Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

**CONTACT INFORMATION**

*To locate these offices, click here for a campus map.*

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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- George A. and Eliza Gardner Howard Foundation – Creative Writing (Fiction), Creative Writing (Poetry), and Philosophy. For more information, visit http://www.brown.edu/initiatives/howard-foundation/. Deadline: November 1, 2014

- Institute for Advanced Study - Mellon Fellowships for Assistant Professors. For more information, visit http://www.hs.jas.edu/mellon. Deadline: November 1, 2014

- Colonial Williamsburg Foundation - Gilder Lehrman Short-Term Residential Fellowships. For more information, visit http://research.history.org/Fellowships.cfm. Deadline: November 1, 2014

- Getty (J. Paul) Trust – Getty Scholars Grant. For more information, visit http://www.getty.edu/research/scholars/years/future.html. Deadline: November 3, 2014


- Princeton University- James Madison Program in American Ideals and Institutions Visiting Fellowship. For more information, visit http://web.princeton.edu/sites/jmadison/applications.html. Deadline: December 1, 2014

- Rockefeller Foundation – Bellagio Center Residency Programs – Academic Writing Residency. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/academic-writing-residency. Deadline: December 1, 2014

- Mid-Atlantic Arts Foundation - USArtists International Program. For more information, visit http://www.midatlanticarts.org/funding/pat_presentation/us_artists/guidelines.html. Deadlines: December 5, 2014 (for projects taking place between March 1, 2015 and February 29, 2016); and April 17, 2015 (for projects taking place between July 1, 2015 and June 30, 2016)


Samuel H. Kress Foundation - Digital Resources Grant Program. For more information, visit http://www.kressfoundation.org/grants/how_to_apply/. Deadline: January 15, 2014

Samuel H. Kress Foundation – History of Arts Grant Program. For more information, visit http://www.kressfoundation.org/grants/history_of_art/. Deadlines: January 15, 2015; April 1, 2015; October 1, 2015

MacDowell Colony - Fellowship. For more information, visit http://macdowellcolony.org/apply-appguidelines.html. Deadlines: January 15, 2015; April 15, 2015


National Endowment for the Humanities - Summer Seminars and Institutes Program. These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit http://www.neh.gov/grants/education/summer-seminars-and-institutes. See also https://chroniclevitae.com/news/761-save-the-overseas-seminars. Deadline: February 24, 2015

Earhart Foundation - Fellowship Research Grants. This opportunity is available for individual projects in economics, history, philosophy, international affairs, and political science. Applicants must be associated or affiliated with educational or research institutions and the effort supported should lead to the advancement of knowledge through teaching, lecturing, and publication. For more information, contact Ben Sweger. Deadline: Open (proposal should be submitted at least 4 months before beginning of project work period)

Schuylkill Center for Environmental Education - Artist-in-Residence. For more information, visit http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html. Deadline: not provided

Division II (see also "All College" listings, as they may apply to your interests)

American Association for the Advancement of Science – Diplomacy, Security, and Development Fellowship. For more information, visit http://www.aaas.org/page/stfellowship-program-areas. Deadline: November 1, 2014

American Association for the Advancement of Science – Health, Education, and Human Services Fellowship. For more information, visit http://www.aaas.org/page/stfellowship-program-areas. Deadline: November 1, 2014

Institute for Advanced Study – School of Social Science Fellowship. For more information, visit http://www.sss.ias.edu/applications. Deadline: November 1, 2014


American Political Science Association – Congressional Fellowship for Political Scientists. For more information, visit http://www.apsanet.org/cfpapply. Deadline: December 1, 2014

Wenner-Gren Foundation - International Collaborative Research Grants. For more information, visit http://www.wennergren.org/programs/international-collaborative-research-grants. Deadlines: December 1, 2014; June 1, 2015
National Science Foundation - Interdisciplinary Behavioral and Social Science Research (IBSS). The IBSS competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple disciplinary fields, that integrates scientific theoretical approaches and methodologies from multiple disciplinary fields, and that is likely to yield generalizable insights and information that will advance basic knowledge and capabilities across multiple disciplinary fields. For more information, visit [http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm](http://www.nsf.gov/pubs/2012/nsf12614/nsf12614.htm). Deadline: December 2, 2014

Grass Foundation – Grass Fellowship Program at the Marine Biological Laboratory. For more information, visit [http://www.grassfoundation.org/grass-fellowship/grass-fellowship-overview](http://www.grassfoundation.org/grass-fellowship/grass-fellowship-overview). Deadline: December 5, 2014


• Earhart Foundation - Fellowship Research Grants. This opportunity is available for individual projects in economics, history, philosophy, international affairs, and political science. Applicants must be associated or affiliated with educational or research institutions and the effort supported should lead to the advancement of knowledge through teaching, lecturing, and publication. For more information, contact Ben Sweger. Deadline: Open (proposal should be submitted at least 4 months before beginning of project work period)


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DIVISION III (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)

• American Association for the Advancement of Science – Congressional Science & Engineering Fellowship. For more information, visit [http://www.aaas.org/page/st-fellowship-program-areas](http://www.aaas.org/page/st-fellowship-program-areas). Deadline: November 1, 2014


American Chemical Society – Science Policy Fellowship. For more information, visit [http://www.acs.org/content/acs/en/policy/policyfellowships/programs.html](http://www.acs.org/content/acs/en/policy/policyfellowships/programs.html). Deadline: December 31, 2014

Weizmann Institute of Science – Visiting Professor. For more information, visit [http://www.weizmann.ac.il/acadaff/visiting_prof_long_doc.html](http://www.weizmann.ac.il/acadaff/visiting_prof_long_doc.html). Deadline: December 31, 2014


National Science Foundation - Improving Undergraduate STEM Education (IUSE). The IUSE program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with


- **Whitehall Foundation - Research Grants.** This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): January 15, 2015; April 15, 2015; October 1, 2015

- **Whitehall Foundation - Grants-in-Aid.** This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): January 15, 2015; April 15, 2015; October 1, 2015

- **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/od/iia/programs/mri. See also http://www.nsf.gov/pubs/2015/nsf15504/nsf15504.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: January 22, 2015


- **National Aeronautics & Space Administration - Research Opportunities in Space and Earth Sciences.** For more information, visit https://www.fbo.gov/?s=opportunity&mode=form&id=ccce261eba3a6ef42d02d2ef9d4f0075f&tab=core&_cview=0. Deadlines: Notice of Intent to propose and Step-1 proposals due January 23, 2015; Proposals due March 31, 2015


• National Institute for Mathematical and Biological Synthesis (NIMBioS) - Sabbatical Fellowship. For more information, visit http://www.nimbios.org/visitors/sabbatical Deadline: March 1, 2015


• National Science Foundation – Long Term Research in Environmental Biology Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=267915. Deadline: March 30, 2015

• Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program. For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadlines: March 31, 2015

• Research Corporation for Science Advancement – Cottrell College Science Award. For more information, visit http://www.rescorp.org/grants-and-awards/cottrell-college-science-awards/about-the-program. Deadlines: May 15, 2015 (pre-proposal); August 1, 2015 (full proposal – if invited)


• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling
• Weizmann Institute of Science - Postdoctoral Fellowships. For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open

• Argonne National Library – Faculty Research Participation (Short-Term Appointments). For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

• Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave). For more information, visit http://www.dep.anl.gov/p_faculty/forl.htm. Deadline: open

• Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty (broad range of science and engineering activities in basic sciences, energy, and the environment). For more information, visit http://see.orau.org/ProgramDescription.aspx?Program=10085. Deadline: open

• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/index.jsp.

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All College

• Radcliffe Institute for Advanced Study - Individual Fellowship Program. This opportunity annually selects and supports 50 leading artists and scholars who have both exceptional promise and demonstrated accomplishments. For more information, visit https://www.radcliffe.harvard.edu/fellowship-program/how-apply. Deadlines: November 1, 2014 (for applications in the natural sciences and mathematics)

• American Association for the Advancement of Science – Energy, Environment, and Agriculture Fellowship. Fellows spend one year engaging in projects, programs, policies and outreach initiatives to: protect animal, plant and environmental health; address ecosystem degradation, pollution, and biological threats, tackle challenges and opportunities in agriculture, fisheries, climate change, and energy; and to safeguard the air, water, land and natural resources. For more information, visit http://www.aaas.org/page/st-fellowship-program-areas. Deadline: November 1, 2014

• International Sociological Association – The Science of Hope and Optimism Funding Initiative. Through its Science of Hope and Optimism Funding Initiative program, the International Sociological Association will award two-year grants of up to $250,000 for research projects that use a variety of methods to explore the nature of hope and optimism. For more information, visit http://www.isa-sociology.org/fellowship-grant-prize.php?t=1278. Deadline (letter of intent): November 1, 2014

• Asian Cultural Council – Individual Support. For this opportunity, you must be an artist, an arts or humanities professional, a scholar, or a graduate/post-graduate student in a related field. Your country of permanent residence must be within Asia or the United States, and your proposed project must take place outside of your home country, also in either the United States or Asia. For more information, visit http://www.asianculturalcouncil.org/apply/individual-guidelines. Deadline: November 1, 2014

• American-Scandinavian Foundation – Awards for Study in Scandinavia – Grant. The sponsor, who promotes international understanding through educational and cultural exchange between the United States and Denmark, Finland, Iceland, Norway, and Sweden, provides grants to individuals to pursue research or study in one or more Scandinavian countries for up to one to three months. For more information, visit http://www.amscan.org/study_scandinavia_details.html. Deadline: November 1, 2014

• School for Advanced Research - Resident Scholars - Weatherhead Fellowship. One nine-month fellowship is available for a pre- or postdoctoral scholar whose work is either humanistic or scientific in nature. For more information, visit http://sarweb.org/resident_scholar_weatherhead_fellowship. Deadline: November 1, 2014
• **Japan Foundation – Japanese Studies Fellowship Program – Scholars and Researchers, Short-Term and Long-Term.** This program provides preeminent foreign scholars and researchers in the field of Japanese Studies with opportunities to conduct research in Japan, with the aim of supporting them and promoting Japanese Studies overseas. For more information, visit [http://www.jpf.go.jp/e/program(dl/intel/pdf/pg_RSJ-FW_e.pdf](http://www.jpf.go.jp/e/program(dl/intel/pdf/pg_RSJ-FW_e.pdf). Deadlines: November 3, 2014 (U.S. citizens or those with permanent U.S. residency); December 1, 2014 (all other applicants)

• **American Association of University Women Educational Foundation – Summer/Short-Term Research Project Grant.** The sponsor provides support for women’s college and university faculty and independent researchers to prepare research for publication. For more information, visit [http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/american-fellowship-application/](http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/american-fellowship-application/). Deadline: November 17, 2014

• **Japan Foundation – Support Program for Translation and Publication on Japan.** This program is designed to provide financial assistance for foreign publishers to translate and/or publish Japan-related books. For more information, visit [http://www.jpf.go.jp/e/program/dl/culture/pdf/pg_Q-TPS_e.pdf](http://www.jpf.go.jp/e/program/dl/culture/pdf/pg_Q-TPS_e.pdf). Deadline: November 19, 2014

• **American Philosophical Society - Franklin Research Grant.** This opportunity awards small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. For more information, visit [http://www.amphilsoc.org/grants/franklin](http://www.amphilsoc.org/grants/franklin). Deadlines: December 1, 2014

• **Japan Foundation – Advanced Training Program for Teachers of the Japanese Language.** This program is designed for overseas educational organizations whose teacher(s): require more advanced expertise and skills as teachers of the Japanese language, and have specific challenges they wish to address, or have issues they want to resolve in the teaching of the Japanese language (e.g., the development of teaching materials, teaching methods, curriculums, etc.). For more information, visit [http://www.jpf.go.jp/e/program/dl/japanese/pdf/pg_NC-AJT_e.pdf](http://www.jpf.go.jp/e/program/dl/japanese/pdf/pg_NC-AJT_e.pdf). Deadline: December 1, 2014

• **Smithsonian Institution Fellowship Program.** The Smithsonian Institution Fellowship Program supports independent research and study at one or more of the Smithsonian’s 19 units and research centers for the increase and diffusion of knowledge. For more information, visit [http://www.smithsonianofi.com/fellowship-opportunities/smithsonian-institution-fellowship-program/](http://www.smithsonianofi.com/fellowship-opportunities/smithsonian-institution-fellowship-program/). Deadline: December 1, 2014

• **Social Science Research Council – Japan Society for the Promotion of Science (JSPS) Fellowship.** The SSRC provides recent PhD recipients and ABDs with opportunities to conduct research in social science and the humanities under the leadership of a host researcher in Japan. For more information, visit [http://www.ssrc.org/fellowships/jspfellowship/](http://www.ssrc.org/fellowships/jspfellowship/). Deadline: December 1, 2014

• **12th Annual P3 Awards: A National Student Design Competition for Sustainability Focusing on People, Prosperity and the Planet.** The P3 competition supports scientific and technological research efforts to create innovative projects focused on sustainability. The P3 Award program was developed to foster progress toward sustainability by achieving the mutual goals of improved quality of life, economic prosperity and protection of the planet- people, prosperity, and the planet – the three pillars of sustainability. For more information, visit [http://www.epa.gov/ncer/rfa/2015/2015-p3.html](http://www.epa.gov/ncer/rfa/2015/2015-p3.html). Deadline: December 15, 2014

• **Douglass (Frederick) Institute for African and African-American Studies – Postdoctoral Fellowship.** The Frederick Douglass Institute for African and African-American Studies at the University of Rochester brings together scholars working in the humanities and social sciences in the area of Africa and the African diasporas. Its mission is to further undergraduate and graduate education, faculty research, and intellectual exchange within the University community. They offer a postdoctoral residential fellowship annually to help support that mission. The Fellow will participate in the intellectual life of the Institute, pursue his or her own scholarship, and teach one course in his or her area of specialization. For more information, visit [http://www.rochester.edu/College/aas/grad_programs/fellowships.html](http://www.rochester.edu/College/aas/grad_programs/fellowships.html). Deadline: December 20, 2014

• **National Endowment for the Humanities - Summer Seminars and Institutes Program.** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit

- **European University Institute - Fernand Braudel Senior Fellowships.** The EUI provides established academics with an opportunity to carry out research in one of its four departments: the Department of Economics; the Department of History and Civilization; and the Department of Law. For more information, visit http://www.eui.eu/ServicesAndAdmin/AcademicService/Fellowships/FernandBraudelSeniorFellowships/Index.aspx. Deadline: March 30, 2015 (for Departments of Economics, Law, and History and Civilization); September 30, 2015 (for Department of Political and Social Sciences)

- **Cogito Foundation - Research Grants.** The sponsor offers research grants for renowned researchers who wish to undertake a project imbedded in an academic institution. For more information, visit http://www.cogitofoundation.ch/en/typeofgrants/forschung.asp. Deadlines: May 1, 2015

- **Cogito Foundation – Fellowships.** The sponsor offers Fellowships for the invitation of guest researchers, who have the potential to stimulate a research group. The collaboration should be for the duration of at least a semester. Criteria are the qualifications of the group and of the invited guest. For more information, visit http://www.cogitofoundation.ch/en/typeofgrants/fellow.asp. Deadlines: May 1, 2015

- **Council for the International Exchange of Scholars - 2016-2017 Fulbright Scholar Program.** For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2015
  - **If I already had a Fulbright, can I get another one?**
    - With the launch of the 2014-15 Core Fulbright Scholar Program competition, restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Science Foundation - Research Experiences for Undergraduates.** The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 26, 2015

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- **National Science Foundation - Research Coordination Networks (RCN).** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691. Deadline: General (non-targeted) RCN proposals should be submitted to a participating program. Refer to the specific program website for submission dates. PIs are encouraged to discuss suitability of an RCN topic with the program.

- **Carnegie Corporation of New York – Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis
• **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit [http://www.humboldt-foundation.de/web/1710.html](http://www.humboldt-foundation.de/web/1710.html). Deadline: Rolling

• **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit [http://www.cies.org/Specialists/](http://www.cies.org/Specialists/). Deadline: Rolling

• **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit [http://www.sesync.org/opportunities](http://www.sesync.org/opportunities). Deadlines: Rolling

• **Rutgers Institute for Research on Women - Global Scholars Program.** As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers’ unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit [http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf](http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf). Deadline: Rolling

• **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit [http://www.theihs.org/Hayek-fund](http://www.theihs.org/Hayek-fund). Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

• **Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students).** Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit [http://www.theihs.org/Hayek-fund](http://www.theihs.org/Hayek-fund). Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

• **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit [http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency](http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency). Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

• **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our
broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly.

**FACULTY DEVELOPMENT OPPORTUNITIES – Workshops, Conferences**

- **American Association of University Women (AAUW)**
  o AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Research & Projects Community Action Grants
    - Research & Projects Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  o If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  o CUR Registry of Undergraduate Researchers:
    The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/ Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

  o CUR List-serv:
    In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit http://www.cur.org/curlsubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

  o CUR Conferences and Events:
    For more information, visit http://www.cur.org/conferences_and_events/.

**National Endowment for the Humanities (NEH)**

- Want to serve as a NEH Peer Reviewer? Visit https://securegrants.neh.gov/prism/
Search awarded grants using the NEH Funded Projects Query Form – https://securegrants.neh.gov/PublicQuery/main.aspx

Visit http://www.neh.gov/grants/manage for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.

**National Institutes of Health (NIH)**

- Want to serve as a NIH Peer Reviewer? Visit http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm
- Visit the NIH Grants & Funding information page http://grants.nih.gov/grants/oer.htm
- Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research http://report.nih.gov/.

**National Science Foundation (NSF)**

- Want to serve as a NSF Reviewer? Visit http://www.nsf.gov/bfa/dias/policy/merit_review/reviewer.jsp
- Read the National Science Foundation’s new strategic plan (2014-2018).

**Project Kaleidoscope (PKAL)**

- For upcoming PKAL events, visit http://www.aacu.org/pkal/events/.

**Undergraduate Research Commons**

- The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
- Want to contribute to the Undergraduate Research Commons? Email cbusher@bepress.com

**U.S. Department of Education**

- The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2Bupdated%2B02-19-14%2BFINAL.pdf.

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**GRANT NEWS & UPDATES**

- **FEATURED GRANT PROGRAMS:** NATIONAL SCIENCE FOUNDATION - MAJOR RESEARCH INSTRUMENTATION; AND 2016-2017 FULBRIGHT SCHOLAR PROGRAM

- National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition
or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/od/iaa/programs/mri. See also http://www.nsf.gov/pubs/2015/nsf15504/nsf15504.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: January 22, 2015

  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- RESOURCE REMINDER: SPIN/GENIUS/SMARTS
  As you may already know, InfoEd Global’s SPIN is a terrific resource that is available to the entire Dickinson community. This comprehensive web-based funding opportunity database is accessible to anybody on campus using the college’s Internet connection through the network. You can access SPIN at https://spin.infoedglobal.com/Home/GridResults.

  Through InfoEd Global, the Dickinson community also has access to other valuable modules: GENIUS and SMARTS. GENIUS is a global web network and database of scientific scholarly expertise. The system contains profiles entered and maintained by scholars and researchers at leading universities and research institutions throughout the world. GENIUS serves as a registry of institutional talent and expertise to be used by industry and academia and provides a searchable resource for identifying interest and expertise for industry/university partnering, global partnering, and sponsored funding matches.

  SMARTS is an electronic matching and funding opportunity notification system which provides investigators with a direct and targeted electronic link to comprehensive, current and available national and international research funding information. The investigator profile information is collected via GENIUS and used for matching with the SPIN database. Matching is conducted on a daily basis and programs are automatically emailed to individual researchers.

To create a GENIUS profile, go to the GENIUS module at http://www.infoed.org/GeniusSearch/genius.asp.

  - Once there, select the “Create a New Profile” link.
  - You will then be brought to a list of participating institutions. Scroll down the list and select “Dickinson College.”
  - You will now enter the “New Profile Registration” screen. Here you will want to populate the information requested and create a unique user name and password (under the “Select Your Department” bullet, be sure to click “Dickinson College—School Trial—Department Trial”).
  - Once you have completed these steps, you will be transported to the “Profile Summary Page.” For the purpose of creating a profile which will allow you to begin receiving the SMARTS daily email alerts containing new funding opportunities, it is recommended that you populate the following categories: 1) General; 2) Keywords; 3) Applicant Type; 4) Award Types; 5) Geographical Restrictions; 6) Sponsor Types; and 7) Locations Tenable.

Once you have populated the fields outlined above for the purpose of receiving SMARTS email alerts, you may opt to continue on and populate the other GENIUS Categories if you so choose. The GENIUS Categories will allow you to build a more comprehensive profile. The primary purpose of completing the GENIUS Categories portion is to provide
individuals at other participating institutions the ability to browse your profile and contact you if they have similar research interests.

Once you have completed populating the fields required to build your GENIUS profile, it will be validated by Dickinson’s Office of Corporate, Foundation and Government Support and you will be ready to begin receiving your daily SMARTS email, alerting you of relevant funding opportunities. Once validated, you will then be able to sign into SPIN for added functionality and remote access.

During the creation of your GENIUS profile, should you encounter any problems or need assistance, please contact Ben Sweger.

If you find a funding opportunity using SPIN or through a SMARTS email, notify the CF&GS office so that we can assist you with the proposal preparation and submission processes.

- **National Science Foundation Update**

- **Interesting articles**
  - Read *The Chronicle of Higher Education* article, [What’s the Secret to Getting Grants?](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [Don't Underestimate NSF's New Grant-Submission Rules](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [NIH Considers Anonymity for Grant Applicants](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [What to Say - and Not Say - to Program Officers](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [Debunking Some Myths About Grant Writing](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [How to Fail in Grant Writing](http://www.chronicle.com/)
  - Read *The Chronicle of Higher Education* article, [Becoming a Successful Principal Investigator](http://www.chronicle.com/)
  - Read *Inside Higher Ed* article, [Learning From ‘Missed Shots’](http://www.insidehighered.com/)
  - Read *Inside Higher Ed* article, [Apply for Your First Grant](http://www.insidehighered.com/)
  - Read *Inside Higher Ed* article, [Tips for Proposal Writers](http://www.insidehighered.com/)
  - Read *Research Management Review* article, [Can We Talk? Contacting Grant Program Officers](http://www.researchmanagereview.com/)
  - Read *Science Magazine* article, Perspective: [Joining NSF’s Culture of Communication](http://www.sciencemag.org/)
  - Read *The Scientist* article, [Ten Ways to Write a Better Grant](http://www.thescientist.com/)
  - Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.
Think Ahead for Funding of Sabbaticals and Projects! If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the SPO Office to assist you with researching grant opportunities that match your funding needs.

**ADMINISTRATORS:** If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

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**IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS**

Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

**Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the External Grant Notification/Clearance Form that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

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**RECENT GRANTS TO FACULTY AND STAFF**

- **Alyssa DeBlasio and Elena Duzs, Russian:** U.S. Department of State FY14 U.S.-Russia Peer-to-Peer Dialogue Program, $76,573
- **Zev Greenberg ’16, Chemistry:** Environmental Protection Agency Greater Research Opportunities (EPA-GRO) Program, $50,000
- **Michael Roberts, Biology and Jeffrey Forrester, Mathematics:** The Seraph Foundation, Inc., $40,000
- **Marlena Meikrantz, CGSE:** IIE Foreign Language (Portuguese) Teaching Assistant (FLTA) program, $11,972
- **Marlena Meikrantz, CGSE:** IIE Foreign Language (Arabic) Teaching Assistant (FLTA) program, $11,972
ESSENTIAL LINKS

- Sponsored Projects Office Internal Website  https://www2.dickinson.edu/internal/cfr/

- External Grant Notification (Clearance Form) and Other Forms  
  https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf

- Project Funding Search Request Form  
  https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf

- Cost Rates  https://www2.dickinson.edu/internal/cfr/costrates.html

- Principal Investigator Handbook  https://www2.dickinson.edu/internal/cfr/PIhandbook.html

- Internal Funding Resources
  - Research and Development Committee –  
    http://www.dickinson.edu/homepage/91/research_and_development_committee
  - Sustainability Education Funding –  
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding
  - Dickinson Digital Humanities Funding –  
    http://blogs.dickinson.edu/digitalhumanities/get-support/

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