Pre-Columbian scholars on the basis of demonstrated scholarly ability and preparation of the candidate, including knowledge of requisite languages, interest and value of the study or project, and the project’s relevance to the resources of Dumbarton Oaks. For more information, visit [http://www.doaks.org/research/support-for-research/fellowships](http://www.doaks.org/research/support-for-research/fellowships). Deadline: November 1, 2016

- **School for Advanced Research - Resident Scholars, Weatherhead Fellowship.** Two nine-month fellowships are available for scholars working in the humanities or social sciences. For more information, visit [http://sarweb.org/?resident_scholar_weatherhead_fellowship](http://sarweb.org/?resident_scholar_weatherhead_fellowship). Deadline: November 7, 2016

- **Rice University Humanities Research Center - Lynette S. Autrey Visiting Scholars.** This yearlong residency program seeks applicants who are engaged in new forms of research and who can play an active scholarly role in the Center. For a description of the 2017-18 Rice Seminar, *Forgery and the Ancient: Art, Agency, Authorship*, visit [http://hrc.rice.edu/rice-seminars/node/38](http://hrc.rice.edu/rice-seminars/node/38). For more information, visit [http://hrc.rice.edu/node/708](http://hrc.rice.edu/node/708). Deadline: December 5, 2016


- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: January 15, 2017; April 15, 2017; September 15, 2017


- **Vermont Studio Center - Fellowship.** For more information, visit [http://vermontstudiocenter.org/fellowships](http://vermontstudiocenter.org/fellowships). Deadlines: February 15, 2017; June 15, 2017

- **Ucross Foundation - Residency Program.** For more information, visit [http://www.ucrossfoundation.org/residency-program](http://www.ucrossfoundation.org/residency-program). Deadline: March 1, 2017

- **Kimmel Harding Nelson Center for the Arts - Residency Program.** For more information, visit [http://www.khncenterforthearts.org/application_process.php](http://www.khncenterforthearts.org/application_process.php). Deadlines: March 1, 2017; September 1, 2017
• National Science Foundation - Antarctic Artists and Writers Program. For more information, visit http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm. Deadlines: June 1, 2017; June 1, 2018

• Schuylkill Center for Environmental Education - Artist-in-Residence. For more information, visit http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html. Deadline: not provided

Division II (See also “All College” listings, as they may apply to your interests)

• Spencer Foundation - Areas of Inquiry - Small Grant Proposals. Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: November 1, 2016; February 1, 2017; May 1, 2017; August 1, 2017; November 1, 2017


• School for Advanced Research - Resident Scholars, Weatherhead Fellowship. Two nine-month fellowships are available for scholars working in the humanities or social sciences. For more information, visit http://sarweb.org/?resident_scholar_weatherhead_fellowship. Deadline: November 7, 2016


• National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadline: November 16, 2016; July 19, 2017

• Russell Sage Foundation - Computational Social Science. For more information, visit http://www.russellsage.org/call-proposals-computational-social-science. Deadline: November 30, 2016 (letter of inquiry)

• National Science Foundation - Archaeology and Archaeometry. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: December 1, 2016 (Archaeometry); December 20, 2016 (Archaeology); July 3, 2017 (Archaeology)


• American Sociological Association - Fund for the Advancement of the Discipline. For more information, visit http://www.asanet.org/funding/fad.cfm. Deadlines: December 15, 2016; June 15, 2017

• Russell Sage Foundation - Project Awards. The Foundation’s awards are restricted to support basic social science research within the announced programs, which are: Social Inequality; Behavioral Economics; Future of Work; and Race, Ethnicity, and Immigration. For more information, visit http://www.russellsage.org/how-to-apply/project-presidential-awards. Deadline: January 9, 2017 (letter of inquiry)
• Russell Sage Foundation – Regular Programs (Social Inequality/Future of Work/Race, Ethnicity & Immigration/Behavioral Economics). For more information, visit http://www.russellsage.org/how-to-apply/application-deadlines#project. Deadline (letters of inquiry): January 9, 2017

• National Science Foundation - Developmental and Learning Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671. Deadlines: January 17, 2017; July 15, 2017; January 15, 2018; July 15, 2018

• National Science Foundation - Political Science. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418. Deadlines: January 17, 2017; August 15, 2017

• National Science Foundation - Sociology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369. Deadlines: January 17, 2017; August 15, 2017


• National Science Foundation - Social Psychology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712. Deadlines: January 17, 2017; July 17, 2017

• National Science Foundation - Science of Learning. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567. Deadlines: January 18, 2017; July 12, 2017

• National Science Foundation - Economics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: January 18, 2017; August 18, 2017

• National Science Foundation - Decision, Risk and Management Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: January 18, 2017; August 18, 2017


• National Science Foundation - Critical Resilient Interdependent Infrastructure Systems and Processes FY17 (CRISP). The goals of the CRISP program are to: (1) foster an interdisciplinary research community of engineers, computer and computational scientists and social and behavioral scientists, that creates new approaches and engineering solutions for the design and operation of infrastructures as processes and services; (2) enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or malicious; (3) create the knowledge for innovation in ICIs so that they safely, securely, and effectively expand the range of goods and services
they enable; and (4) improve the effectiveness and efficiency with which they deliver existing goods and services. The NSF will hold an informational webcast on Monday, December 5, 2016 at 1:30 p.m. EST to discuss the CRISP program and answer questions about this solicitation. More details about the webcast will be posted on the CMMI website, https://www.nsf.gov/div/index.jsp?div=CMMI, as they become available. For more information, visit https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: February 8, 2017

- **National Science Foundation - Science of Science and Innovation Policy.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: February 9, 2017; September 11, 2017; February 9, 2018; September 9, 2018


- **National Science Foundation - Law and Social Sciences.** For more information, visit http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm. Deadlines: August 1, 2017; August 1, 2018


- **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Rolling

- **National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology.** For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

- **Wenner-Gren Foundation - Historical Archives Program Grants.** For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

- **Association for Psychological Science - Postdoc Exchange.** For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

- **National Science Foundation - Dear Colleague Letter: Robust and Reliable Research in the Social, Behavioral, and Economic Sciences.** To enhance the robustness and reliability of fundamental research in the social, behavioral, and economic sciences, SBE invites the submission of proposals for the following types of projects to its standing programs:
  - Research to determine the extent of, causes of, or remedies for research in the social, behavioral, and economic sciences that is neither replicable, reproducible, nor generalizable;
  - Methodological development to improve the robustness/reliability of research in the social, behavioral, and economic sciences (e.g., improvements in study design, data-sharing techniques, analytic techniques);
  - Outreach/training/workshops designed to enhance the robustness and reliability of research in the social, behavioral, and economic sciences, including increasing acceptability of explicit research in this area; and
  - Reproductions, replications, or generalizations of seminal or pivotal studies that have served a demonstrably critical role in conceptual or empirical progress in the social, behavioral, and economic sciences, including generalizations that demonstrate validity in atypical or nontraditional populations and samples. Reproduction, replication, or generalization projects require clear justification of the fundamental role of the seminal or pivotal studies in the scientific advance of social, behavioral, or economic sciences.

  Investigators interested in this opportunity should submit proposals to the most relevant SBE program and designate the proposal as being related to robust and reliable science by including “RR:” at the beginning of the proposal title. SBE’s programs are described on the following websites:
Division of Social and Economic Sciences: [http://www.nsf.gov/funding/programs.jsp?org=SES](http://www.nsf.gov/funding/programs.jsp?org=SES); and

**Division III (See also “All College” listings, as they may apply to your interests)**

- **National Research Council – Research Associateship Programs.** For more information, visit [http://sites.nationalacademies.org/pga/rap/](http://sites.nationalacademies.org/pga/rap/). Deadlines: November 1, 2016; February 1, 2017; May 1, 2017; August 1, 2017


- **National Science Foundation - Energy, Power, Control, and Networks.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249). Deadlines: November 1, 2016; November 1, 2017; November 1, 2018


- **National Science Foundation - Dear Colleague Letter: Change Makers.** Innovative research and development proposals are invited to advance STEM learning, while exploring solutions to multidisciplinary or transdisciplinary global challenges in either formal or informal settings for learners of all ages and prior educational experience, including learners traditionally under-represented in STEM. Research and development efforts should contribute to both the STEM and STEM education knowledge bases. Research and development projects creating toolkits, micro-credential systems, or other resources that will enable learners to identify and collaboratively work on problems of personal interest are welcome. Investigators are encouraged to share learning environments that result from this work as digital, open education resources for the community. For more information, visit [http://www.nsf.gov/pubs/2016/nsf16109/nsf16109.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click](http://www.nsf.gov/pubs/2016/nsf16109/nsf16109.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadlines
(depending which program proposal is submitted under): November 2, 2016; November 8, 2016; December 5, 2016; January 11, 2017 (This DCL is expected to be in effect through March 1, 2017.)

- **National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR).** This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g., organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm](http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm). Deadlines: November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation).

- **National Science Foundation - Network for Computational Nanotechnology (NCN), Supporting the Next Phase of NCN Nodes Programs.** For more information, visit [http://www.nsf.gov/pubs/2016/nsf16593/nsf16593.htm](http://www.nsf.gov/pubs/2016/nsf16593/nsf16593.htm). Deadlines: November 3, 2016 (required letter of intent); December 2, 2016 (full proposal).


- **National Science Foundation - Advancing Informal STEM Learning (AISL).** This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm](http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm). Deadline: November 8, 2016.


- **National Science Foundation - Division of Physics: Investigator-Initiated Research Projects.** For more information, visit [https://www.nsf.gov/pubs/2016/nsf16566/nsf16566.htm](https://www.nsf.gov/pubs/2016/nsf16566/nsf16566.htm). Deadlines: November 11, 2016 (Nuclear Physics - Experiment and Theory); December 1, 2016 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Quantum Information Science); February 1, 2017 (Accelerator Science); October 25, 2017 (Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); October 25, 2017 (Physics of Living Systems).


• National Science Foundation - Geophysics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13682&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: December 9, 2016; June 9, 2017; December 9, 2017; June 9, 2018

• National Institutes of Health - Ruth L. Kirschstein National Research Service Award Individual Senior Fellowship. For more information, visit http://grants.nih.gov/grants/guide/PA-16-310.html. Deadlines: December 8, 2016; April 8, 2017; August 8, 2017


• National Science Foundation - Data Infrastructure Building Blocks. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504776. Deadline: January 3, 2017

• National Science Foundation - Research Coordination Networks (RCN). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: January 4, 2017 (RCN Undergraduate Biology Education (UBE) & UBE Incubator Track)


• National Science Foundation - Scalable Parallelism in the Extreme. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505348. Deadline: January 10, 2017

• National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017

- **Whitehall Foundation - Research Grants.** This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2017; April 15, 2017; October 1, 2017

- **Whitehall Foundation - Grants-in-Aid.** This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2017; April 15, 2017; October 1, 2017


- **National Science Foundation - Division of Environmental Biology.** For more information, visit [http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm](http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm). Deadlines: January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)

- **Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty.** For more information, visit [http://www.orau.org/ornl/hereatornl/faculty.htm](http://www.orau.org/ornl/hereatornl/faculty.htm). Deadline: February 1, 2017; June 1, 2017; October 1, 2017


The goals of the CRISP program are to: (1) foster an interdisciplinary research community of engineers, computer and computational scientists and social and behavioral scientists, that creates new approaches and engineering solutions for the design and operation of infrastructures as processes and services; (2) enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or malicious; (3) create the knowledge for innovation in ICIs so that they safely, securely, and effectively expand the range of goods and services they enable; and (4) improve the effectiveness and efficiency with which they deliver existing goods and services. The NSF will hold an informational webcast on Monday, December 5, 2016 at 1:30 p.m. EST to discuss the CRISP program and answer questions about this solicitation. More details about the webcast will be posted on the CMMI website, https://www.nsf.gov/div/index.jsp?div=CMMI, as they become available. For more information, visit https://www.nsf.gov/pubs/2016/nsf16618/nsf16618.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: February 8, 2017


- National Science Foundation - Chemical Oceanography. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696. Deadlines: February 15, 2017; August 15, 2017; February 15, 2018; August 15, 2018

- National Science Foundation - Biological Oceanography. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11726. Deadlines: February 15, 2017; August 15, 2017; February 15, 2018; August 15, 2018


• National Science Foundation - Antarctic Research. For more information, visit http://www.nsf.gov/pubs/2016/nsf16541/nsf16541.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: April 17, 2017; April 15, 2018

• National Science Foundation - Plant-Biotic Interactions. For more information, visit http://www.nsf.gov/pubs/2016/nsf16551/nsf16551.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: April 21, 2017; April 20, 2018


• NASA - Research Opportunities in Space and Earth Sciences. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=281709. Deadline: June 1, 2017


• National Science Foundation - Advances in Biological Informatics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504796&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 8, 2017; September 14, 2018

• Joint NSF/NIH Initiative on Quantitative Approaches to Biomedical Big Data (QuBBD). For more information, visit http://www.nsf.gov/pubs/2016/nsf16573/nsf16573.htm. Deadlines: September 12, 2017; September 11, 2018

• National Science Foundation - Focused Research Groups in the Mathematical Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5671&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 13, 2017; September 12, 2018

• National Science Foundation - EHR Core Research (ECR) - Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. For more information, visit http://www.nsf.gov/pubs/2015/nsf15509/nsf15509.htm. Deadline: September 14, 2017


• National Science Foundation - Chemical Structure, Dynamics and Mechanisms. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504796&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2017; September 30, 2018; September 30, 2019

• National Science Foundation - Dear Colleague Letter: Life STEM. Through this DCL, NSF invites eligible organizations to submit research proposals that create, implement, and evaluate models of intervention that will advance the knowledge base for establishing and retaining underrepresented minorities in STEM fields with particular attention to life science and the biosciences. Proposals should partner eligible organizations with local elementary, middle or high schools to foster collaborative relationships between K-12 science educators and the research community. The activities may occur in formal and/or informal settings. Proposals may address science topics and activities related to curriculum development, teacher support, and student engagement. Proposals should describe effective methods to disseminate findings broadly to the K-16 science education community. For more information, visit https://www.nsf.gov/pubs/2016/nsf16143/nsf16143.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. This DCL is
expected to be in effect from October 1, 2016, to September 30, 2017. All proposals should be submitted in accordance with NSF’s PAPPG and individual program solicitation deadlines listed in this letter.

- **National Science Foundation - Chemical Theory, Models and Computational Methods.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420). Deadline: October 2, 2017; September 30, 2018; September 30, 2019


- **National Science Foundation - Directorate for Mathematics and Physical Sciences - Foundations.** The program in Foundations supports research in mathematical logic and the foundations of mathematics, including proof theory, recursion theory, model theory, set theory, and infinitary combinatorics. For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5548](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5548). Deadlines: October 3, 2017; October 2, 2018


- **National Science Foundation - Paleo Perspectives on Climate Change (P2C2).** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF). Deadlines: October 15, 2017; October 15, 2018


- **National Science Foundation - Thermal Transport Processes.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13367](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13367). Deadlines: October 20, 2017; October 20, 2018

- **National Science Foundation – Combustion and Fire Systems.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505329](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505329). Deadlines: October 20, 2017; October 20, 2018


- **National Science Foundation - Fluid Dynamics.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365). Deadlines: October 20, 2017; October 20, 2018


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  Deadlines: October 20, 2017; October 20, 2018

  Deadlines: October 20, 2017; October 19, 2018

  Deadline: October 31, 2017

• **National Science Foundation - Chemistry of Life Processes.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417).
  Deadlines: October 31, 2017; October 31, 2018

• **National Science Foundation - Environmental Chemical Sciences.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416).
  Deadlines: October 31, 2017; October 31, 2018

  Deadlines: October 31, 2017; October 31, 2018

  Deadlines: October 31, 2016; October 31, 2017; October 31, 2018

  Deadlines: October 31, 2017; October 31, 2018

• **National Science Foundation - Polymers.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357).
  Deadlines: October 31, 2017; October 31, 2018

  Deadlines: October 31, 2017; October 31, 2018

• **National Science Foundation - Biomaterials.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699).
  Deadlines: October 31, 2017; October 31, 2018

  Deadlines: October 31, 2017; October 31, 2018

  Deadline: January 7, 2018


• National Science Foundation - Plant Genome Research Program. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338. Deadline: proposals accepted anytime


• National Science Foundation - Arctic Research Opportunities, Arctic Natural Sciences; Arctic System Science; Arctic Observing Network. For more information, visit http://www.nsf.gov/pubs/2016/nsf16595/nsf16595.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: proposals accepted anytime


• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-in-mps/. Deadline: Rolling (Letter of Intent)

• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/online_application.jsp.

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All College

• Spencer Foundation - The New Civics Small Grant. This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit http://www.spencer.org/the-new-civics-guidelines. Deadline: November 1, 2016

• Spencer Foundation - Areas of Inquiry - Small Grant Proposals. Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In
pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: November 1, 2016; February 1, 2017; May 1, 2017; August 1, 2017; November 1, 2017

- **National Institutes of Health - Advancing Basic Behavioral and Social Research on Resilience: An Integrative Science Approach (UG3/UH3).** For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=284587. Deadlines: November 1, 2016 (letter of intent); December 1, 2016 (application)

- **Trust for Mutual Understanding - Grants Program.** This entity awards grants to American nonprofit organizations to support the international travel component of cultural and environmental exchanges conducted in partnership with institutions and individuals in Russia and Central and Eastern Europe. Priority consideration is given to projects that involve direct, in-depth professional interaction, with the potential for sustained collaboration; that show evidence of professional accomplishment and innovation; and/or that respond to social contexts and engage local communities. For more information, visit http://www.tmuny.org/applicants/. Deadlines: November 1, 2016 (initial inquiry; full proposal due February 1, 2017)

- **Center for Advanced Study in Behavioral Sciences - Individual Residential Fellowship - First-time Fellows.** This opportunity offers a residential postdoctoral fellowship program for scientists and scholars from this country and abroad. CASBS fellowships have been awarded to scholars working in a diverse range of disciplines. Fields of Research include: Anthropology, Art, Biology, Classics, Communication, Comparative Literature, Computer Science, Economics, Education, Geography, History, Law, Linguistics, Medicine, Musicology, Neurobiology, Philosophy, Policy Studies, Political Science, Psychiatry, Psychology, Social Work, Sociology, and Statistics. In addition to scholars working in fields of the behavioral and social sciences, scholars in the natural sciences, the humanities, the arts, the professions, and public life are considered for fellowships when their work has human behavioral and social dimensions that may complement and broaden the work of their cohort. For more information, visit https://casbs.stanford.edu/fellowships. Deadline: November 4, 2016

- **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017

- **Fritz Thyssen Foundation - Support of Projects.** This opportunity focuses on scholars in the humanities, social science and biomedicine fields. For more information, visit http://www.fritz-thyssen-stiftung.de/funding/types-of-support/support-of-projects/?L=1. Deadline: February 15, 2017
• National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM). This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2016/nsf16540/nsf16540.htm. Deadline: April 20, 2017

• National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships. Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadlines: May 15, 2017; October 15, 2017

• Council for the International Exchange of Scholars - 2018-2019 Fulbright Scholar Program. For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2017
  o If I already had a Fulbright, can I get another one?
    ▪ Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

• National Science Foundation - Research Experiences for Undergraduates. The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 23, 2017

• National Science Foundation - Robert Noyce Teacher Scholarship Program. This program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies. For more information, visit http://www.nsf.gov/pubs/2016/nsf16559/nsf16559.htm. Deadlines: September 5, 2017; September 4, 2018

• National Science Foundation - Documenting Endangered Languages – Data, Infrastructure and Computational Methods. This funding partnership between the NSF and the National Endowment for the Humanities supports projects to develop and advance knowledge concerning endangered human languages. For more information, visit https://www.nsf.gov/pubs/2016/nsf16576/nsf16576.htm. Deadlines: September 15, 2017; September 15, 2018


• Smithsonian Institution - Fellowship Opportunities. To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

• ASIANetwork - various programs. For more information, visit http://www.asianetwork.org/programs/. Deadlines: Various

• National Socio-Environmental Synthesis Center - Various Programs. For more information, visit http://www.sesync.org/opportunities. Deadlines: Various

• Rockefeller Foundation - Practitioner Residencies at the Bellagio Center. This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines
and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency. Deadlines: Various

- **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. For more information, visit https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences. Deadlines: Various

- **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit http://www.cies.org/Specialists/. Deadline: Rolling

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Open

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**FACULTY DEVELOPMENT OPPORTUNITIES**

- **American Association of University Women**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Career Development Grants

- **Council on Undergraduate Research**
  - CUR Registry of Undergraduate Researchers:
    - The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry,
Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

- CUR List-serv:
  In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit http://www.cur.org/curlsubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

- CUR Conferences and Events:
  For more information, visit http://www.cur.org/conferences_and_events/.

- National Endowment for the Humanities
  - Want to serve as a NEH Peer Reviewer? Visit https://securegrants.neh.gov/prism/

- National Institutes of Health
  - Want to serve as a NIH Peer Reviewer? Visit http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm
  - View Archived NIH Webinars at the NIH webinar webpage
  - For more information on NIH Regional Seminars on Program Funding and Grants Administration, visit https://grants.nih.gov/news/contact-in-person/seminars.htm
  - NIH Peer Review Online Briefings for Fellowship (November 2, 2016) and R01 Grant Applicants (December 1, 2016), and Basic Research Grant Applicants and Reviewers (December 2, 2016), visit http://grants.nih.gov/grants/guide/notice-files/NOT-OD-16-152.html

- National Science Foundation
  - Want to serve as a NSF Reviewer? Visit http://www.nsf.gov/bfa/dias/policy/merit_review/reviewer.jsp
  - For more information on NSF Outreach Activities (conferences), visit https://www.nsf.gov/bfa/dias/policy/outreach.jsp

- Undergraduate Research Commons
  - The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
  - Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  - You may also wish to review the Dickinson Scholar FAQs.

- U.S. Department of Education
  - The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUpdated%2B02-19-14%2BFINAL.pdf.

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GRANT NEWS & UPDATES

• FEATURED GRANT PROGRAMS: NATIONAL SCIENCE FOUNDATION’S MAJOR RESEARCH INSTRUMENTATION PROGRAM *AND* THE 2017-2018 FULBRIGHT SCHOLAR PROGRAM

  o National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017

    ▪ If I already had a Fulbright, can I get another one?
      ▪ Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

• National Endowment for the Humanities Information

  Search awarded grants using the NEH Funded Projects Query Form
  https://securegrants.neh.gov/PublicQuery/main.aspx

  Information about policies that govern NEH grants and forms for complying with reporting requirements
  http://www.neh.gov/grants/manage

  Guidance pertaining to NEH grant proposal preparation
  Tips for Applicants

• National Institutes of Health Information

  NIH Grants & Funding information page
  http://grants.nih.gov/grants/oer.htm
NIH Grants and Funding Help Page
http://grants.nih.gov/support/index.html

NIH Research Portfolio Online Reporting Tools (RePORT)
http://report.nih.gov/

Learn More About Addressing Scientific Rigor and Transparency in Your NIH Grant Applications

- National Science Foundation Information

Meeting NSF’s Technical Reporting Requirements -

NSF Proposal & Award Policies & Procedures Guide (PAPPG)

Public Access: Frequently Asked Questions -

- RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger. Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

- Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

- Interesting articles
  - Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
  - Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers
  - Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties
  - Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing
  - Read The Chronicle of Higher Education article, How to Fail in Grant Writing
  - Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator
  - Read Inside Higher Ed article, Learning From ‘Missed Shots’
o Read *Inside Higher Ed* article, *Apply for Your First Grant*

o Read *Inside Higher Ed* article, *Tips for Proposal Writers*

o Read *NCURA Magazine* article, *On things big and small: The impact of research at PUIs/the impact of PUIs on research*

o Read *Research Management Review* article, *Can We Talk? Contacting Grant Program Officers*

o Read *Science Magazine* article, Perspective: *Joining NSF’s Culture of Communication*

o Read *The Scientist* article, *Ten Ways to Write a Better Grant*

- **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, *NOW* is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

- **ADMINISTRATORS:** If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

**MEMBERS OF THE FACULTY:** IF A STUDENT APPROACHES YOU AND REQUESTS ASSISTANCE WITH SUBMITTING ELECTRONIC GRANT PROPOSALS (VIA GRANTS.GOV, FASTLANE, ETC.), PLEASE DIRECT THEM TO THE SPONSORED PROJECTS OFFICE (GLEN PETERMAN AND BEN SWEGER) FOR ASSISTANCE. WE WOULD BE HAPPY TO HELP THEM!

**IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS**

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the *External Grant Notification/Clearance Form* that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMenemy to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

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RECENT GRANTS TO FACULTY AND STAFF

- See: http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards

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ESSENTIAL LINKS

- Sponsored Projects Office Website
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/1932/sponsored_projects_office_spo

- External Grant Notification (Clearance Form) and Other Forms
  https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf

- Project Funding Search Request Form
  https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf

- Cost Rates
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_information

- Principal Investigator Handbook
  https://www2.dickinson.edu/internal/cfr/PIhandbook.html

- Research Compliance Committees
  - Institutional Animal Care and Use Committee
    http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee
  - Institutional Biosafety Committee
    http://www.dickinson.edu/homepage/89/institutional_biosafety_committee
  - Institutional Review Board
    http://www.dickinson.edu/homepage/78/institutional_review_board

- Internal Funding Resources
  - Research and Development Committee
    http://www.dickinson.edu/homepage/91/research_and_development_committee
  - Sustainability Education Funding
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding

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