Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

CONTACT INFORMATION

Sponsored Projects Office Website

January 2015

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To locate these offices, click here for a campus map.
GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)


- **National Endowment for the Humanities - Summer Seminars and Institutes Program.** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). See also [https://chroniclevitae.com/news/761-save-the-overseas-seminars](https://chroniclevitae.com/news/761-save-the-overseas-seminars). Deadline: February 24, 2015


- **Samuel H. Kress Foundation - Digital Resources Grant Program.** For more information, visit [http://www.kressfoundation.org/grants/how_to_apply/](http://www.kressfoundation.org/grants/how_to_apply/). Deadlines: April 1, 2015; October 1, 2015


- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: April 15, 2015


- **Mid-Atlantic Arts Foundation - USArtists International Program.** For more information, visit [http://www.midatlanticarts.org/funding/pat_presentation/us_artists/guidelines.html](http://www.midatlanticarts.org/funding/pat_presentation/us_artists/guidelines.html). Deadlines: April 17, 2015 (for projects taking place between July 1, 2015 and June 30, 2016)

- **Colonial Williamsburg Foundation - Gilder Lehrman Short-Term Residential Fellowships.** For more information, visit [http://research.history.org/Fellowships.cfm](http://research.history.org/Fellowships.cfm). Deadline: May 1, 2015; November 1, 2015


- **Earhart Foundation - Fellowship Research Grants.** This opportunity is available for individual projects in economics, history, philosophy, international affairs, and political science. Applicants must be associated or affiliated with educational or research institutions and the effort supported should lead to the advancement of knowledge through teaching, lecturing, and publication. For more information, contact Ben Sweger. Deadline: Open (proposal should be submitted at least 4 months before beginning of project work period)

- **Schuylkill Center for Environmental Education - Artist-in-Residence.** For more information, visit [http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html](http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html). Deadline: not provided

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Division II (See also “All College” listings, as they may apply to your interests)


- Spencer Foundation - New Civics Small Grant Program. For more information, visit http://www.spencer.org/content.cfm/how-to-apply-to-the-new-civics-under-50k. Deadline: February 5, 2015


- Russell Sage Foundation – Project Awards. For more information, visit http://www.russellsage.org/how-to-apply. Deadlines: March 16, 2015; June 1, 2015; July 31, 2015


- Wenner-Gren Foundation - International Collaborative Research Grants. For more information, visit http://www.wennergren.org/programs/international-collaborative-research-grants. Deadlines: June 1, 2015


- National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadlines: July 15, 2015


• **Russell Sage Foundation - Visiting Scholar Program.** For more information, visit [http://www.russellsage.org/how-to-apply/visiting-scholar/eligibility-requirements](http://www.russellsage.org/how-to-apply/visiting-scholar/eligibility-requirements). Deadline: September 30, 2015


• **Earhart Foundation - Fellowship Research Grants.** This opportunity is available for individual projects in economics, history, philosophy, international affairs, and political science. Applicants must be associated or affiliated with educational or research institutions and the effort supported should lead to the advancement of knowledge through teaching, lecturing, and publication. For more information, contact [Ben Sweger](mailto:Ben.Sweger@earhartfoundation.org). Deadline: Open (proposal should be submitted at least 4 months before beginning of project work period)

• **Association for Psychological Science - Postdoc Exchange.** For more information, visit [http://www.psychologicalscience.org/index.php/post-doc-exchange](http://www.psychologicalscience.org/index.php/post-doc-exchange). Deadlines vary

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Division III (See also “All College” listings, as they may apply to your interests)


- **National Research Council – Research Associateship Programs.** For more information, visit [http://sites.nationalacademies.org/pga/rap/](http://sites.nationalacademies.org/pga/rap/). Deadlines: February 1, 2015; May 1, 2015; August 1, 2015; November 1, 2015

- **National Research Council – Research Associateship Programs – Naval Research Laboratory.** For more information, visit [http://nrc58.nas.edu/RAPLab10/Opportunity/Program.aspx?LabCode=64&ReturnURL=%2fRAPLab10%2fOpportunity%2fPrograms.aspx%3fLabCode%3d64](http://nrc58.nas.edu/RAPLab10/Opportunity/Program.aspx?LabCode=64&ReturnURL=%2fRAPLab10%2fOpportunity%2fPrograms.aspx%3fLabCode%3d64). Deadlines: February 1, 2015; May 1, 2015; August 1, 2015; November 1, 2015

- **Oak Ridge Institute for Science and Education – Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty.** For more information, visit [http://www.orau.org/ornl/heretornl/faculty.htm](http://www.orau.org/ornl/heretornl/faculty.htm). Deadline: February 1, 2015; June 1, 2015; October 1, 2015


- **University Corporation for Atmospheric Research – Heliophysics Summer School.** For more information, visit [http://www.vsp.ucar.edu/Heliophysics/summer-about-recruitment.shtml](http://www.vsp.ucar.edu/Heliophysics/summer-about-recruitment.shtml). Deadline: February 27, 2015

- **National Institute for Mathematical and Biological Synthesis (NIMBioS) - Sabbatical Fellowship.** For more information, visit [http://www.nimbios.org/visitors/sabbatical](http://www.nimbios.org/visitors/sabbatical). Deadline: March 1, 2015


• National Aeronautics & Space Administration - Research Opportunities in Space and Earth Sciences. For more information, visit https://www.fbo.gov/?s=opportunity&mode=form&id=cce261eba3a6ef42d02d2ef9d4f0075f&tab=core&_cview=0. Deadlines: Proposals due March 31, 2015

• Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program. For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadlines: March 31, 2015

• National Institutes of Health - Ruth L. Kirschstein National Research Service Award Individual Senior Fellowship. For more information, visit http://grants1.nih.gov/grants/guide/pa-files/PA-14-151.html. Deadlines: April 8, 2015; August 8, 2015; December 8, 2015

• Whitehall Foundation - Research Grants. This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): April 15, 2015: October 1, 2015

• Whitehall Foundation - Grants-in-Aid. This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): April 15, 2015; October 1, 2015


• Association of Field Ornithologists – E. Alexander Bergstrom Memorial Research Award. For more information, visit http://www.afonet.org/grants/Bergstrom/Bergstrom.html. Deadlines: July 15, 2015


• **National Science Foundation - Environmental Sustainability.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027). Deadline: October 20, 2015


• **National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home). Deadline: November 15, 2015


• **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with
support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/od/iia/programs/mri. See also http://www.nsf.gov/pubs/2015/nsf15504/nsf15504.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: January 13, 2016


- **Department of Health and Human Services – National Institutes of Health – Promoting Research in Basic Neuroscience.** For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308. Deadline: January 7, 2018

- **National Science Foundation - Earth Sciences: Instrumentation and Facilities.** For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269501. Deadline: Proposals accepted anytime

- **National Geographic Society - Committee for Research and Exploration Grant.** For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

- **Weizmann Institute of Science - Postdoctoral Fellowships.** For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open

- **Argonne National Library – Faculty Research Participation (Short-Term Appointments).** For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

- **Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave).** For more information, visit http://www.dep.anl.gov/p_faculty/frl.htm. Deadline: open

- **Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty** (broad range of science and engineering activities in basic sciences, energy, and the environment). For more information, visit http://see.orau.org/ProgramDescription.aspx?Program=10085. Deadline: open

- **U.S. Department of Energy - Laboratory Equipment Donation Program.** This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/online_application.jsp.

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• **University of Chicago and Ruhr-University Bochum/Germany** (supported with a grant from the John Templeton Foundation). Submit a Letter of Intent to be considered to submit a full application for a two-year project on “Enhancing Life.” Deadline: February 1, 2015

• **American Center of Oriental Research – National Endowment for the Humanities (NEH) Fellowship.** The American Center of Oriental Research (ACOR) offers one to two awards of four to six months for scholars who have a Ph.D. or have completed their professional training. For more information, visit [http://www.bu.edu/acor/1page15-16.htm](http://www.bu.edu/acor/1page15-16.htm). Deadline: February 1, 2015

• **American Center of Oriental Research – ACOR—CAORC Post-Graduate Fellowship.** The American Center of Oriental Research (ACOR) offers two or more ACOR-CAORC Post-Graduate Fellowships for research in Jordan. Proposed topics may be in any sub-discipline within the natural and social sciences or humanities, and may focus on antiquity, the medieval period or the modern era. For more information, visit [http://www.bu.edu/acor/1page15-16.htm](http://www.bu.edu/acor/1page15-16.htm). Deadline: February 1, 2015

• **German Academic Exchange Service – Group Study Visits.** The sponsor offers financial support for academic information visits to Germany which are organized by faculty members for groups of students. For more information, visit [https://www.daad.org/groupvisits](https://www.daad.org/groupvisits). Deadlines: February 1, 2015; February 1, 2015; November 1, 2015

• **National Association of Television Program Executives’ Educational Foundation - NATPE Faculty Development Grant Program.** The Faculty Development Grant Program gives college and university media educators the opportunity to gain firsthand experience in a professional media environment. The Program allows teaching faculty to spend up to six weeks of the summer interning with a TV station, cable system, broadcast or cable network or program distributor. For more information, visit [https://www.natpe.com/images/edfoundation/facultydevelopmentgrant/2015summerFacultyDevelopmentGrant.pdf](https://www.natpe.com/images/edfoundation/facultydevelopmentgrant/2015summerFacultyDevelopmentGrant.pdf). Deadline: February 16, 2015


• **National Endowment for the Humanities - Summer Seminars and Institutes Program.** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). See also [https://chroniclevitae.com/news/761-save-the-overseas-seminars](https://chroniclevitae.com/news/761-save-the-overseas-seminars). Deadline: February 24, 2015

• **American Philosophical Society – Library Resident Research Fellowship.** For more information, visit [http://www.amphilsoc.org/grants/resident](http://www.amphilsoc.org/grants/resident). Deadline: March 2, 2015


• **Steiner (Rudolf) Foundation – Seed Fund.** The Seed Fund provides small gifts (between $500 and $5,000) to seed new initiatives. For more information, visit [http://rsfsocialfinance.org/seed-fund/](http://rsfsocialfinance.org/seed-fund/). Deadline: March 15, 2015

• **Wilkes University - James Jones First Novel Fellowship Contest.** The sponsor provides a $10,000 award to an American author of a first novel-in-progress. The competition is open to United States citizens who have not previously published a novel. For more information, visit [http://wilkes.edu/academics/graduate-programs/masters-programs/creative-writing-ma-mfa/james-jones-fellowship-contest.aspx](http://wilkes.edu/academics/graduate-programs/masters-programs/creative-writing-ma-mfa/james-jones-fellowship-contest.aspx). Deadline: March 15, 2015

• **European University Institute - Fernand Braudel Senior Fellowships.** The EUI provides established academics with an opportunity to carry out research in one of its four departments: the Department of Economics; the
Department of History and Civilization; and the Department of Law. For more information, visit http://www.eui.eu/ServicesAndAdmin/AcademicService/Fellowships/FernandBraudelSeniorFellowships/Index.aspx. Deadline: March 30, 2015 (for Departments of Economics, Law, and History and Civilization); September 30, 2015 (for Department of Political and Social Sciences)

- **Yale LGBT Studies Research Fellowship.** The Fellowship is offered annually, and is designed to provide access to Yale resources in LGBT Studies for scholars who live outside the greater New Haven area. For more information, visit http://lgbts.yale.edu/research. Deadline: April 24, 2015

- **Cogito Foundation - Research Grants.** The sponsor offers research grants for renowned researchers who wish to undertake a project imbedded in an academic institution. For more information, visit http://www.cogitofoundation.ch/en/typeofgrants/forschung.asp. Deadlines: May 1, 2015

- **Cogito Foundation – Fellowships.** The sponsor offers Fellowships for the invitation of guest researchers, who have the potential to stimulate a research group. The collaboration should be for the duration of at least a semester. Criteria are the qualifications of the group and of the invited guest. For more information, visit http://www.cogitofoundation.ch/en/typeofgrants/fellow.asp. Deadlines: May 1, 2015

- **Council for the International Exchange of Scholars - 2016-2017 Fulbright Scholar Program.** For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2015
  - **If I already had a Fulbright, can I get another one?**
    - With the launch of the 2014-15 Core Fulbright Scholar Program competition, restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Science Foundation - Research Experiences for Undergraduates.** The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 26, 2015

- **Hong Kong Baptist University – University Fellowship Program.** The Hong Kong Baptist University invites applications/nominations for the program of University Fellowships. The aim is to strengthen and enhance research and teaching within the Institution and to foster research collaboration among local and overseas scholars. For more information, visit http://intl.hkbu.edu.hk/fellow.html. Deadline: January 15, 2016

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- **National Science Foundation - Research Coordination Networks (RCN).** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691. Deadline: General (non-targeted) RCN proposals should be submitted to a participating program. Refer to the specific program website for submission dates. PIs are encouraged to discuss suitability of an RCN topic with the program.

- **Carnegie Corporation of New York – Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and
exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit http://www.cies.org/Specialists/. Deadline: Rolling

- **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit http://www.sesync.org/opportunities. Deadlines: Rolling

- **Rutgers Institute for Research on Women - Global Scholars Program.** As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers’ unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf. Deadline: Rolling

- **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students).** Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency. Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

- **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that
share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly.

**FACULTY DEVELOPMENT OPPORTUNITIES – Workshops, Conferences**

- **American Association of University Women (AAUW)**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Research & Projects Community Action Grants
    - Research & Projects Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  - CUR Registry of Undergraduate Researchers:
    The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

  - CUR List-serv:
    In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit http://www.cur.org/curlsubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

  - CUR Conferences and Events:
    For more information, visit http://www.cur.org/conferences_and_events/.
National Endowment for the Humanities (NEH)
- Want to serve as a NEH Peer Reviewer? Visit https://securegrants.neh.gov/prism/
- Search awarded grants using the NEH Funded Projects Query Form – https://securegrants.neh.gov/PublicQuery/main.aspx
- Visit http://www.neh.gov/grants/manage for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.

National Institutes of Health (NIH)
- Want to serve as a NIH Peer Reviewer? Visit http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm
- Visit the NIH Grants & Funding information page http://grants.nih.gov/grants/oer.htm
- Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research http://report.nih.gov.

National Science Foundation (NSF)
- Want to serve as a NSF Reviewer? Visit http://www.nsf.gov/bfa/dias/policy/merit_review/reviewer.jsp

Project Kaleidoscope (PKAL)
- For upcoming PKAL events, visit http://www.aacu.org/pkal/events/.

Undergraduate Research Commons
- The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
- Want to contribute to the Undergraduate Research Commons? Email cbusher@bepress.com

U.S. Department of Education
- The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUpdated%2B02-19-14%2BFINAL.pdf.

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GRANT NEWS & UPDATES

- National Science Foundation Update: Important Information Regarding Automated Compliance Checking of NSF Proposals and Other Policy-Related Changes

- A message from Jean Feldman, Head of NSF Policy Office:

On January 26, 2015, the National Science Foundation (NSF) will implement changes in FastLane to support the revised version of the Proposal and Award Policies and Procedures Guide (PAPPG) and to run additional automated compliance checks on proposals.

Proposal and Award Policies and Procedures Guide (PAPPG) (NSF 15-1)

A revised PAPPG was issued on November 20, 2014, which incorporates OMB’s Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), as well as other policy updates. The following changes will be made to FastLane to support the revised PAPPG:
• **Budget Form Update:** The budget form will be updated so that the “Residual Funds” line (Line K) will not be editable for all programs except Small Business Innovation Research/Small Business Technology Transfer (SBIR/STTR). As this field is currently used for the purpose of collecting fees, “Residual Funds” will be renamed to “Small Business Fee.”

• **Budget Justification Upload:** Budget justification can no longer be entered as text. Awardees will be required to upload a budget justification for each organization added to the budget via an upload screen. Already, 95% of proposers take advantage of the upload option.

• **Cost Sharing Notifications Requirement:** The existing requirement that only awards with cost sharing of $500,000 or more must submit a cost sharing certificate will be modified to support the revised policy which specifies that cost sharing notifications must be submitted by all awardees with awards that include cost sharing.

• **New Funding Mechanism:** The FastLane proposal cover sheet will be updated to include the new funding mechanism type, Ideas Lab. Ideas Lab is designed to support the development and implementation of creative and innovative project ideas. These projects will typically be high-risk/high-impact as they represent new and unproven ideas, approaches, and/or technologies.

**Automated Compliance Checks**

FastLane will begin to run an additional 24 automated compliance checks on proposals to ensure they comply with requirements outlined in the PAPPG, Chapter II.C.2 of the Grants Proposal Guide (GPG). These checks will validate a proposal for compliance with page count, proposal sections per type of funding mechanism and budget related rules for proposals submitted in response to the GPG, Program Announcements and Program Descriptions. At this time, these checks will not be enforced for proposals submitted in response to Program Solicitations.

• **Page Count:** Page count rules will be enforced on the following proposal sections:
  - **Project Description:** 15-page limit [exceptions: 8-page limit for Early-Concept Grants for Exploratory Research (EAGER), and 5-page limit for Rapid Response Research (RAPID)]
  - **Budget Justification:** 3-page limit for the proposing institution and a separate, 3-page limit for each sub-recipient organization
  - **Mentoring Plan:** 1-page limit
  - **Data Management Plan:** 2-page limit

• **Budget:** Budget-related checks will focus primarily on proposal duration and requested amount. For example, the system will enforce a maximum requested amount of $200,000 for a RAPID proposal and $300,000 for an EAGER proposal.

• **Proposal Section:** Proposal sections will be enforced by their funding mechanism for Program Announcement, Program Description and other GPG-type funding opportunities. For example, an error message will appear if a Project Description was not provided for an EAGER proposal.

The checks detailed above will be triggered when the “Check Proposal,” “Forward to SPO,” or “Submit Proposal” functions are selected by a proposer or proposing organization. Depending on the rule being checked, a warning or error message will display when a proposal is found to be non-compliant. If an error message appears, the organization will not be able to submit the proposal until it is compliant. To view a detailed list of all compliance checks, click [here](#).

We encourage you to share this information with your respective organization. Please contact policy@nsf.gov for any further questions.

Thank you,
Jean Feldman
Head, Policy Office
Division of Institution & Award Support
National Science Foundation

- Review the revised version of the [Proposal & Award Policies & Procedures Guide](#) (PAPPG), (NSF 15-1).

o Read the National Science Foundation’s new strategic plan (2014-2018).


• National Institutes of Health Updates:


• FEATURED GRANT PROGRAMS: 2016-2017 FULBRIGHT SCHOLAR PROGRAM AND: NEH SUMMER SEMINARS AND INSTITUTES - CREATE *OR* ATTEND A SEMINAR OR INSTITUTE

    ▪ If I already had a Fulbright, can I get another one?
      • Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

  o National Endowment for the Humanities - Summer Seminars and Institutes (CREATE). These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit http://www.neh.gov/grants/education/summer-seminars-and-institutes. See also https://chroniclevitae.com/news/761-save-the-overseas-seminars. Deadline: February 24, 2015

  o National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND). Each year, the NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of $1,200-$3,900 help cover expenses for these one- to five-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided below. To visit the main website, visit http://www.neh.gov/divisions/education/summer-programs.
SUMMER SEMINARS FOR COLLEGE AND UNIVERSITY TEACHERS

America and China: 150 Years of Aspirations and Encounters

Deadline: March 2, 2015
Dates: July 12-31 (3 weeks)
Project Director(s): Daniel Bays, Dong Wang
Visiting Faculty: Chas W. Freeman, Jr., Larry Herzberg, Terrill Lautz, Richard Madsen, Diane Obenchain, Grant Wacker
Location: Grand Rapids, MI
For more information: dan.bays327@gmail.com (816) 943-6588 http://www.calvin.edu/scs/neh2015/.

The Cross-Border Connection: Immigrants, Emigrants, and their Homelands

Deadline: March 2, 2015
Dates: June 15-July 17 (5 weeks)
Project Director(s): Roger Waldinger
Visiting Faculty: Jose Moya, Laurie Brand
Location: Los Angeles, CA
For more information: waldinge@soc.ucla.edu (310) 206-9233 http://international.ucla.edu/migration/summerseminars.

The Irish Sea Cultural Province: Crossroads of Medieval Literature and Languages

Deadline: March 2, 2015
Dates: June 8-July 12 (5 weeks)
Project Director(s): Charles MacQuarrie, Joseph Nagy
Visiting Faculty: Thomas Clancy, Peter Davey, Sioned Davies, Jennifer Kewley-Draskau, Katherine Lowe, J.P. Mallory, Gillian Rudd, Sir David Wilson
Location: Douglas, Isle of Man and Glasgow, Scotland
For more information: (661) 654-2144 http://www.csub.edu/~cmacquarrie/isle_of_man/.

Latin American Theater Today: Aesthetics and Performance

Deadline: March 2, 2015
Dates: June 15-July 10 (4 weeks)
Project Director(s): Gustavo Geirola, Lola Proaño-Gómez
Visiting Faculty: Adhemar Bianch, Norman Briski, Cristina Escofet, Ricardo Gómez, Agustina Ruiz Barrea, Ricardo Talento
Location: Buenos Aires, Argentina
For more information: ggeirola@whittier.edu (562) 907-4200 x43 http://www.nehsummerseminar2015.com/.

The Materiality of Medieval Manuscripts: Interpretation Through Production

Deadline: March 2, 2015
Dates: June 15-July 10 (4 weeks)
Project Director(s): Jonathan Wilcox
Visiting Faculty: Timothy Barrett, Cheryl Jacobsen, Julia Leonard, Jesse Meyer, Sara Sauers
Location: Iowa City, IA
For more information: jonathan-wilcox@uiowa.edu (319) 335-0454 http://www.uiowa.edu/manuscript-materiality.

Rethinking Black Freedom Studies in the Jim Crow North

Deadline: March 2, 2015
Dates: June 15-June 26 (2 weeks)
Project Director(s): Komozi Woodard, Jeanne Theoharis
SUMMER INSTITUTES FOR COLLEGE AND UNIVERSITY TEACHERS

The Alhambra and Spain’s Islamic Past

Deadline: March 2, 2015
Dates: June 15-July 10 (4 weeks)
Project Director(s): D. Fairchild Ruggles, Oscar Vázquez
Visiting Faculty: Antonio Almagro Gómez, Jerrilynn D. Dodds, Lara Eggleton; José Antonio González Alcantud, Richard Kagan, Mariam Rosser-Owen
Location: Granada, Spain
For more information: neh.alhambra@gmail.com (217) 333-0176 http://neh-alhambra.squarespace.com.

American Material Culture: Nineteenth-Century New York

Deadline: March 2, 2015
Dates: July 5-31 (4 weeks)
Project Director(s): David Jaffee
Location: New York, NY
For more information: nehinstitute@bgc.bard.edu (212) 501-3047 http://bgc.bard.edu/neh-institute.

American Muslims: History, Culture, and Politics

Deadline: March 2, 2015
Dates: July 13-31 (3 weeks)
Project Director(s): Irene Oh Koukios, Sohail Hashmi
Visiting Faculty: Zain Abdullah, Youssef Aboul-Enein, Terry Alford, Sylvia Chan-Malik, Sylviane Diouf, Carl Ernst, Kambiz GhaneaBassiri, Yvonne Haddad, Juliane Hammer, Muqtedar Khan, Felicia Miyakawa, Besheer Mohamed, Kathleen Moore, Lucinda Mosher, Andrew Shryock, Gregory Smith, Richard Brent Turner
Location: Washington, DC
For more information: ireneoh@gwu.edu (202) 994-1675 http://go.gwu.edu/nehinstituteamericanmuslims.

Between Medieval and Modern: Philosophy from 1300 to 1700

Deadline: March 2, 2015
Dates: July 6-31 (4 weeks)
Project Director(s): Robert Pasnau
Location: Deborah Brown, Edwin Curley, Daniel Garber, Peter King, Christia Mercer, Calvin Normore, Alison Simmons
For more information: pasnau@colorado.edu (303) 492-4837 http://www.colorado.edu/p171e2ebce1a/.

Black Poetry after the Black Arts Movement

Deadline: March 2, 2015
Dates: July 19-August 1 (2 weeks)
Project Director(s): Maryemma Graham
Visiting Faculty: William J. Harris, Tyehimba Jess, Meta DuEwa Jones, Keith Leonard, Haryette Mullen, Brenda Marie Osbey, Ed Pavlic, Howard Rambsy, Kathy Lou Schultz, Evie Shockley, James Smethurst
Location: Lawrence, KS
For more information: dontdeny@ku.edu (785) 864-2561 http://blackpoetry.ku.edu.
Buddhist Asia: Traditions, Transmissions, and Transformations

Deadline: March 2, 2015  
Dates: May 25-June 26 (5 weeks)  
Project Director(s): Peter Hershock  
Visiting Faculty: Anne Blackburn, David Germano, Rupert Gethin, Thomas Kasulis, John Kieschnick, Keller Kimbraugh, Paul Lavy, Kate Lingley, Fabio Rambelli, Juliane Schober, James Mark Shields, Tansen Sen, John Szostak, Paola Zamperini  
Location: Honolulu, HI  
For more information: MineiA@eastwestcenter.org (808) 944-7337 http://www.eastwestcenter.org/ASDP-NEH2015.

City of Print: New York and the Periodical Press

Deadline: March 2, 2015  
Dates: June 14-June 26 (2 weeks)  
Project Director(s): Mark Noonan  
Visiting Faculty: Jeffrey Drouin, Adam D. McKible, Janice Simon, Joshua Brown, Vincent Digirolamo, Peter Conolly-Smith, David M. Earle, Daniel Kane, Catherine Keyser, Sandra Roff, Karen Roggenkamp  
Location: New York, NY  
For more information: cityofprint@citytech.cuny.edu (718) 260-5786 http://www.citytech.cuny.edu/City_of_Print/.

Development Ethics and Global Justice: Gender, Economics and Environment

Deadline: March 2, 2015  
Dates: June 22-July 17 (4 weeks)  
Project Director(s): Fred Gifford, Eric Palmer  
Visiting Faculty: Bina Agarwal, Alison Jaggar, Naila Kabeer, Serene Khader, Christine Koggel, Henry Shue, Asunción Lera St. Clair  
Location: East Lansing, MI  
For more information: gifford@msu.edu (517) 355-4492 http://ethicsanddevelopment.org.

Early American Women's History: Teaching from the Archives

Deadline: March 2, 2015  
Dates: July 20-31 (2 weeks)  
Project Director(s): Elyssa Tardif, Suzanne McCormack  
Visiting Faculty: Barbara Barnes,  
Location: Barbara Barnes, Catherine Brekus, Kristina Bross, Lois Brown, Annie Davis, Cassander Smith, Elizabeth Stevens, Marla Wallace  
For more information: etardif@rihs.org (401) 331-8575 x145 http://www.rihs.org/neh.

The Legacy of Ancient Italy: the Etruscans and Early Rome

Deadline: March 2, 2015  
Dates: June 2-26 (3 weeks)  
Project Director(s): Gregory Warden, Gretchen Meyers  
Visiting Faculty: Claudio Bizzarri, Luca Fedeli, Alba Frascarelli, Mario Iozzo, Stephan Steingräber, Nicola Terrenato, Anthony Tuck  
Location: Lugano, Bologna, Orvieto, and Rome, Italy  
For more information: berry@essex.edu (973) 877-3577 http://www.etruscansnehccha.org.
Negotiating Identities in the Christian-Jewish-Muslim Mediterranean

**Deadline:** March 2, 2015  
**Dates:** July 5-August 1 (4 weeks)  
**Project Director(s):** Sharon Kinoshita, Brian Catlos  
**Visiting Faculty:** Thomas Burman, Cecily J. Hilsdale, Marcus Milwright, John Tolan  
**Location:** Barcelona, Spain  
**For more information:** mailbox@mediterraneanseminar.org http://www.barcelonane2015.com.

On Native Grounds: Studies of Native American Histories and the Land

**Deadline:** March 2, 2015  
**Dates:** June 15-July 2 (3 weeks)  
**Project Director(s):** George Scheper, Laraine Fletcher  
**Visiting Faculty:** Stuart Banner, Ned Blackhawk, Kathleen DuVal, Daniel K. Richter, Deborah Rosen, John Rennie Short, Michael Witgen, John Wunder  
**Location:** Library of Congress, Washington, DC  
**For more information:** berry@essex.edu (973) 877-3204 http://NativeGroundsNEH-CCHA.org.

Paul Laurence Dunbar and American Literary History

**Deadline:** March 2, 2015  
**Dates:** July 13-31, 2015 (3 weeks)  
**Project Director(s):** Becki Trivison, Thomas Morgan  
**Visiting Faculty:** Gene Andrew Jarrett, Nadia Nurhussein, Andreá N. Williams, Ray Sapirstein, Herbert Martin  
**Location:** Columbus, OH  
**For more information:** rtrivison@ohiohistory.org (614) 297-2527 http://www.creativelearningfactorydunbar.org.

Slavery in the American Republic: From Constitution to Civil War

**Deadline:** March 2, 2015  
**Dates:** July 5-18 (2 weeks)  
**Project Director(s):** Paul Benson  
**Visiting Faculty:** Beth Taylor, William J. Cooper, Peter Kolchin, James Oates, Greg Grandin, Michael F. Holt, Peter Onuf, Leni Sorensen, Mary V. Thompson  
**Location:** Washington, DC, and Charlottesville, VA  
**For more information:** berry@essex.edu (973) 877-3204 http://www.slaverynehccha.org.

Teaching the History of Modern Design: The Canon and Beyond

**Deadline:** March 2, 2015  
**Dates:** July 6–11 (4 weeks)  
**Project Director(s):** David Raizman  
**Visiting Faculty:** Regina Lee Blaszczyk, Maria Elena Buszek, Carma R. Gorman, Vladimir Kulic, Catharine Rossi, Sarah Teasley  
**Location:** Philadelphia, PA  
**For more information:** raizmand@drexel.edu (215) 895-1622 http://drexel.edu/westphal/historyofmodern design.

Transcendentalism and Reform in the Age of Emerson, Thoreau, and Fuller

**Deadline:** March 2, 2015  
**Dates:** July 12-25 (2 weeks)  
**Project Director(s):** Sandra Harbert Petruhonis
**Visiting Faculty:** Phyllis Cole, Jayne Gordon, Robert Gross, Megan Marshall, John Mattes, Wesley T. Mott, Joel Myerson, Lance Newman, Laura Dassow Walls, Leslie Wilson, David Wood

**Location:** Concord, MA

**For more information:** berry@essex.edu (973) 877-3204 [http://www.concordnehccha.org](http://www.concordnehccha.org).

### What is Gained in Translation?

- **Deadline:** March 2, 2015
- **Dates:** June 7-27 (3 weeks)
- **Project Director(s):** Brian James Baer, Françoise Massardier-Kenney
- **Visiting Faculty:** Rosemary Arrojo, M. R. Ghanoonparvar, Carol Maier, Ibrahim Muhawi, Michelle Yeh
- **Location:** Kent, OH

**For more information:** fkenney@kent.edu (330) 672-2150 [http://apling.kent.edu/neh-translation-institute.cfm].

#### RESOURCE REMINDER: SPIN/GENIUS/SMARTS

As you may already know, InfoEd Global’s SPIN is a terrific resource that is available to the entire Dickinson community. This comprehensive web-based funding opportunity database is accessible to anybody on campus using the college’s Internet connection through the network. You can access SPIN at [https://spin.infoedglobal.com/Home/GridResults](https://spin.infoedglobal.com/Home/GridResults).

Through InfoEd Global, the Dickinson community also has access to other valuable modules: GENIUS and SMARTS. **GENIUS** is a global web network and database of scientific scholarly expertise. The system contains profiles entered and maintained by scholars and researchers at leading universities and research institutions throughout the world. GENIUS serves as a registry of institutional talent and expertise to be used by industry and academia and provides a searchable resource for identifying interest and expertise for industry/university partnering, global partnering, and sponsored funding matches.

**SMARTS** is an electronic matching and funding opportunity notification system which provides investigators with a direct and targeted electronic link to comprehensive, current and available national and international research funding information. The investigator profile information is collected via GENIUS and used for matching with the SPIN database. Matching is conducted on a daily basis and programs are automatically emailed to individual researchers.

To create a GENIUS profile, go to the GENIUS module at [http://www.infoed.org/GeniusSearch/genius.asp](http://www.infoed.org/GeniusSearch/genius.asp).

1. Once there, select the “Create a New Profile” link.
2. You will then be brought to a list of participating institutions. Scroll down the list and select “Dickinson College.”
3. You will now enter the “New Profile Registration” screen. Here you will want to populate the information requested and create a unique user name and password (under the “Select Your Department” bullet, be sure to click “Dickinson College—School Trial—Department Trial”).
4. Once you have completed these steps, you will be transported to the “Profile Summary Page.” For the purpose of creating a profile which will allow you to begin receiving the SMARTS daily email alerts containing new funding opportunities, it is recommended that you populate the following categories: 1) General; 2) Keywords; 3) Applicant Type; 4) Award Types; 5) Geographical Restrictions; 6) Sponsor Types; and 7) Locations Tenable.

Once you have populated the fields outlined above for the purpose of receiving SMARTS email alerts, you may opt to continue on and populate the other GENIUS Categories if you so choose. The GENIUS Categories will allow you to build a more comprehensive profile. The primary purpose of completing the GENIUS Categories portion is to provide individuals at other participating institutions the ability to browse your profile and contact you if they have similar research interests.

Once you have completed populating the fields required to build your GENIUS profile, it will be validated by Dickinson’s Office of Corporate, Foundation and Government Support and you will be ready to begin receiving your daily SMARTS email, alerting you of relevant funding opportunities. Once validated, you will then be able to sign into SPIN for added functionality and remote access.
During the creation of your GENIUS profile, should you encounter any problems or need assistance, please contact Ben Sweger.

If you find a funding opportunity using SPIN or through a SMARTS email, notify the CF&GS office so that we can assist you with the proposal preparation and submission processes.

- **Interesting articles**
  - Read *The Chronicle of Higher Education* article, *What’s the Secret to Getting Grants?*
  - Read *The Chronicle of Higher Education* article, *Don't Underestimate NSF’s New Grant-Submission Rules*
  - Read *The Chronicle of Higher Education* article, *NIH Considers Anonymity for Grant Applicants*
  - Read *The Chronicle of Higher Education* article, *What to Say - and Not Say - to Program Officers*
  - Read *The Chronicle of Higher Education* article, *Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties*
  - Read *The Chronicle of Higher Education* article, *Debunking Some Myths About Grant Writing*
  - Read *The Chronicle of Higher Education* article, *How to Fail in Grant Writing*
  - Read *The Chronicle of Higher Education* article, *Becoming a Successful Principal Investigator*
  - Read *Inside Higher Ed* article, *Learning From ‘Missed Shots’*
  - Read *Inside Higher Ed* article, *Apply for Your First Grant*
  - Read *Inside Higher Ed* article, *Tips for Proposal Writers*
  - Read *Inside Higher Ed* article, *Reach Out to Your Program Officer*
  - Read *Research Management Review* article, *Can We Talk? Contacting Grant Program Officers*
  - Read *Science Magazine* article, Perspective: *Joining NSF’s Culture of Communication*
  - Read *The Scientist* article, *Ten Ways to Write a Better Grant*
  - Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

- **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the SPO Office to assist you with researching grant opportunities that match your funding needs.

- **Administrators**: If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

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IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS

- By the end of January, Principal Investigators should have received the quarterly financial spreadsheets for quarter ending 12/31/14 for their awards. Please use these spreadsheets to view the overall grant financial activity for the current year and the grant in total, making sure the expenses are occurring as budgeted and/or expected. To view detailed transactions and keep updated on all charges, use the Self Service function in Banner. This function allows you to review transactions and see the originating document. Contact Financial Operations (Jo Gingrich, Kristy Holmes or Patricia Contino) if you have any questions or concerns on the financial activity of your award. We are happy to assist in any way.

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the [External Grant Notification/Clearance Form](#) that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the [Sponsored Projects Office](#) and/or [Financial Operations](#) offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact [Miriam McMechen](#) to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact [Tricia Contino](#).

RECENT GRANTS TO FACULTY AND STAFF

- **Julie Vastine, The Alliance for Aquatic Resource Monitoring (ALLARM):** U.S. Environmental Protection Agency, $353,100

- **David Sarcone, Health Studies:** Center for Rural Pennsylvania, $23,129

- **Julie Vastine, The Alliance for Aquatic Resource Monitoring (ALLARM):** The Foundation for Pennsylvania Watersheds, $20,000

- **Rachael Sclafani ’16, Environmental Science, Biology:** U.S. Environmental Protection Agency Greater Research Opportunities (EPA-GRO) Program, $50,000

- **Kristin Strock, Environmental Studies:** Pennsylvania Department of Conservation and Natural Resources – South Mountain Partnership, $10,000
ESSENTIAL LINKS

- Sponsored Projects Office Website
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/1932/sponsored_projects_office

- External Grant Notification (Clearance Form), Project Funding Search Request Form, and Other Forms
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2305/forms_and_guides_for_grant_proposers

- Cost Rates
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info

- Preparing a Grant Proposal: Submission Procedures & General Guidelines
  http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2331/getting_started

- Internal Funding Resources
  o Research and Development Committee –
    http://www.dickinson.edu/homepage/91/research_and_development_committee
  o Sustainability Education Funding –
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding
  o Dickinson Digital Humanities Funding – http://blogs.dickinson.edu/digitalhumanities/get-support/

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