Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

**CONTACT INFORMATION**

To locate these offices, click here for a campus map.

<table>
<thead>
<tr>
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<th><strong>Financial Operations Staff (Post-Award)</strong></th>
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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- **National Endowment for the Humanities - Public Scholar Program.** The Public Scholar program supports well-researched books in the humanities intended to reach a broad readership. For more information, visit [https://www.neh.gov/grants/research/public-scholar-program](https://www.neh.gov/grants/research/public-scholar-program). Deadline: February 7, 2018

- **National Endowment for the Humanities - Summer Seminars and Institutes (CREATE).** These grants support professional development programs in the humanities for school teachers and for college and university faculty. Seminars and Institutes may be as short as one week or as long as four weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). Deadline: February 15, 2018

- **National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND).** Each year, the NEH offers tuition-free opportunities for college and university educators to study a variety of humanities topics. Stipends of $1,200-$3,300 help cover expenses for these one- to four-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided in the Grant News & Updates section of this newsletter. To visit the main website, visit [http://www.neh.gov/divisions/education/summer-programs](http://www.neh.gov/divisions/education/summer-programs). Deadline: March 1, 2018

- **Kimmel Harding Nelson Center for the Arts - Residency Program.** For more information, visit [http://www.khncenterforthearts.org/application_process.php](http://www.khncenterforthearts.org/application_process.php). Deadlines: March 1, 2018; September 1, 2018

- **Mid-Atlantic Arts Foundation - ArtsCONNECT.** This opportunity provides funding for mid-Atlantic-based presenters working collaboratively to engage a performing artist or ensemble. The program aims to develop and deepen relationships among the region’s presenters, helping build a more sustainable touring environment for artists and ensembles. The supported tours include performances as well as community engagement activities that enhance the performance experience, and offer meaningful exchanges between touring artists and a presenter’s community. For more information, visit [http://www.midatlanticarts.org/grants-programs/grants-for-organizations/#artsconnect](http://www.midatlanticarts.org/grants-programs/grants-for-organizations/#artsconnect). Deadline: March 9, 2018

- **U.S. Department of State, Bureau of Educational and Cultural Affairs - FY 2018 American English E-Teacher Program.** This opportunity offers foreign English teaching professionals the opportunity for professional development through high-quality virtual exchange components including online university-level Teaching English to Speakers of Other Languages (TESOL) methodology courses, online English language learning courses, Massive Open Online Courses (MOOCs), webinars, digital libraries, communities of practice and other types of engaging and innovative virtual learning. For more information, visit [https://www.grants.gov/web/grants/opportunity.html?oppId=300022](https://www.grants.gov/web/grants/opportunity.html?oppId=300022). Deadline: March 12, 2018

- **National Endowment for the Arts - Challenge America.** This opportunity offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Please provide details about the underserved audience you select in your application. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. For more information, visit [https://www.arts.gov/grants-organizations/challenge-america/grant-program-description](https://www.arts.gov/grants-organizations/challenge-america/grant-program-description). Deadline: April 12, 2018

- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: April 15, 2018; September 15, 2018; January 15, 2019

• National Science Foundation - Linguistics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408. Deadlines: July 16, 2018; January 15, 2019

• American Academy in Rome - Rome Prize. For more information, visit http://www.aarome.org/apply. Deadline: November 1, 2018

• Wellcome Trust - Small Grants in Humanities and Social Science. For more information, visit https://wellcome.ac.uk/funding/small-grants-humanities-and-social-science. Deadline: proposals accepted anytime

• Schuylkill Center for Environmental Education - Artist-in-Residence. For more information, visit http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html. Deadline: not provided

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DIVISION II (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)

• Spencer Foundation - Small Research Grants. This program aims to support smaller scale or pilot research projects that have budgets of $50,000 or less. Proposals are encouraged from scholars across a variety of disciplines in an effort to fund field-initiated education research. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: February 1, 2018; May 1, 2018; August 1, 2018; November 1, 2018

• National Science Foundation - Perception, Action & Cognition. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: February 1, 2018; August 1, 2018; February 1, 2019; August 1, 2019

• National Science Foundation - Science of Organizations. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504696. Deadlines: February 2, 2018; September 3, 2018; February 2, 2019; August 3, 2019

• National Science Foundation - Science, Technology, and Society. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: February 2, 2018; August 3, 2018; February 2, 2019; August 3, 2019

• National Science Foundation - Major Research Instrumentation Program (MRI). This program serves to increase access to shared scientific and engineering instruments for research and research training in our Nation’s institutions of higher education, not-for-profit museums, science centers and scientific/engineering research organizations. The program provides organizations with opportunities to acquire major instrumentation that supports the research and research training goals of the organization and that may be used by other researchers regionally or nationally. For more information, visit https://www.nsf.gov/pubs/2018/nsf18513/nsf18513.htm. Deadlines: February 5, 2018; January 22, 2019; January 19, 2020


• National Institutes of Health - Education and Health: New Frontiers (R01) Clinical Trial Optional. NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R01 Research Project Grant award mechanism. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-387.html. Deadlines: February 5, 2018; May 7, 2018; June 5, 2018; September 7, 2018; October 5, 2018; January 7, 2019
• National Institutes of Health - Methodology and Measurement in the Behavioral and Social Sciences (R01 Clinical Trial Optional). For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-352.html. Deadlines: February 5, 2018; May 7, 2018; June 5, 2018; September 7, 2018; October 5, 2018; January 7, 2019

• National Science Foundation - Science of Science and Innovation Policy. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: February 9, 2018; September 9, 2018

• National Science Foundation - Cultivating Cultures for Ethical STEM. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505027&WT.mc_id=USNSF_40&WT.mc_ev=click. Deadlines: February 15, 2018; February 15, 2019

• National Institutes of Health - Education and Health: New Frontiers (R21 Clinical Trial Optional). NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R21 Exploratory/Developmental Research Grant award mechanism. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-378.html. Deadlines: February 16, 2018; June 16, 2018; October 16, 2018

• National Institutes of Health - Education and Health: New Frontiers (R03 Clinical Trial Optional). NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R03 Small Grant Program award mechanism. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-388.html. Deadlines: February 16, 2018; June 16, 2018; October 16, 2018

• National Institutes of Health - Methodology and Measurement in the Behavioral and Social Sciences (R21 Clinical Trial Optional). For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-362.html. Deadlines: February 16, 2018; June 16, 2018; October 16, 2018

• National Science Foundation - Dear Colleague Letter: Rules of Life (RoL): Forecasting and Emergence in Living Systems (FELS). This opportunity seeks to highlight the importance of research that forecasts the direction and dynamics of change in living systems. The robustness and reproducibility of processes associated with the emergence of complex properties in biological systems suggests the existence of underlying general principles (“rules”) across the spectrum of biological phenomena. Identification and application of these fundamental rules would be of high value to both the scientific community and the Nation. This Dear Colleague Letter (DCL) describes an initial opportunity to identify areas where such rules may exist, to catalyze approaches toward their discovery, and to focus efforts on using these rules for prediction and design of useful biological systems. Activities supported via this DCL include Conferences, Early-concept Grants for Exploratory Research (EAGERs), and Research Advanced by Interdisciplinary Science and Engineering (RAISE) grants to create opportunities for enabling predictive capability. For more information, visit https://www.nsf.gov/pubs/2018/nsf18031/nsf18031.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: February 20, 2018 (required prospectus of proposed research)


• National Institutes of Health - Academic Research Enhancement Award (Parent R15 Clinical Trial Not Allowed). For more information, visit https://grants.nih.gov/grants/guide/pa-files/PA-18-504.html. Deadlines: February 25, 2018; June 25, 2018; October 25, 2018


• American Sociological Association - Fund for the Advancement of the Discipline. For more information, visit http://www.asanet.org/funding/fad.cfm. Deadlines: June 15, 2018; December 15, 2018

• National Science Foundation - Archaeology and Archaeometry. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: July 2, 2018 (Archaeology); December 1, 2018 (Archaeometry); December 20, 2018 (Archaeology)

• National Science Foundation - Science of Learning. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567. Deadlines: July 11, 2018; January 16, 2019

• National Science Foundation - Social Psychology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712. Deadlines: July 16, 2018; January 15, 2019

• National Science Foundation - Developmental Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671. Deadlines: July 16, 2018; January 15, 2019; July 15, 2019

• National Science Foundation - Faculty Early Career Development Program (CAREER). This program offers the NSF’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214. See also related FAQs at https://www.nsf.gov/pubs/2017/nsf17050/nsf17050.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click.

Deadlines for SBE: July 20, 2018; July 19, 2019

• National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadlines: July 20, 2018; January 20, 2019

• National Science Foundation - Law and Social Sciences. For more information, visit http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm. Deadlines: August 1, 2018; January 15, 2019; August 1, 2019

• National Science Foundation - Sociology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369. Deadlines: August 15, 2018; January 15, 2019; August 15, 2019

• National Science Foundation - Cultural Anthropology (Senior Research). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: August 15, 2018; January 15, 2019; August 15, 2019

• National Science Foundation - Political Science. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418. Deadlines: August 15, 2018; January 15, 2019; August 15, 2019
• **National Science Foundation - Cultural Anthropology Scholars Awards.** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5321&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: August 16, 2018; January 16, 2019

• **National Science Foundation - Economics.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: August 18, 2018; January 18, 2019; August 18, 2019

• **National Science Foundation - Decision, Risk and Management Sciences.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: August 18, 2018; January 18, 2019; August 18, 2019


• **American Psychological Association - Abe Fellowship Program.** For more information, visit http://www.apa.org/about/awards/abe-fellow.aspx?tab=1. Deadline: September 1, 2018

• **National Science Foundation - Geography and Spatial Sciences Program.** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505034. Deadlines: September 6, 2018; September 5, 2019

• **National Institutes of Health - NICHD Research Education Programs (R25 Clinical Trial Optional).** For more information, visit https://www.grants.gov/web/grants/view-opportunity.html?oppId=299099. Deadline: May 25, 2019


• **National Science Foundation - Research Coordination Networks (RCN).** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta-data are especially encouraged. For more information, visit https://www.nsf.gov/pubs/2017/nsf17594/nsf17594.htm. Deadline: proposals accepted anytime

• **National Science Foundation - Innovation Corps Teams Program (I-Corps Teams).** For more information, visit https://www.nsf.gov/pubs/2018/nsf18515/nsf18515.htm. Deadlines: proposals accepted anytime

• **Wellcome Trust - Small Grants in Humanities and Social Science.** For more information, visit https://wellcome.ac.uk/funding/small-grants-humanities-and-social-science. Deadline: proposals accepted anytime

• **National Science Foundation – Arctic Social Sciences.** For more information, visit http://www.nsf.gov/pubs/2016/nsf16595/nsf16595.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: proposals accepted anytime

• **National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology.** For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: proposals accepted any time

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**Division III (See also “All College” listings, as they may apply to your interests)**

- **National Research Council – Research Associateship Programs.** For more information, visit [http://sites.nationalacademies.org/pga/rap/](http://sites.nationalacademies.org/pga/rap/). Deadlines: February 1, 2018; May 1, 2018; August 1, 2018; November 1, 2018

- **Oak Ridge National Laboratory (ORNL) - Higher Education Research Experiences (HERE) Program.** Opportunities for qualified faculty (and students) to participate in hands-on research or technical projects in a real-world setting. For more information, visit [http://www.orau.org/ornl/hereatornl/](http://www.orau.org/ornl/hereatornl/). Deadlines: February 1, 2018; June 1, 2018; October 1, 2018

- **National Science Foundation - Major Research Instrumentation Program (MRI).** This program serves to increase access to shared scientific and engineering instruments for research and research training in our Nation’s institutions of higher education, not-for-profit museums, science centers and scientific/engineering research organizations. The program provides organizations with opportunities to acquire major instrumentation that supports the research and research training goals of the organization and that may be used by other researchers regionally or nationally. For more information, visit [https://www.nsf.gov/pubs/2018/nsf18513/nsf18513.htm](https://www.nsf.gov/pubs/2018/nsf18513/nsf18513.htm). Deadlines: February 5, 2018; January 22, 2019; January 19, 2020

- **National Institutes of Health - Education and Health: New Frontiers (R01) Clinical Trial Optional.** NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R01 Research Project Grant award mechanism. For more information, visit [https://grants.nih.gov/grants/guide/pa-files/PAR-18-387.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-387.html). Deadlines: February 5, 2018; May 7, 2018; June 5, 2018; September 7, 2018; October 5, 2018; January 7, 2019


- **U.S. Environmental Protection Agency - 15th Annual P3 Awards: A National Student Design Competition Focusing on People, Prosperity and the Planet.** This collegiate design competition promotes the use of scientific and engineering principles in creating innovative projects to address challenges and develop real world solutions. This RFA is seeking applications in the research areas of air quality, clean and safe water, land revitalization, and safer chemicals in the marketplace. For more information, visit [https://www.epa.gov/P3/p3-funding-opportunities](https://www.epa.gov/P3/p3-funding-opportunities). Deadline: February 7, 2018


• National Science Foundation - Physical Oceanography. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12729. Deadlines: February 15, 2018; August 15, 2018

• National Science Foundation - Chemical Oceanography. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11698. Deadlines: February 15, 2018; August 15, 2018

• National Science Foundation - Biological Oceanography. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11696. Deadlines: February 15, 2018; August 15, 2018

• National Institutes of Health - Education and Health: New Frontiers (R21) Clinical Trial Optional. NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R21 Exploratory/Developmental Research Grant award mechanism. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-362.html. Deadlines: February 16, 2018; June 16, 2018; October 16, 2018

• National Institutes of Health - Education and Health: New Frontiers (R03) Clinical Trial Optional. NIH and its participating Institutes and Centers invite applications for research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. This FOA will use the NIH R03 Small Grant Program award mechanism. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-18-388.html. Deadlines: February 16, 2018; June 16, 2018; October 16, 2018

• National Science Foundation - Dear Colleague Letter: Rules of Life (RoL): Forecasting and Emergence in Living Systems (FELS). This opportunity seeks to highlight the importance of research that forecasts the direction and dynamics of change in living systems. The robustness and reproducibility of processes associated with the emergence of complex properties in biological systems suggests the existence of underlying general principles (“rules”) across the spectrum of biological phenomena. Identification and application of these fundamental rules would be of high value to both the scientific community and the Nation. This Dear Colleague Letter (DCL) describes an initial opportunity to identify areas where such rules may exist, to catalyze approaches toward their discovery, and to focus efforts on using these rules for prediction and design of useful biological systems. Activities supported via this DCL include Conferences, EArly-concept Grants for Exploratory Research (EAGERs), and Research Advanced by Interdisciplinary Science and Engineering (RAISE) grants to create opportunities for enabling predictive capability. For more information, visit https://www.nsf.gov/pubs/2018/nsf18031/nsf18031.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: February 20, 2018 (required prospectus of proposed research)


• National Institutes of Health - Academic Research Enhancement Award (Parent R15 Clinical Trial Not Allowed). For more information, visit https://grants.nih.gov/grants/guide/pa-files/PA-18-504.html. Deadlines: February 25, 2018; June 25, 2018; October 25, 2018


• U.S. Department of Energy - Office of Science Environmental System Science. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=298742. Deadline: March 1, 2018

• National Science Foundation/Center for the Advancement of Science in Space - Fluid Dynamics and Particulate and Multiphase Processes Research at the International Space Station to Benefit Life on Earth. For more information, visit
Eppley Foundation for Research, Inc. - Support for Advanced Scientific Research. For more information, visit http://foundationcenter.org/grantmaker/eppley/. Deadlines (letters of inquiry): March 15, 2018; September 15, 2018

National Science Foundation - NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM). A well-educated STEM workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The NSF S-STEM program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257&WT.mc_id=USNSF_43&WT.mc_ev=click. Deadlines: March 28, 2018; March 27, 2019; March 25, 2020

Weizmann Institute of Science - Visiting Faculty Program. For more information, visit https://www.weizmann.ac.il/acadaff/visiting-scientists/visiting-faculty-program. Deadlines: March 31, 2018; September 30, 2018

Whitehall Foundation - Research Grants. This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): April 15, 2018; October 1, 2018; January 15, 2019

Whitehall Foundation - Grants-in-Aid. This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): April 15, 2018; October 1, 2018; January 15, 2019


National Science Foundation - Expeditions in Computing. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503169. Deadlines: April 25, 2018 (required preliminary proposal); January 16, 2019 (full proposal)

National Institutes of Health - Maximizing Access to Research Careers Undergraduate - Student Training in Academic Research (MARC U-STAR) (T34). The MARC U-STAR program is designed to provide structured training programs to prepare high-achieving, underrepresented students for doctoral programs in biomedical research fields. Programmatic activities should include authentic research experiences, academic enhancements, skills development, and mentoring. The long-term goal of the program is to enhance the pool of underrepresented students earning baccalaureate and Ph.D. degrees in biomedical research fields and ultimately to contribute to the diversification of the nation's scientific workforce. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-17-068.html. Deadline: May 24, 2018


National Science Foundation - Faculty Early Career Development Program (CAREER). This program offers the NSF’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities

- **National Science Foundation - Prediction of and Resilience against Extreme Events (PREEVENTS).** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504804&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: July 27, 2018 (required letter of intent); September 18, 2018 (full proposal)

- **National Science Foundation - Innovative Technology Experiences for Students and Teachers (ITEST).** For more information, visit https://www.nsf.gov/pubs/2017/nsf17565/nsf17565.htm. Deadline: August 8, 2018

- **Joint NSF/NIH Initiative on Quantitative Approaches to Biomedical Big Data (QuBBD).** For more information, visit http://www.nsf.gov/pubs/2016/nsf16573/nsf16573.htm. Deadline: September 11, 2018

- **National Science Foundation - Focused Research Groups in the Mathematical Sciences.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5671&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: September 12, 2018


- **National Science Foundation - EHR Core Research (ECR) - Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education.** For more information, visit http://www.nsf.gov/pubs/2015/nsf15509/nsf15509.htm. Deadline: September 13, 2018

- **National Science Foundation - Dynamics, Control and Systems Diagnostics.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505182. Deadlines: September 15, 2018; January 24, 2019


- **National Science Foundation - Humans, Disasters and the Built Environment (HDBE).** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353. Deadlines: September 17, 2018; January 24, 2019

- **National Science Foundation - Joint DMS/NIGMS Initiative to Support Research at the Interface of the Biological and Mathematical Sciences.** For more information, visit https://www.nsf.gov/pubs/2017/nsf17569/nsf17569.htm. Deadline: September 18, 2018; September 18, 2019

- **National Science Foundation - Research Experiences for Teachers (RET) in Engineering and Computer Science Supplements and Sites.** For more information, visit https://www.nsf.gov/pubs/2017/nsf17575/nsf17575.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: September 19, 2018; September 18, 2019

- **National Science Foundation - Cooperative Studies of the Earth’s Deep Interior (CSEDI).** For more information, visit http://www.nsf.gov/pubs/2016/nsf16572/nsf16572.htm. Deadline: September 24, 2018

- **National Institutes of Health - Bridges to the Baccalaureate Program (R25).** This opportunity invites applications that propose research education activities in the mission areas of the NIH. The overarching goal of this program is to
support educational activities that enhance the diversity of the biomedical research workforce. To accomplish this goal, funded programs will support creative educational activities with a primary focus on Courses for Skills Development, Research Experiences, and Curriculum or Methods Development. A program application must include each activity, and describe how they will be synergized to make a comprehensive program. This program is intended to provide these activities to community college students to increase transition to and completion of Bachelor's degree in biomedical sciences. This program requires partnerships between community colleges or other two-year post-secondary educational institutions granting the associate degree with colleges or universities that offer the baccalaureate degree. Additionally, recruitment and retention plans are required as part of the application. For more information, visit https://grants.nih.gov/grants/guide/pa-files/PAR-17-210.html. Deadlines: September 25, 2018


- **National Science Foundation - Chemical Structure, Dynamics and Mechanisms.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504796&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2018; September 30, 2019

- **National Science Foundation - Chemical Theory, Models and Computational Methods.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420. Deadline: September 30, 2018; September 30, 2019

- **National Science Foundation - Chemical Synthesis.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503419&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2018; September 30, 2019

- **National Science Foundation - Chemical Catalysis.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503418&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2018; September 30, 2019


- **National Science Foundation - Division of Mathematical Sciences - Foundations.** The program in Foundations supports research in mathematical logic and the foundations of mathematics, including proof theory, recursion theory, model theory, set theory, and infinitary combinatorics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5548. Deadlines: October 2, 2018; October 1, 2019

- **National Science Foundation - Analysis.** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5434&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 2, 2018; October 1, 2019

- **National Science Foundation - Advanced Technological Education (ATE).** For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: October 4, 2018; October 3, 2019

- **National Science Foundation - Algebra and Number Theory.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5431&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: October 12, 2018; October 11, 2019
• National Science Foundation - Paleo Perspectives on Climate Change (P2C2). For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5750&org=NSF). Deadlines: October 20, 2018; October 20, 2019; October 20, 2020

• National Science Foundation - Disability and Rehabilitation Engineering. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505335](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505335). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020

• National Science Foundation - Engineering of Biomedical Systems. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501023](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501023). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020


• National Science Foundation - Fluid Dynamics. For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020


• National Science Foundation - Environmental Engineering. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505332](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505332). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020

• National Science Foundation - Process Systems, Reaction Engineering and Molecular Thermodynamics. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505324](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505324). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020


• National Science Foundation - Cellular and Biochemical Engineering. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505334](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505334). Deadlines: October 22, 2018; October 20, 2019; October 20, 2020
- **National Science Foundation - Division of Physics: Investigator-Initiated Research Projects.** For more information, visit [https://www.nsf.gov/pubs/2017/nsf17561/nsf17561.htm](https://www.nsf.gov/pubs/2017/nsf17561/nsf17561.htm). Deadlines: October 31, 2018 (Atomic, Molecular & Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; LIGO Research Support; Integrative Activities in Physics; and Particle Astrophysics – Experiment; Physics of Living Systems); December 6, 2018 (Computational Physics)

- **National Science Foundation - Chemistry of Life Processes.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417). Deadlines: October 31, 2018; October 31, 2019; October 31, 2020

- **National Science Foundation - Environmental Chemical Sciences.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416). Deadlines: October 31, 2018; October 31, 2019; October 31, 2020


- **National Science Foundation - Energy, Power, Control, and Networks.** For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505249). Deadlines: November 1, 2018; November 1, 2019


- **National Science Foundation - CISE Research Infrastructure.** For more information, visit [https://www.nsf.gov/pubs/2017/nsf17581/nsf17581.htm](https://www.nsf.gov/pubs/2017/nsf17581/nsf17581.htm). Deadlines: November 7, 2018 (required preliminary proposal); January 10, 2019 (full proposal)

- **National Science Foundation - Statistics.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556). Deadlines: November 7, 2018; November 7, 2019


- **National Science Foundation - Applied Mathematics.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5664](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5664). Deadlines: November 15, 2018; November 15, 2019


- **National Science Foundation - Collaborative Research in Computational Neuroscience.** For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5147](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5147). Deadlines: November 27, 2018; November 25, 2019


- **National Institute of General Medical Sciences - Innovative Programs to Enhance Research Training (IPERT) (R25).** For more information, visit [https://grants.nih.gov/grants/guide/pa-files/PAR-17-070.html](https://grants.nih.gov/grants/guide/pa-files/PAR-17-070.html). Deadline: January 23, 2019


- **National Institutes of Health - Postbaccalaureate Research Education Program (PREP) (R25).** For more information, visit [http://grants.nih.gov/grants/guide/pa-files/PAR-17-051.html](http://grants.nih.gov/grants/guide/pa-files/PAR-17-051.html). Deadline: January 24, 2019


• National Science Foundation - Dear Colleague Letter: Life STEM. Through this DCL, NSF invites eligible organizations to submit research proposals that inform, create, implement, and evaluate models of intervention that will advance the knowledge base for establishing and retaining underrepresented minorities in STEM fields with particular attention to life science and the biosciences. Researchers from minority-serving institutions, including Historically Black Colleges and Universities, Hispanic-Serving Institutions, and Tribal Colleges and Universities, are particularly encouraged to apply. Proposals should partner eligible organizations with local elementary, middle or high schools to foster collaborative relationships between K-12 science educators and the research community. The activities may occur in formal and/or informal settings. Proposals may address science topics and activities related to curriculum development, teacher support, and student engagement. Proposals should describe effective methods to disseminate findings broadly to the K-16 science education community. Researchers are invited to submit proposals to one of many programs. For more information, visit [https://www.nsf.gov/pubs/2017/nsf17127/nsf17127.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click](https://www.nsf.gov/pubs/2017/nsf17127/nsf17127.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadlines vary


- **National Science Foundation - Research Coordination Networks (RCN).** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta-data are especially encouraged. For more information, visit [https://www.nsf.gov/pubs/2017/nsf17594/nsf17594.htm](https://www.nsf.gov/pubs/2017/nsf17594/nsf17594.htm). Deadline: proposals accepted anytime


- **National Science Foundation - Petrology and Geochemistry.** For more information, visit [https://www.nsf.gov/pubs/2017/nsf17547/nsf17547.htm](https://www.nsf.gov/pubs/2017/nsf17547/nsf17547.htm). Deadline: proposals accepted anytime


- **National Science Foundation - Tectonics.** For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13673](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13673). Deadline: proposals accepted anytime


- **National Science Foundation - Cyberinfrastructure for Emerging Science and Engineering Research.** For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505385](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505385). Deadline: proposals accepted anytime

- **National Science Foundation - Plant Genome Research Program.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338). Deadline: proposals accepted anytime


- **National Science Foundation - Process Separations.** For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505458](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505458). Deadline: proposals accepted anytime


- Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit [https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-mps/](https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-mps/). Deadline: rolling (letter of intent)

- U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit [http://www.osti.gov/ledp/online_application.jsp](http://www.osti.gov/ledp/online_application.jsp).

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**ALL COLLEGE**

- **Spencer Foundation - Areas of Inquiry - Small Grant Proposals.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants). Deadlines: February 1, 2018; May 1, 2018; August 1, 2018


- **National Endowment for the Humanities - Public Scholar Program.** The Public Scholar program supports well-researched books in the humanities intended to reach a broad readership. For more information, visit [https://www.neh.gov/grants/research/public-scholar-program](https://www.neh.gov/grants/research/public-scholar-program). Deadline: February 7, 2018

- **Substance Abuse and Mental Health Services Administration - Garrett Lee Smith Campus Suicide Prevention Grant.** The purpose of this program is to develop a comprehensive, collaborative, well-coordinated, and evidence-based approach to: (1) enhance mental health services for all college students, including those at risk for suicide, depression, serious mental illness, and/or substance use disorders that can lead to school failure; (2) prevent mental and substance use disorders; (3) promote help-seeking behavior and reduce negative public attitudes; and (4) improve the identification and treatment of at-risk college students so they can successfully complete their studies. For more information, visit [https://www.samhsa.gov/grants/grant-announcements/sm-18-003](https://www.samhsa.gov/grants/grant-announcements/sm-18-003). Deadline: February 20, 2018

- **U.S. Department of Justice, Office on Violence Against Women - Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus Program.** This program supports colleges and universities in preventing and responding to sexual assault, domestic violence, dating violence, and stalking. The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond to sexual assault, domestic violence,
dating violence and stalking. For more information, visit https://www.grants.gov/web/grants/view-opportunity.html?oppId=299933. Deadline: February 22, 2018

- **National Endowment for the Humanities - Summer Seminars and Institutes (CREATE).** These grants support professional development programs in the humanities for school teachers and for college and university faculty. Seminars and Institutes may be as short as one week or as long as four weeks. For more information, visit http://www.neh.gov/grants/education/summer-seminars-and-institutes. Deadline: February 22, 2018

- **National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND).** Each year, the NEH offers tuition-free opportunities for college and university educators to study a variety of humanities topics. Stipends of $1,200-$3,500 help cover expenses for these one- to four-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided in the Grant News & Updates section of this newsletter. To visit the main website, visit http://www.neh.gov/divisions/education/summer-programs. Deadline: March 1, 2018

- **U.S. Department of Justice, Office on Violence Against Women - OVW FY 2018 Research and Evaluation Initiative.** The purpose of this Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic violence, sexual assault, dating violence, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of research and evaluation methods, including qualitative, mixed-method, and quasi-experimental designs. For more information, visit https://www.grants.gov/web/grants/view-opportunity.html?oppId=300012. Deadline: March 6, 2018

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadlines: May 15, 2018; October 15, 2018

- **National Archives and Records Administration - Publishing Historical Records in Documentary Editions.** The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, social reform, business, military, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing or the Modern Language Association Committee on Scholarly Editions. For more information, visit https://www.archives.gov/nhprc/announcement/editions.html. Deadlines: June 13, 2018; October 4, 2018


- **U.S. Department of State - U.S. Mission to Russia - U.S. Embassy Moscow Public Affairs Section FY 2018 Annual Program Statement (APS).** For more information, visit https://www.grants.gov/web/grants/view-opportunity.html?oppId=299419. Deadline: June 30, 2018

- **Captain Planet Foundation - ecoTech Grants Program.** These grants support projects that leverage technology to achieve greater or innovative environmental outcomes (this does not include simply adding iPads, tablets, or other smart devices to a project). For more information, visit https://captainplanetgrants.communityforce.com/Funds/Search.aspx#4371597136646D517975544F5976596D4E73384E69673D3D. Deadline: July 15, 2018
Council for the International Exchange of Scholars - 2019-2020 Fulbright Scholar Program. For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2018

- If I already had a Fulbright, can I get another one?
  - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

National Science Foundation - Research Experiences for Undergraduates. The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 22, 2018

National Science Foundation - Robert Noyce Teacher Scholarship Program. This program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 STEM teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local educational agencies. For more information, visit https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: August 28, 2018

National Science Foundation - Documenting Endangered Languages – Data, Infrastructure and Computational Methods. This funding partnership between the NSF and the National Endowment for the Humanities supports projects to develop and advance knowledge concerning endangered human languages. For more information, visit https://www.nsf.gov/pubs/2016/nsf16576/nsf16576.htm. Deadlines: September 15, 2018; September 15, 2019

Smithsonian Institution - Fellowship Opportunities. To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

ASIANetwork - various programs. For more information, visit http://www.asianetwork.org/programs/. Deadlines vary

National Socio-Environmental Synthesis Center - Various Programs. For more information, visit http://www.sesync.org/opportunities. Deadlines vary

Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences. Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. For more information, visit https://www.rockefellerfoundation.org/our-work/bellagio-center/conferences/#international-conferences. Deadlines vary

Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers. This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

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**FACULTY DEVELOPMENT OPPORTUNITIES**

- **American Association of University Women**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - Career Development Grants
    - Community Action Grants
    - International Fellowships
    - Selected Professions Fellowships

- **Council on Undergraduate Research**
  - **CUR Registry of Undergraduate Researchers:**
    - The Council on Undergraduate Research Registry of Undergraduate Researchers is one tool that undergraduate students can use to assist them in their pursuit of a graduate degree. This registry facilitates “matchmaking” between undergraduates with research experience and a desire to pursue an advanced degree, and graduate schools seeking high-quality students who are well prepared for research. Currently the registry is open to students and graduate schools/employers in nearly all fields. For more information, visit [www.cur.org/ugreg/](http://www.cur.org/ugreg/).
  - **CUR Conferences and Events:**
    - For more information, visit [http://www.cur.org/conferences_and_events/](http://www.cur.org/conferences_and_events/).

- **National Endowment for the Humanities**
  - Want to serve as a NEH Peer Reviewer? Visit [https://www.neh.gov/grants/application-process](https://www.neh.gov/grants/application-process).

- **National Institutes of Health**
  - Want to serve as a NIH Peer Reviewer? Visit [http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm](http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm)
  - View Archived NIH Webinars at the [NIH webinar webpage](https://grants.nih.gov/news/contact-in-person/seminars.htm)

- **National Science Foundation**
  - For more information on NSF Outreach Activities (conferences), visit [https://www.nsf.gov/bfa/dias/policy/outreach.jsp](https://www.nsf.gov/bfa/dias/policy/outreach.jsp)

- **Undergraduate Research Commons**
  - The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit [http://undergraduatecommons.com/](http://undergraduatecommons.com/)
  - Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  - You may also wish to review the Dickinson Scholar FAQs.

- **U.S. Department of Education**
  - The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit [http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUupdated%2B02-19-14%2BFINAL.pdf](http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUupdated%2B02-19-14%2BFINAL.pdf).

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FEATURED GRANT PROGRAMS: 2019-2020 FULBRIGHT SCHOLAR PROGRAM *AND* NEH SUMMER SEMINARS AND INSTITUTES - CREATE *OR* ATTEND A SEMINAR OR INSTITUTE

  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Endowment for the Humanities - Summer Seminars and Institutes (CREATE).** These grants support professional development programs in the humanities for school teachers and for college and university faculty. Seminars and Institutes may be as short as one week or as long as four weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). **Deadline: February 22, 2018**

- **National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND).** Each year, the NEH offers tuition-free opportunities for college and university educators to study a variety of humanities topics. Stipends of $1,200-$3,300 help cover expenses for these one- to four-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided below. To visit the main website, visit [http://www.neh.gov/divisions/education/summer-programs](http://www.neh.gov/divisions/education/summer-programs).

**SUMMER SEMINARS FOR COLLEGE AND UNIVERSITY TEACHERS**

**The Bhagavad Gita: Ancient Poem, Modern Readers**
Deadline: March 1, 2018
Dates: July 8 - 27 (3 weeks)
Project Director(s): Richard H. Davis
Visiting Faculty: Hugh Flick; Karline McLain; Matthew Mutter
Location: New Haven, CT
For more information: rdavis@bard.edu (203) 430-4852 [http://nehsummerseminar.bard.edu/](http://nehsummerseminar.bard.edu/).

**Courtly Lyric in the Medieval French Tradition. Poetry as Performance**
Deadline: March 1, 2018
Dates: June 11 - 29 (3 weeks)
Project Director(s): Christopher Callahan; William Hudson
Visiting Faculty: LIBER: Ensemble for Early Music; Daniel O'Sullivan
Location: Bloomington, Illinois
For more information: jsmolen@iwu.edu (309) 556-3102 [https://blogs.iwu.edu/trouvere/](https://blogs.iwu.edu/trouvere/).

**Invisible Bonds: The Enlightenment Science of Society from Mandeville to Hegel**
Deadline: March 1, 2018
Dates: July 7 - 29 (3 weeks)
Project Director(s): Paul Cheney; Alexander Schmidt
Visiting Faculty: Silvia Sebastiani
Location: Chicago, IL
For more information: cheney@uchicago.edu (773) 702-2631 [http://voices.uchicago.edu/enlightenment/](http://voices.uchicago.edu/enlightenment/).

**Shakespeare Without Fear: Teaching the Plays**
Deadline: March 1, 2018
Dates: June 25 - 29 (1 week)
Project Director(s): Joe Falocco
Visiting Faculty: Toby Mino
Location: Austin, Texas
For more information: jf48@txstate.edu (704) 754-2321 http://neh2018shakespeare.wp.txstate.edu

Will, Commandment, and Human Perfection in Medieval Jewish Philosophy
Deadline: March 1, 2018
Dates: July 8 - August 4 (4 weeks)
Project Director(s): Jonathan Jacobs
Visiting Faculty: Tamar Rudavsky; Eileen Sweeney
Location: Hamilton, NY
For more information: jojacobs@jjay.cuny.edu (646) 557-4531 http://www.colgate.edu/medphilnehseminar

SUMMER INSTITUTES FOR COLLEGE AND UNIVERSITY TEACHERS
The American Maritime Commons
Deadline: March 1, 2018
Dates: July 2 - 27 (4 weeks)
Project Director(s): Glenn S. Gordinier; Eric Paul Roorda
Visiting Faculty: Mary K. Bercaw Edwards; W. Jeffrey Bolster; James T. Carlton; John B. Hattendorf; John O. Jensen; Christine Keiner; Rod Mather; Matthew McKenzie; Lisa Norling; Christopher Pastore; Marcus Rediker; Helen Rozwadowski
Location: Mystic, CT
For more information: carol.mowrey@mysticseaport.org (860) 572-5367 https://www.mysticseaport.org/munson-neh/

Art and Public Culture in Chicago
Deadline: March 1, 2018
Dates: June 11 - 29 (3 weeks)
Project Director(s): Liesl Olson; Rebecca Zorach; Chad Heap
Visiting Faculty: Davarian Baldwin; Martha Briggs; Adam Green; Nicole Marroquin
Location: Chicago, IL
For more information:olsonl@newberry.org (312) 255-3681 https://artandpubliccultureinchicago.wordpress.com/

The Book: Material Histories and Digital Futures
Deadline: March 1, 2018
Dates: June 18 - July 13 (4 weeks)
Project Director(s): Melissa Helquist; Lisa Bickmore
Visiting Faculty: Anna Arnar, Johanna Drucker, Nicole Howard, Mara Mills, Jeffrey Schnapp
Location: Salt Lake City, Utah
For more information: Melissa.helquist@slcc.edu (801) 957-4713 http://www.slcc.edu/neh

Buddhist East Asia: The Interplay of Religion, the Arts and Politics
Deadline: March 1, 2018
Dates: May 28 - June 22 (4 weeks)
Project Director(s): Peter D. Hershock
Visiting Faculty: Robert Buswell; Beata Grant; Thomas Kasulis; John Kieschnick; Youn-mi Kim; Keller Kimbrough; Kate Lingley; Richard McBride; Lori Meeks; Jin Y. Park; James Mark Shields; John Szostak; Albert Welter
Location: Honolulu, Hawaii
For more information: mineia@eastwestcenter.org (808) 944-7337 http://www.asdp-buddhisteastasia.org/

Culture in the Cold War: East German Art, Music and Film
Deadline: March 1, 2018
Dates: June 17 - July 14 (4 weeks)
Project Director(s): Skyler J. Arndt-Briggs; Barton B. Byg
Visiting Faculty: SeÁঞ Allan, Joy H. Calico, April A. Eisman, Elaine Kelly, Johanna F. Yunker
Location: Northampton, MA
For more information: cultureinthecoldwar@german.umass.edu (413) 545-6681 http://www.cultureinthecoldwar.com
**Digital Technologies in Theatre and Performance Studies**

Deadline: March 1, 2018  
Dates: June 17 - 29 (2 weeks)  
Project Director(s): David Saltz; Sarah Bay-Cheng  
Visiting Faculty: Philip Auslander; Stephen Berry; Mark Coniglio; Peter Eckersall; Ashley Ferro-Murray; Amy Hughes; John Kundert-Gibbs; Emily McGinn; Derek Miller; Kiri Miller; Claudio Saunt; Dawn Stoppiello  
Location: Athens, GA  
For more information: saltz@uga.edu (706) 542-2091 http://www.nehdigitaltheatre2018.com/.

**Global Histories of Disability**

Deadline: March 1, 2018  
Dates: June 18 - July 13 (4 weeks)  
Project Director(s): Sara Scalenghe  
Visiting Faculty: Douglas Baynton; Jeff Brune; Susan Burch; Brian Greenwald; John Kinder; Catherine Kudlick; Irina Mezler; Gene Mirus; David Mitchell; Aparna Nair; Katherine Ott; Michael Rembis; Sharon Snyder; Wei Yu Wayne Tan; David Turner  
Location: Washington, DC  
For more information: sscalenghe@loyola.edu (410) 617-2017 http://globalhistoriesofdisability.org/.

**Hoover Dam and the Shaping of the American West**

Deadline: March 1, 2018  
Dates: July 8-20 (2 weeks)  
Project Director(s): Anthony F. Arrigo; Michael Green  
Visiting Faculty: William Bauer; DeAnna Beachley; Su Kim Chung; Sally Denton; Karen Harry; Greg Hise; Donald C. Jackson; Andrew Kirk; John Shields; Michelle Turk; Claytee White  
Location: Las Vegas & Boulder City, Nevada  
For more information: aarrigo@umassd.edu (651) 238-8599 https://hdsaw.com/.

**The Native American West: A Case Study of the Columbia Plateau**

Deadline: March 1, 2018  
Dates: June 17 - July 1 (2 weeks)  
Project Director(s): Christopher Leise; Laurie Arnold  
Visiting Faculty: Katrine Barber; Brian Collier; Larry Cebula; Roberta Conner; Cheryl Gunselman; Chad Hamill; Alexandra Harmon; Michael Holloman; Amy Lonetree; Timothy Nitz; Scott Manning Stevens  
Location: Walla Walla, WA  
For more information: nativeamericanwest@gmail.com (509) 527-5121 http://www.nativeamericanwest.org.

**Reviving Philosophy as a Way of Life**

Deadline: March 1, 2018  
Dates: July 9 - 20 (2 weeks)  
Project Director(s): Stephen Angle; Meghan Sullivan; Stephen Grimm  
Visiting Faculty: Nicolas Bommarito; Jennifer Gosetti-Ferencei; Tushar Irani; Christiana Olfert; Karen Stohr  
Location: Middletown, CT  
For more information: wayoflife@wesleyan.edu (860) 685-2680 http://nehwayoflife.com.

**Self-Knowledge in Eastern and Western Philosophies**

Deadline: March 1, 2018  
Dates: May 20 - June 2 (2 weeks)  
Project Director(s): Christian Coseru; Jay Garfield; Evan Thompson  
Visiting Faculty: Anita Avramides; Akeel Bilgrami; Amber Carpenter; Arindam Chakrabarti; Georges Dreyfus; Alison Gopnik; Sheridan Hough; Birgit Kellner; Michelle Montague; Shaun Nichols; Vasu Reddy; Mark Siderits; Susanna Siegel; Dan Zahavi  
Location: Charleston, South Carolina  
For more information: coseruc@cofc.edu (843) 953-5687 http://coseruc.people.cofc.edu/self-knowledge/.
**Slavery and the Constitution**
Deadline: March 1, 2018
Dates: July 8 - 21 (2 weeks)
Project Director(s): Paul Benson; Paul Finkelman
Visiting Faculty: Jenny Bourne; Spencer Crew; Seymour Drescher; Eric Foner; Lacy Ford; Kate Masur
Location: Washington, DC
For more information: leebee@dccc.edu (972) 467-1803 https://www.brookhavencollege.edu/cd/instruct-divisions/bhc/bcsa/humanities/pages/humasummerseminar.aspx.

**Thresholds of Change: Modernity and Transformation in the Mediterranean, 1400-1700**
Deadline: March 1, 2018
Dates: June 18 - July 14 (4 weeks)
Project Director(s): Kiril Petkov
Visiting Faculty: Palmira Brummett; Roger Davis; Eric Dursteler; Molly Greene; Daniel Gullo; Karla Mallette; Nabil Matar; James McGregor; Ronald Musto; Clifford Rogers; David Wacks
Location: Collegeville, MN
For more information: kiril.petkov@uwrf.edu (715) 425-4519 http://www.hmml.org/Mediterranean-Institute-2018-NEH.html.

**Visual Culture of the American Civil War and Its Aftermath**
Deadline: March 1, 2018
Dates: July 9 - 20 (2 weeks)
Project Director(s): Donna Thompson Ray
Visiting Faculty: Jermaine Archer; Lynne Zacek Bassett; Louise Bernard; Joshua Brown; Sarah Burns; Keith Davis; Gregory Downs; Matthew Fox-Amato; Amanda Frisken; Lauren Hewes; Barbara Krauthamer; Turkiya Lowe; Maurie McInnis; Megan Kate Nelson; Kirk Savage; Susan Schulten; Scott Manning Stevens
Location: New York, NY
For more information: DThompson@gc.cuny.edu (212) 817-1963 https://ashp.cuny.edu/nehinstitute/.

**Women's Suffrage in the Americas**
Deadline: March 1, 2018
Dates: July 23 - August 3 (2 weeks)
Project Director(s): Stephanie Mitchell; Patricia Harms
Visiting Faculty: Roisida Aguilar; Guiomar Dueñas; Gladys Marel Garcia-Perez; Victoria González Rivera; Donna Guy; Asunción Lavrin; Katherine Marino; Corrine McConnaughey; Anne McPherson; Claudia Montero; Cristina Novaes; Erin O'Connor; Eugenia Rodriguez; Nikki Strong-Boag; Adriana Valobra
Location: Kenosha, Wisconsin
For more information: smitchell@carthage.edu (262) 551-5882 http://www.womenssuffrageintheamericas.net.

- **Grants.gov Workspace**
The way we have been using Grants.gov to submit grant applications is changing. **Effective December 31, 2017.** Workspace will be the only platform available to submit grant applications through Grants.gov. If you have any questions regarding Workspace, please contact Glen or Ben. Please also visit https://www.grants.gov/web/grants/applicants/workspace-overview.html for an overview on Workspace.

- **National Endowment for the Humanities Information**

  Search awarded grants using the NEH Funded Projects Query Form https://securegrants.neh.gov/PublicQuery/main.aspx

  Information about policies that govern NEH grants and forms for complying with reporting requirements http://www.neh.gov/grants/manage
Guidance pertaining to NEH grant proposal preparation

Tips for Applicants

- National Institutes of Health Information
  - Understanding the Definition of a Clinical Trial and What That Means for You
    Listen to the podcast at [https://grants.nih.gov/podcasts/All_About_Grants/episodes/Understanding_the_Definition_of_a_Clinical_Trial_and_what_that_means_for_you.mp3](https://grants.nih.gov/podcasts/All_About_Grants/episodes/Understanding_the_Definition_of_a_Clinical_Trial_and_what_that_means_for_you.mp3) or read the transcript at [https://grants.nih.gov/podcasts/All_About_Grants/episodes/Understanding_the_Definition_of_a_Clinical_Trial_and_what_that_means_for_you.htm](https://grants.nih.gov/podcasts/All_About_Grants/episodes/Understanding_the_Definition_of_a_Clinical_Trial_and_what_that_means_for_you.htm).

  NIH Applications Must Be Complete and Compliant With NIH Policy and Application Instructions at Time of Submission
  (NOT-OD-17-105)

  NIH How to Apply - Video Tutorials

  NIH Grants & Funding information page
  [http://grants.nih.gov/grants/oer.htm](http://grants.nih.gov/grants/oer.htm)

  NIH Grants & Funding Help Page

  NIH Research Portfolio Online Reporting Tools (RePORT)

  Learn More About Addressing Scientific Rigor and Transparency in Your NIH Grant Applications

  Notice of Extension of Effective Date for Final NIH Policy on the Use of Single Institution Review Board for Multi-Site Research (effective date: January 25, 2018)
  (NOT-OD-17-076)

  NIH Policy Supporting the Next Generation Researchers Initiative

- National Science Foundation Information
  - New Proposal & Award Policies & Procedures Guide (NSF 18-1)

  Dear Colleague Letter: Implementation of “No-Deadline,” Full-proposal Submission Process for Most Programs in the Directorate for Biological Sciences. For more information, visit

  NSF Proposal & Award Policy Newsletter -
Meeting NSF’s Technical Reporting Requirements -  

Public Access: Getting Started Guide -  

Public Access: Frequently Asked Questions -  

Collaborators and Other Affiliations Information –  
https://www.nsf.gov/bfa/dias/policy/coa.jsp

- RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben. Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify Glen or Ben so that we can assist you with the proposal preparation and submission processes.

- Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

- Interesting articles
  
  - Read Inside Higher Ed article, Granting Researchers Success
  
  - Read Inside Higher Ed article, Writing Successful Grant Proposals
  
  - Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
  
  - Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers
  
  - Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties
  
  - Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing
  
  - Read The Chronicle of Higher Education article, How to Fail in Grant Writing
  
  - Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator
  
  - Read Inside Higher Ed article, Learning From ‘Missed Shots’
  
  - Read Inside Higher Ed article, Apply for Your First Grant
  
  - Read Inside Higher Ed article, Tips for Proposal Writers
• **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, *NOW* is the time to look for grant funding support. Contact Glen or Ben to assist you with researching grant opportunities that match your funding needs.

• **Administrators:** If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send a message to Ben with “SUBSCRIBE” in the subject line and your name will be added to our email subscription list.

MEMBERS OF THE FACULTY: IF A STUDENT APPROACHES YOU AND REQUESTS ASSISTANCE WITH SUBMITTING ELECTRONIC GRANT PROPOSALS (VIA GRANTS.GOV, FASTLANE, ETC.), PLEASE DIRECT THEM TO THE SPONSORED PROJECTS OFFICE (GLEN AND BEN) FOR ASSISTANCE. WE WILL BE HAPPY TO HELP THEM!

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### Important Information from Financial Operations

• By the end of January, Principal Investigators should have received the quarterly financial spreadsheets for quarter ending 12/31/2017 for their awards. Please use these spreadsheets to view the overall grant financial activity for the current year and the grant in total, making sure the expenses are occurring as budgeted and/or expected. To view detailed transactions and keep updated on all charges, use the Self Service function in Banner. This function allows you to review transactions and see the originating document. Contact Financial Operations (*Kristy Holmes* or *Kevin Crist*) if you have any questions or concerns on the financial activity of your award. We are happy to assist in any way.

• Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (*Jen Acuna*) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

• **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the *External Grant Notification/Clearance Form* that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the *Sponsored Projects Office* and/or *Financial Operations* offices prior to submitting proposals.
• Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Kevin Crist tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Kevin.

• If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Kevin Crist.

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RECENT GRANTS to FACULTY & STAFF

• Evan Young, History: University of Maryland, Nathan and Jeanette Miller Center for Historical Studies and the University of Maryland Libraries’ Gordon W. Prange Collection - 2017-2018 Twentieth-Century Japan Research Award. $1,500

• See: http://www.dickinson.edu/info/20276/corporate_foundation_andgovernment_support/947/recent_grant_awards

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ESSENTIAL LINKS

• Sponsored Projects Office Website
  http://www.dickinson.edu/info/20276/corporate_foundation_andgovernment_support/1932/sponsored_projects_office_spo

• External Grant Notification (Clearance Form)
  https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf

• Project Funding Search Request Form
  https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf

• Cost Rates
  http://www.dickinson.edu/info/20276/corporate_foundation_andgovernment_support/2303/cost_rates_and_useful_info

• Principal Investigator Handbook
  https://www2.dickinson.edu/internal/cfr/PIhandbook.html

• Research Compliance Committees
  o Institutional Animal Care and Use Committee
    http://www.dickinson.edu/homepage/88/institutional_animal_care_and_use_committee

  o Institutional Biosafety Committee
    http://www.dickinson.edu/homepage/89/institutional_biosafety_committee

  o Institutional Review Board
    http://www.dickinson.edu/homepage/78/institutional_review_board
• Internal Funding Resources

  o Research and Development Committee
    http://www.dickinson.edu/homepage/91/research_and_development_committee

  o Sustainability Education Funding
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding

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