Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.
South College, Rooms 103A and 107
GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- **Fine Arts Work Center in Provincetown - 2016-2017 Writing Fellowship.** For more information, visit [http://web.fawc.org/writers](http://web.fawc.org/writers). Deadline: December 1, 2015

- **Rice University - Humanities Research Center - Lynette S. Autrey Visiting Scholars in the Rice Seminars.** The Humanities Research Center hosts yearlong residencies at Rice University for outstanding visiting scholars. The program seeks applicants who are engaged in new forms of research and who can play an active scholarly role in the Center. In 2016-17, visiting scholars will participate in the Rice Seminar, a yearlong research seminar designed to study a particular topic from an interdisciplinary perspective. This year’s topic is “Chronotopic Imaginaries: The City in Signs, Signals, and Scripts.” For more information, visit [http://hrc.rice.edu/call_autreyfellows](http://hrc.rice.edu/call_autreyfellows). Deadline: December 4, 2015


- **Camargo Foundation - Fellowship Program.** For more information, visit [http://www.camargofoundation.org/toapply.asp](http://www.camargofoundation.org/toapply.asp). Deadline: December 8, 2015


- **Samuel H. Kress Foundation - Digital Resources Grant Program.** For more information, visit [http://www.kressfoundation.org/grants/how_to_apply/](http://www.kressfoundation.org/grants/how_to_apply/). Deadlines: January 15, 2016; April 1, 2016; October 1, 2016


- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-apppguidelines.html](http://macdowellcolony.org/apply-apppguidelines.html). Deadlines: January 15, 2016; April 15, 2016; September 15, 2016

- **National Endowment for the Humanities - Public Scholar Program.** This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to make sense of a significant topic in a way that will appeal to general readers. For more information, visit [http://www.neh.gov/grants/research/public-scholar-program](http://www.neh.gov/grants/research/public-scholar-program). Deadline: February 2, 2016
• **Vermont Studio Center - Fellowship.** For more information, visit [http://vermontstudiocenter.org/fellowships](http://vermontstudiocenter.org/fellowships). Deadlines: February 15, 2016; June 15, 2016; October 1, 2016

• **Kimmel Harding Nelson Center for the Arts - Residency Program.** For more information, visit [http://www.khncenterforthearts.org/application_process.php](http://www.khncenterforthearts.org/application_process.php). Deadlines: March 1, 2016; September 1, 2016


• **Schuylkill Center for Environmental Education - Artist-in-Residence.** For more information, visit [http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html](http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html). Deadline: not provided

**DIVISION II (See also “All College” listings, as they may apply to your interests)**

• **National Science Foundation - Archaeology and Archaeometry.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click). Deadlines: December 1, 2015 (Archaeometry); December 20, 2015 (Archaeology); July 1, 2016 (Archaeology)


• **American Sociological Association - Fund for the Advancement of the Discipline.** For more information, visit [http://www.asanet.org/funding/fad.cfm](http://www.asanet.org/funding/fad.cfm). Deadlines: December 15, 2015; June 15, 2016


• **American Psychological Association - Congressional Fellowship Program.** The purpose of this fellowship is to provide psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government. For more information, visit [http://www.apa.org/about/awards/congress-fellow.aspx](http://www.apa.org/about/awards/congress-fellow.aspx). Deadline: January 8, 2016


• National Science Foundation - Political Science. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418. Deadlines: January 15, 2016; August 15, 2015

• National Science Foundation - Sociology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369. Deadlines: January 15, 2016; August 15, 2016


• National Science Foundation - Economics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: January 18, 2016; August 18, 2015

• National Science Foundation - Decision, Risk and Management Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: January 18, 2016; August 18, 2016


• National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadline: March 16, 2016


• National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology. For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

• Wenner-Gren Foundation - Historical Archives Program Grants. For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

• Association for Psychological Science - Postdoc Exchange. For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

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DIVISION III (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)


- **National Science Foundation - Division of Physics: Investigator-Initiated Research Projects.** For more information, visit [http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm](http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm). Deadlines: December 3, 2015 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Computational Physics; Quantum Information Science); February 3, 2016 (Accelerator Science); October 26, 2016 (Physics of Living Systems; Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); November 11, 2016 (Nuclear Physics - Experiment and Theory)


• **Lawrence Berkeley National Laboratory - Simons-Berkeley Research Fellowships.** The Simons Institute invites applications for Simons-Berkeley Research Fellowships for the Fall 2016 and Spring 2017 semesters. The Institute will host four further research programs on the following topics: in Fall 2016, “Algorithms and Uncertainty” and “Logical Structures in Computation,” and in Spring 2017, “Foundations of Machine Learning” and “Pseudorandomness.” For more information, visit [https://simons.berkeley.edu/fellows2016](https://simons.berkeley.edu/fellows2016). Deadline: December 15, 2015

• **National Science Foundation - Secure and Trustworthy Cyberspace.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&WT.mc_id=USNSF_39&WT.mc_ev=click](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&WT.mc_id=USNSF_39&WT.mc_ev=click). Deadlines: December 16, 2015 (CYBERSECURITY EDUCATION Projects); September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects); December 16, 2016 (CYBERSECURITY EDUCATION Projects)


• **Weizmann Institute of Science - Visiting Professors Program.** For more information, visit [http://www.weizmann.ac.il/acadaff/visiting_prof_long_doc.html](http://www.weizmann.ac.il/acadaff/visiting_prof_long_doc.html). Deadline: December 31, 2015


• **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers.
Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). Deadline: January 13, 2016

- **National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources.** This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm](http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm). Deadlines: January 13, 2016 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation); November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)


- **Whitehall Foundation - Research Grants.** This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2016; April 15, 2016; October 1, 2016

- **Whitehall Foundation - Grants-in-Aid.** This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): January 15, 2016; April 15, 2016; October 1, 2016


- **National Science Foundation - Long Term Research in Environmental Biology.** For more information, visit [http://www.nsf.gov/pubs/2016/nsf16500/nsf16500.htm](http://www.nsf.gov/pubs/2016/nsf16500/nsf16500.htm). Deadlines: January 25, 2016 (required preliminary proposal); August 2, 2016 (full proposal); January 23, 2017 (required preliminary proposal); August 2, 2017 (full proposal)


• National Science Foundation - Division of Environmental Biology. For more information, visit http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm. Deadlines: January 25, 2016 (required pre-proposal); August 2, 2016 (invited proposals); January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)


• Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty. For more information, visit http://www.ornl.edu/hereatornl/faculty.htm. Deadlines: February 1, 2016; June 1, 2016; October 1, 2016

• National Research Council – Research Associateship Programs. For more information, visit http://sites.nationalacademies.org/pga/rap/. Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016


• National Science Foundation - Dimensions of Biodiversity. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503446. Deadline: March 17, 2016

• Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program. For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadline: March 31, 2016; September 30, 2016


• Department of the Navy - Research Initiatives at The Naval Postgraduate School. For more information, visit http://www.grants.gov/custom/viewOppDetails.jsp?oppId=278565. Deadline: August 31, 2016

• National Science Foundation - EHR Core Research (ECR) - Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. For more information, visit http://www.nsf.gov/pubs/2015/nsf15509/nsf15509.htm. Deadline: September 8, 2016


• National Science Foundation - Information and Intelligent Systems: Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13707&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects)

• National Science Foundation - Computer and Network Systems (CNS): Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12765&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (Medium projects); September 24, 2016 (Large projects); November 18, 2016 (Small projects)


• National Science Foundation - Biophotonics. For more information, visit
  Deadline: October 20, 2016

• National Science Foundation - Chemical and Biological Separations. For more information, visit
  Deadline: October 20, 2016

• National Science Foundation - Catalysis and Biocatalysis. For more information, visit
  Deadline: October 20, 2016

• National Science Foundation - Nano-Bio Phenomena and Processes in the Environment. For more information,

• National Science Foundation Update - NSF/DOE Partnership in Basic Plasma Science and Engineering. For
  more information, visit
  Deadline: October 21, 2016

• National Science Foundation - Dear Colleague Letter: Submission of proposals to NSF programs that address
  the interdisciplinary topic of theoretical physics approaches to cancer biology. For more information, visit
  2016

• National Science Foundation - Physics of Living Systems (PoLS). For more information, visit
  http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6673&WT.mc_id=USNSF_39&WT.mc_ev=click. See also,
  “National Science Foundation - Dear Colleague Letter: Submission of proposals to NSF programs that address
  the interdisciplinary topic of theoretical physics approaches to cancer biology” (above). Deadline: October 26, 2016

• National Science Foundation - Atomic, Molecular and Optical Physics - Experiment. For more information,
  October 26, 2016

• National Science Foundation - Integrative Activities in Physics. For more information, visit

• National Science Foundation - Solid State and Materials Chemistry. For more information, visit
  October 31, 2016

• National Science Foundation - Chemistry of Life Processes. For more information, visit

• National Science Foundation - Environmental Chemical Sciences. For more information, visit

• National Science Foundation - Macromolecular, Supramolecular and Nanochemistry. For more information,
  Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Chemical Measurement and Imaging. For more information, visit
  Deadlines: October 31, 2016; October 31, 2017
• National Science Foundation - Condensed Matter Physics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5666. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Polymers. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Electronic and Photonic Materials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5353. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Biomaterials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Metals and Metallic Nanostructures. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5351. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Ceramics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5352. Deadlines: October 31, 2016; October 31, 2017


• National Science Foundation - Electronics, Photonics, and Magnetic Devices. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13379&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 1, 2016; November 1, 2017

• National Science Foundation - Statistics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556. Deadlines: November 7, 2016; November 7, 2017


• National Science Foundation - Advancing Informal STEM Learning (AISL). This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm. Deadline: November 8, 2016


• National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home. Deadlines: November 15, 2016; November 15, 2017


• Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308. Deadline: January 7, 2018

• National Science Foundation - Computational and Data-Enabled Science and Engineering. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504813&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines vary, depending on NSF division


• National Science Foundation - Earth Sciences: Instrumentation and Facilities. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269501. Deadline: Proposals accepted anytime

• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-in-mmps/. Deadline: Rolling (Letter of Intent)

• Weizmann Institute of Science - Postdoctoral Fellowships. For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open
• Argonne National Library - Faculty Research Participation (Short-Term Appointments). For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

• Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave). For more information, visit http://www.dep.anl.gov/p_faculty/frl.htm. Deadline: open

• Oak Ridge Institute for Science and Education - National Energy Technology Laboratory Professional Internship Program. For more information, visit http://www.orau.gov/netl/research-experiences/index.html. Deadline: rolling

• National Science Foundation - National Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275109. Deadline: open

• National Science Foundation - Climate and Large-Scale Dynamics Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275110. Deadline: open

• National Science Foundation - Lower Atmosphere Observing Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275138. Deadline: open

• National Science Foundation - Geospace Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275139. Deadline: open

• National Science Foundation - Aeronomy Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275143. Deadline: open

• National Science Foundation - Physical and Dynamic Meteorology Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275144. Deadline: open

• National Science Foundation - Solar Terrestrial Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275145. Deadline: open

• National Science Foundation - Atmospheric Chemistry Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275146. Deadline: open

• National Science Foundation - Paleoclimate Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275147. Deadline: open

• National Science Foundation - Magnetospheric Physics. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275151. Deadline: open

• National Science Foundation - Geobiology and Low-Temperature Geochemistry (GG). For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275349. Deadline: open

• National Science Foundation - Geomorphology and Land-use Dynamics (GLD). For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275362. Deadline: open

• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/online_application.jsp.

• African Institute for Mathematical Sciences - Visiting Research Fellowships. For more information, visit http://www.aims.ac.za/en/research-centre/fellowships. Deadline: applications received/refereed on a continuing basis, subject to the availability of funds

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- **Schomburg Center for Research in Black Culture - Scholars-in-Residence Program Fellowship.** This opportunity is designed to encourage research and writing on the history, literature, and cultures of the peoples of Africa and the African diaspora; to promote and facilitate interaction among the participants including fellows funded by other sources; and to facilitate the dissemination of the researchers’ findings through lectures, publications, and the ongoing Schomburg Center Colloquium and Seminar Series. For more information, visit [http://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-center-scholars-in-residency/application](http://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-center-scholars-in-residency/application). Deadline: December 1, 2015

- **National Endowment for the Humanities - Sustaining Cultural Heritage Collections.** This opportunity helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. For more information, visit [http://www.neh.gov/grants/view-opportunity.html?oppId=279058](http://www.neh.gov/grants/view-opportunity.html?oppId=279058). Deadline: December 1, 2015

- **Social Science Research Council - Japan Society for the Promotion of Science Fellowship.** This opportunity provides recent PhD recipients and ABDs with opportunities to conduct research in social science and the humanities under the leadership of a host researcher in Japan. For more information, visit [http://www.ssrc.org/fellowships/jsps-fellowship/](http://www.ssrc.org/fellowships/jsps-fellowship/). Deadline: December 1, 2015

- **National Endowment for Financial Education - Grants Program.** This opportunity seeks innovative research that can make a profound contribution to the field of financial literacy. Inquiries are encouraged from disciplines in fields as diverse as: behavior, economics, neuroscience, sociology, psychology, marketing, finance, education, change theory, and decision sciences and others. For more information, visit [http://www.nefe.org/what-we-provide/research-funding/grant-guidelines.aspx](http://www.nefe.org/what-we-provide/research-funding/grant-guidelines.aspx). Deadline: December 1, 2015

- **U.S. Environmental Protection Agency. 13th Annual P3 Awards: A National Student Design Competition for Sustainability Focusing on People, Prosperity and the Planet.** This college student design competition highlights the use of scientific principles in creating innovative projects focused on sustainability. The P3 Award program was developed to foster progress toward the three pillars of sustainability by achieving the mutual goals of improved quality of life, economic prosperity and protection of the planet - people, prosperity, and the planet. The EPA offers the P3 competition in order to respond to the technical needs of the world while moving towards the goal of sustainability. This year’s P3 RFA includes the following research topics: Energy, Water, Built Environment, and Materials and Chemicals. For more information, visit [http://www2.epa.gov/research-grants/13th-annual-p3-awards-national-student-design-competition-sustainability-focusing](http://www2.epa.gov/research-grants/13th-annual-p3-awards-national-student-design-competition-sustainability-focusing). Deadline: December 8, 2015

- **U.S. Department of Education - Fulbright-Hays Seminars Abroad.** This opportunity provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators. For more information, visit [http://www2.ed.gov/programs/iegps SAP/applicant.html](http://www2.ed.gov/programs/iegps SAP/applicant.html). Deadline: December 9, 2015

- **National Endowment for the Humanities - Collaborative Research Grants.** This opportunity supports interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences. For more information, visit [http://www.neh.gov/grants/research/collaborative-research-grants](http://www.neh.gov/grants/research/collaborative-research-grants). Deadline: December 9, 2015

- **National Endowment for the Humanities - Scholarly Editions and Translations Grants.** This opportunity supports the preparation of editions and translations of pre-existing texts of value to the humanities that are currently
American Statistical Association - ASA/NSF/Census Bureau Research Fellow Program. This program helps bridge the gap between government and academic science by bringing researchers closer to the production of data sets relevant to their research. The program allows for senior statisticians, social scientists, computer scientists, geographers, and others to come to the U.S. Census Bureau as research fellows for 6 to 12 months to use bureau data sets and interact with bureau staff. The proposed projects may be in any area related to census bureau methodology or data. For more information, visit http://www.amstat.org/careers/pdfs/ASANSFCensusBureauResearchProgram.pdf. Deadline: December 10, 2015

Oxford Centre for Islamic Studies - Visiting Fellowships. Two Visiting Fellowships are offered to support research in any area of the arts, humanities or social sciences that has relevance to the study of Islam or the Muslim world, particularly anthropology, economics, geography, history, international relations, law, literature, philosophy, politics, religion, and sociology. For more information, visit http://www.oxcis.ac.uk/flyers/Visiting%20Fellowships%20Poster%202016-17.pdf. Deadline: December 16, 2015

Open Society Foundations - Open Society Fellowship. This opportunity supports individuals seeking innovative and unconventional approaches to fundamental open society challenges. The fellowship funds work that will enrich public understanding of those challenges and stimulate far-reaching and probing conversations within the Open Society Foundations and in the world. For more information, visit https://www.opensocietyfoundations.org/grants/open-society-fellowship. Deadline: January 4, 2016 (letter of inquiry)

National Science Foundation - Research Coordination Networks (RCN). The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691. Deadlines: January 6, 2016; January 4, 2017

Center for Cultural Analysis - External Postdoctoral Fellowships. In 2016-17, the CCA will sponsor two external post-doctoral fellowships with awards of $45,000. All fellows will have access to the Center’s resources during the tenure of the fellowship and will be expected to participate in and to present their work to the Center seminars, which meet regularly throughout the academic year. The 2016-2017 CCA Fellowship topic is, “Arts and Aesthetics.” For more information, visit http://apply.interfolio.com/30721. Deadline: January 8, 2016

Palestinian American Research Center - Faculty Development Seminar. This 12-day seminar is for U.S. faculty members with a demonstrated interest in, but little travel experience to, Palestine. For more information, visit http://parc-us-pal.org/facultyDevSem.htm. Deadline: January 11, 2016

National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken;
The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly, the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). Deadline: January 13, 2016

- **National Endowment for the Humanities - Museums, Libraries, and Cultural Organizations Grants.** This grant program supports projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. Many different formats are supported, including permanent and traveling exhibitions, book or film discussion programs, historic site or district interpretations, living history presentations, and other face-to-face programs in public venues. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. We welcome humanities projects tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive public audience. NEH encourages projects that explore humanities ideas through multiple formats. Proposed projects might include complementary components that deepen an audience’s understanding of a subject: for example, a museum exhibition might be accompanied by a website, mobile app, or discussion programs. Planning grants are used to refine the content, format, and interpretive approach of a humanities project; develop the project’s preliminary design; test project components; and conduct audience evaluation. Implementation grants are used to support final scholarly research and consultation, design development, production, and installation of a project for presentation to the public. For more information, visit [http://www.neh.gov/grants/mlco](http://www.neh.gov/grants/mlco). Deadline: January 13, 2016

- **National Endowment for the Humanities - Media Projects Grants.** This program supports film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience’s understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplementary educational websites, or museum exhibitions. Development grants enable media producers to collaborate with scholars to develop humanities content and to prepare programs for production. Grants should result in a script or detailed treatment and may also yield a plan for outreach and public engagement. Production grants support the production and distribution of films, television programs, and radio programs that promise to engage a broad public audience. For more information, visit [http://www.neh.gov/grants/mp](http://www.neh.gov/grants/mp). Deadline: January 13, 2016

- **Hong Kong Baptist University – University Fellowship Program.** The Hong Kong Baptist University invites applications/nominations for the program of University Fellowships. The aim is to strengthen and enhance research and teaching within the Institution and to foster research collaboration among local and overseas scholars. For more information, visit [http://intl.hkbu.edu.hk/fellow.html](http://intl.hkbu.edu.hk/fellow.html). Deadline: January 15, 2016
• **Friends of the University of Wisconsin-Madison Libraries - Grants to Scholars.** This program helps to fund visiting scholars with particular research needs in the University of Wisconsin-Madison Libraries. The Friends award a handful of grants-in-aid annually, each of which is generally for one month’s duration, for research in the humanities, sciences, and related fields appropriate to the libraries’ collection strengths. For more information, visit [http://www.library.wisc.edu/friends/library-grants/grants-in-aid/](http://www.library.wisc.edu/friends/library-grants/grants-in-aid/). Deadline: February 1, 2016

• **German Academic Exchange Service – Group Study Visits.** The sponsor offers financial support for academic information visits to Germany which are organized by faculty members for groups of students. For more information, visit [https://www.daad.org/groupvisits](https://www.daad.org/groupvisits). Deadline: February 1, 2016

• **Spencer Foundation - Small Research Grants.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants). Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

• **Spencer Foundation - The New Civics Small Grant.** This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit [http://www.spencer.org/the-new-civics-guidelines](http://www.spencer.org/the-new-civics-guidelines). Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

• **National Endowment for the Humanities - Public Scholar Program.** This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to make sense of a significant topic in a way that will appeal to general readers. For more information, visit [http://www.neh.gov/grants/research/public-scholar-program](http://www.neh.gov/grants/research/public-scholar-program). Deadline: February 2, 2016

• **U.S. Environmental Protection Agency - Environmental Justice Collaborative Problem Solving Cooperative Agreement.** This opportunity provides funding for eligible applicants for projects which demonstrate the use of the Environmental Justice Collaborative Problem Solving Model. The purpose of the EJCSPS program is to support community-based organizations to collaborate and partner with other stakeholders (e.g., industry, government, academia, etc.) as they develop and implement solutions that address environment and/or public health issue(s) at the local level. Organizations are encouraged to have a connection between the proposed project activities and applicable neighborhood, local, city, or regional land use planning efforts. For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=279772](http://www.grants.gov/web/grants/view-opportunity.html?oppId=279772). Deadline: February 12, 2016

• **National Endowment for the Humanities - Summer Seminars and Institutes Program.** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). Deadline: February 25, 2016

• **National Science Foundation - Dear Colleague Letter: Supporting Research Advances in Smart and Connected Communities.** The NSF’s Directorates for Computer and Information Science and Engineering, Education and
Human Resources, Engineering, Geosciences, and Social, Behavioral and Economic Sciences wish to notify the community of their intention to support, foster, and accelerate fundamental research that addresses challenges in enabling Smart and Connected Communities. For more information, visit http://www.nsf.gov/pubs/2015/nsf15120/nsf15120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: March 16, 2016

- **National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM).** This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2015/nsf15581/nsf15581.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: May 16, 2016

- **U.S. Agency for International Development - Higher Education Partnerships for Innovation and Impact Annual Program Statement.** USAID is seeking concept papers from qualified U.S. and non-U.S. higher education institutions (HEIs) to work with USAID to advance strategic priorities and objectives and achieve sustainable development outcomes, results, and impact. This Annual Program Statement (APS) has the flexibility to award Cooperative Agreements, Grants, Fixed Amount Awards, and leader with Associate Awards. This APS is not supported by specific funding, and any funding for any USAID-HEI partnership proposed under this APS would have to be requested from the specific USAID Mission, Bureau, or Independent Office with which the prospective applicant seeks to collaborate and to which the Concept Paper will be submitted. USAID seeks to optimize its relationship with HEIs by identifying and promoting successful partnerships and collaboration models, and increasing USAID’s access to higher education technical resources. The purpose of this APS is to promote opportunities for leveraging HEI capabilities across USAID’s portfolio and its program cycle, and strengthen developing country HEI capabilities to respond to and solve critical development challenges. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=277586. Deadline: June 29, 2016

- **Council for the International Exchange of Scholars - 2017-2018 Fulbright Scholar Program.** For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2016
  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **National Science Foundation - Research Experiences for Undergraduates.** The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 24, 2016

- **Smithsonian Institution - Fellowship Opportunities.** To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and
exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit http://www.cies.org/Specialists/. Deadline: Rolling

- **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit http://www.sesync.org/opportunities. Deadlines: Rolling

- **Rutgers Institute for Research on Women - Global Scholars Program.** As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers’ unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf. Deadline: Rolling

- **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students).** Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency. Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

- **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that
share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly.

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: open.


**FACULTY DEVELOPMENT OPPORTUNITIES – WORKSHOPS, CONFERENCES**

- **American Association of University Women (AAUW)**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Research & Projects Community Action Grants
    - Research & Projects Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  - CUR Registry of Undergraduate Researchers:
    - The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate
School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

- **CUR List-serv:**
  In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit [http://www.cur.org/curlsubscribe.html](http://www.cur.org/curlsubscribe.html). In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

- **CUR Conferences and Events:**
  For more information, visit [http://www.cur.org/conferences_and_events/](http://www.cur.org/conferences_and_events/).

### National Endowment for the Humanities (NEH)

- Want to serve as a NEH Peer Reviewer? Visit [https://securegrants.neh.gov/prism/](https://securegrants.neh.gov/prism/).
- Visit [http://www.neh.gov/grants/manage](http://www.neh.gov/grants/manage) for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.
- See the NEH’s [Tips for Applicants](http://www.neh.gov/grants/manage) document for guidance pertaining to grant proposal preparation.

### National Institutes of Health (NIH)

- Visit the NIH Grants and Funding Help Page at [http://grants.nih.gov/support/index.html](http://grants.nih.gov/support/index.html). This site provides a self-help wizard to guide inquiries to the correct NIH website for additional information on specific topics.
- Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research [http://report.nih.gov/](http://report.nih.gov/).
- NIH Center for Scientific Review Webinar for Applicants: What You Need to Know about NIH Application Submission and Review. November 6, 2015, 2:00-4:00 p.m., including a 30 minute Q&A period (see [NOT-OD-15-154](http://www.csr.nih.gov/webinar) for additional information).
  - **How to participate:**
    - Go to [www.csr.nih.gov/webinar](http://www.csr.nih.gov/webinar) to register for the webinar by Monday, October 29. You will not need to download special software. You will just need a reliable Internet connection and browser.
    - Submit questions for the Q&A session before or during the webinar by sending them to the moderator at [AskExperts@csr.nih.gov](mailto:AskExperts@csr.nih.gov).
    - Go to [www.csr.nih.gov/webinar](http://www.csr.nih.gov/webinar) on the day/time your webinar is scheduled. Click on the link that will be provided there to view it.
- View Archived NIH Webinars: View archived webinars and PowerPoint slides now: Our 2014 Meet the Experts in NIH Peer Review webinars for R01, R15, Small Business and Fellowship grants are available via our [webinar webpage](http://www.csr.nih.gov/webinar). View our 2015 Webinars and PowerPoints about a month after broadcast: They will be posted on our [webinar webpage](http://www.csr.nih.gov/webinar).

### National Science Foundation (NSF)


### Undergraduate Research Commons

- The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit [http://undergraduatecommons.com/](http://undergraduatecommons.com/)
Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.

You may also wish to review the Dickinson Scholar FAQs.

U.S. Department of Education

The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUpdaded%2B02-19-14%2BFINAL.pdf.

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**GRANT NEWS & UPDATES**

- **FEATURED GRANT PROGRAMS:** NATIONAL SCIENCE FOUNDATION’S MAJOR RESEARCH INSTRUMENTATION *AND* 2017-2018 FULBRIGHT SCHOLAR PROGRAM *AND* NEH SUMMER SEMINARS AND INSTITUTES - CREATE *OR* ATTEND A SEMINAR OR INSTITUTE
  
  - **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. **Deadline:** January 13, 2016

  - **Council for the International Exchange of Scholars - 2017-2018 Fulbright Scholar Program.** To view guidelines, eligibility requirements, and detailed award descriptions from the 2014-2015 competition visit http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. **Deadline (for most awards):** August 1, 2016
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      - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.
- **National Endowment for the Humanities - Summer Seminars and Institutes (CREATE).** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). **Deadline:** February 25, 2016

- **National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND).** Each year, the NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of $1,200-$3,900 help cover expenses for these one- to five-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided below. To visit the main website, visit [http://www.neh.gov/divisions/education/summer-programs](http://www.neh.gov/divisions/education/summer-programs).

### SUMMER SEMINARS FOR COLLEGE AND UNIVERSITY TEACHERS

#### Chaucer's Canterbury Tales

**Deadline:** March 1, 2016  
**Dates:** July 18 - August 13 (4 weeks)  
**Project Director(s):** Susanna Fein, David Raybin  
**Visiting Faculty:** Ardis Butterfield, Stephen Fliegel, Richard Firth Green, Robert J. Meyer-Lee  
**Location:** Kent, OH  
**For more information:** sfein@kent.edu (330) 221-8803 [http://www.kent.edu/neh-chaucer](http://www.kent.edu/neh-chaucer).

#### Exploring American Democracy, with Alexis de Tocqueville as Guide

**Deadline:** March 1, 2016  
**Dates:** July 18 - 29, 2016 (2 weeks)  
**Project Director(s):** Olivier Zunz, Arthur Goldhammer  
**Location:** University of Virginia, Charlottesville, VA  
**For more information:** neh.tocqueville.seminar@virginia.edu (434) 924-6390 [http://tocqueville.as.virginia.edu](http://tocqueville.as.virginia.edu).

#### Mapping, Text, and Travel

**Deadline:** March 1, 2016  
**Dates:** July 11-August 12 (5 Weeks)  
**Project Director(s):** James R. Akerman, Jordan Dym  
**Location:** Chicago, IL  
**For more information:** smithctr@newberry.org (312) 255-3541 [https://www.newberry.org/07112016-mapping-text-and-travel](https://www.newberry.org/07112016-mapping-text-and-travel).

#### Postsecular Studies and the Rise of the English Novel, 1719-1897

**Deadline:** March 1, 2016  
**Dates:** July 11-August 5 (4 weeks)  
**Project Director(s):** Lori Branch, Mark Knight  
**Visiting Faculty:** Misty Anderson, Colin Jager, Deidre Lynch, Regina Schwartz  
**Location:** Iowa City, IA  
**For more information:** postsecular-novel@uiowa.edu (319) 353-2466 [http://www.uiowa.edu/postsecular-novel](http://www.uiowa.edu/postsecular-novel).

#### Take Note and Remember: The Commonplace Book and Its American Descendants

**Deadline:** March 1, 2016  
**Dates:** July 17-31 (2 weeks)  
**Project Director(s):** Laura Gardner, Laura Dufresne
Visiting Faculty: Susan Tucker, Katherine Ott, Ellen Garvey
Location: Asheville, NC
For more information: nehseminar@winthrop.edu (803) 323-2654 http://www.winthrop.edu/neh-seminar.

Transcending Boundaries: The Ottoman Empire, Europe and the Mediterranean

Deadline: March 1, 2016
Dates: June 20-July 15 (4 weeks)
Project Director(s): Betül Başaran
Visiting Faculty: Virginia Aksan, Pınar Emiralioğlu, Eric Dursteler
Location: Washington, D.C.
For more information: bbasaran@smcm.edu (240) 895-2026 http://grants.smcm.edu/neh-summer-seminar-2016.

SUMMER INSTITUTES FOR COLLEGE AND UNIVERSITY TEACHERS
The American Maritime Commons

Deadline: March 1, 2016
Dates: June 27-July 29 (5 weeks)
Project Director(s): Glenn Gordinier, Eric Roorda
Visiting Faculty: Mary Bercaw Edwards, W. Jeffrey Bolster, James T. Carlton, John Hattendorf, John O. Jensen, Christine Keiner, Rod Mather, Matthew McKenzie, Lisa Norling, Christopher Pastore, Marcus Rediker, Helen Rozwadowski
Location: Mystic Seaport Museum, Mystic, CT 06355
For more information: munson@mysticseaport.org (860) 572-0711 x5 http://www.mysticseaport.org/munson-neh/.

Arts of Survival: Recasting Lives in African Cities

Deadline: March 1, 2016
Dates: July 5—July 27 (3 weeks)
Project Director(s): Eileen Julien, James Ogude
Visiting Faculty: Akin Adesokan, Grace A. Musila, Oana Panaïté
Location: Bloomington, IN and New Orleans, LA
For more information: ias@indiana.edu (812) 855-1513 http://ias.indiana.edu/neh-summer-2016/program-description/

Confucian Asia: Traditions and Transformations

Deadline: March 1, 2016
Dates: June 13-July 15 (5 weeks)
Project Director(s): Roger T. Ames, Peter Hershock
Visiting Faculty: Shana Brown, Donald Clarke, Hugh Kang, Thomas Kasulis, Yong-Hee Kim, Fred Lau, Stanley Murashige, Michael Nylan, Edward Shultz, Richard Smith, Xu Dongfeng
Location: Honolulu, HI
For more information: mincia@eastwestcenter.org (808) 944-7337 http://asdp-confucianasia.org/

Ernest J. Gaines and the Southern Experience

Deadline: March 1, 2016
Dates: May 31-June 24, 2016 (4 weeks)
Project Director(s): Matthew Teutsch, Cheylon Woods, Sheryl Curry
Visiting Faculty: John Wharton Lowe, Gary Edward Holcomb, Richard Yarborough, Keith Eldon Byerman, Thadious M. Davis, Herman Beavers, M. Marcia Gaudet, Maria Herbert Leiter
**Extending the Land Ethic: Current Humanities Voices and Sustainability**

**Location:** Lafayette, LA  
**For more information:** gainscenter@louisiana.edu (337) 482-1848  
https://ernestgaines.ucs.louisiana.edu/summerscholar.  
**Deadline:** March 1, 2016  
**Dates:** June 19-July 14, 2016 (4 weeks)  
**Project Director(s):** Joan McGregor, Dan Shilling  
**Visiting Faculty:** Mike Anderson, Elizabeth Brandt, Robin Morris Collin, Thomas Finger, Andrea Houchard, Michael Simone, Bron Taylor, Gioa Woods  

**The History of Political Economy**

**Location:** Durham, NC  
**For more information:** ihr@asu.edu (480) 965-3000 https://ihr.asu.edu.  
**Deadline:** March 1, 2016  
**Dates:** May 29-June 17 (3 weeks)  
**Project Director(s):** Bruce Caldwell  
**Visiting Faculty:** Angus Burgin, Bruce Caldwell, Duncan Foley, Craufurd Goodwin, Thomas Leonard, Steven Medema, Edward Nik-Khah, Maria Pia Paganelli, Nicholas Phillipson, Bart Wilson  

**Modern Mongolia: Heritage and Tradition Amid Changing Realities**

**Location:** Philadelphia, PA  
**For more information:** ddettmann@mongoliacentre.org (360) 356-1020  
http://mongoliacentre.org/neh_summer_institute.  
**Deadline:** March 1, 2016  
**Dates:** June 6-July 1, 2016 (4 weeks)  
**Project Director(s):** David Dettmann, Morris Rossabi  
**Visiting Faculty:** Christopher Atwood, Pamela Crossley, William Fitzhugh, Elizabeth Endicott, Charles Krusekopf, Clyde Goulden, Nancy Steinhardt, Johan Elverskog, Susan Witte, Peter Marsh  

**Moral Psychology and Education: Putting the Humanities to Work**

**Location:** Grand Rapids, Michigan  
**For more information:** nehindstitute2016@gvsu.edu (616) 331-2496 http://gvsu.edu/neh-institute.  
**Deadline:** March 1, 2016  
**Dates:** May 30-June 24 (4 weeks)  
**Project Director(s):** Deborah Mower, Phyllis (Peggy) Vandenberg  
**Visiting Faculty:** Randall Curren, Justin D’Arms, Catherine Elgin, Owen Flanagan, Steven Fesmire, William Flesch, Michael B. Gill, Dan Johnson, Mark Johnson, Carlton Mackey, Margaret Moore, Deborah S. Mower, Shaun Nichols, Michael S. Pritchard, Richard Shusterman, Nancy E. Snow  

**On Native Grounds: Studies of Native American Histories and the Land**

**Location:** Grand Rapids, Michigan  
**For more information:** nehindstitute2016@gvsu.edu (616) 331-2496 http://gvsu.edu/neh-institute.  
**Deadline:** March 1, 2016  
**Dates:** June 19-July 16 (4 weeks)  
**Project Director(s):** George Schepe, Laraine Fletcher
Visiting Faculty: Ned Blackhawk, Kathleen DuVal, C. Joseph Genetin-Palawa, Daniel K. Richter, John Rennie Short, Gray Whaley, Michael Witgen, John Wunder
Location: Library of Congress, Washington, DC
For more information: berry@essex.edu (973) 877-3204 http://NativeGrounds2016-NEH-CCHA.org.

Presuppositions and Perception: Reasoning, Ethics, Politics, and Aesthetics
Deadline: March 1, 2016
Dates: June 26-July 21 (4 weeks)
Project Director(s): Susanna Siegel, Nicholas Silins
Visiting Faculty: Michael Brownstein, Andy Clark, Jonathan Dancy, Kristie Dotson, Anil Gupta, Jonathan Kramnick, Rae Langton, Fiona Macpherson, Kate Manne, Matt McGrath, Eric Mandelbaum, Jessica Moss, Phia Salter, Jason Stanley, Winnie Wong
Location: Ithaca, NY
For more information: neh.perception@gmail.com (617) 495-1884 http://projects.iq.harvard.edu/neh_perception.

Problems of the Study of Religion
Deadline: March 1, 2016
Dates: May 31-June 17, 2016 (3 weeks)
Project Director(s): Charles Mathewes, Kurtis R. Schaeffer
Visiting Faculty: Edward Slingerland, Courtney Bender
Location: Charlottesville, Virginia
For more information: amt6vr@virginia.edu (434) 924-6708 https://studyofreligionseminar.wordpress.com.

Teaching Beowulf in the Context of Old Norse-Icelandic Literature
Deadline: March 1, 2016
Dates: June 20 - July 15 (4 weeks)
Project Director(s): Jana K. Schulman
Visiting Faculty: Robert Fulk, Dawn Hadley, Heather O’Donoghue, Gisli Sigurðsson, Anders Winroth
Location: Kalamazoo, MI
For more information: Pamela.mottley@wmich.edu (269) 387-2574 http://wmich.edu/Beowulf.

Teaching the Reformation after Five Hundred Years
Deadline: March 1, 2016
Dates: July 11-29 (3 weeks)
Project Director(s): Karin Maag, Kate van Liere
Visiting Faculty: David Whitford (Lead Faculty), Katherine French, John Roth, Kristen Walton
Location: Grand Rapids, MI
For more information: kmaag@calvin.edu (616) 526-6089 http://www.calvin.edu/meeter/NEH/2016/.

Tokyo: High City and Low City
Deadline: March 1, 2016
Dates: June 4-30 (4 weeks)
Project Director(s): Steven Heine, Hitomi Yoshio
Visiting Faculty: Masako Kubota, Matthew Marr, Amy Marshall, Eric Messersmith, Laura Nenzi
Location: Miami, FL
For more information: asian@fiu.edu (305) 348-1914 http://asian.fiu.edu/neh/.

Veterans in American Society
Deadline: March 1, 2016
Dates: July 10-29 (3 weeks)
Project Director(s): James M. Dubinsky, Bruce Pencek
Visiting Faculty: Marc Brodsky, Benjamin Busch, David Cline, Edward Fox, Mariana Grohowski, Eric Hodges, Carlton Kent, James Marten, Peter Molin, Donna Musil, Heidi Nobles, Paul Quigley, Jaime Rand, Jonathan Shay, Nancy Short
Location: Blacksburg, VA
For more information: Dubinsky@vt.edu (540) 231-1939 https://veteransinsociety.wordpress.com/amvetsinsociety-neh2016.
Visual Culture of the American Civil War and Its Aftermath
Deadline: March 1, 2016
Dates: July 11-22 (2 weeks)
Project Director(s): Donna Thompson Ray
Visiting Faculty: Lynne Bassett, Joshua Brown, Sarah Burns, Keith Davis, Gregory Downs, Thavolia Glymph, Lauren Hewes, David Jaffee, Ari Kelman, Maurie McInnis, Megan Kate Nelson, Kirk Savage, Susan Schulten, Scott Manning Stevens
Location: New York, NY
For more information: DThompson@gc.cuny.edu (212) 817-1963 http://ashp.cuny.edu/civil-war-150/nehinstitute/.
Westward Expansion and the Constitution in the Early American Republic
Deadline: March 1, 2016
Dates: June 13-24 (2 weeks)
Project Director(s): Kevin Butterfield, Paul Gilje
Visiting Faculty: Andrew R. L. Cayton, Amy S. Greenberg, Peter J. Kastor, Peter S. Onuf, Lindsay G. Robertson, Alan Taylor, Fay A. Yarbrough
Location: Norman, Oklahoma
For more information: iach@ou.edu (405) 325-7697 http://cas.ou.edu/expansion.

- National Institutes of Health Update

NIH Policy on Application Compliance
Be mindful that non-compliance can have serious consequences. NIH may withdraw any application identified during the receipt, referral and review process that is not compliant with the instructions in the SF424 (R&R) Application Guide, the Funding Opportunity Announcement, and relevant NIH Guide Notices. For more information, see NOT-OD-15-095.

NIH & AHRQ Announce Upcoming Changes to Policies, Instructions and Forms for 2016 Grant Applications (NOT-OD-16-004) National Institutes of Health

NIH Announces Upcoming Changes to Post-Award Forms and Instructions (NOT-OD-16-005) National Institutes of Health

Simplification of the Vertebrate Animals Section of NIH Grant Applications and Contract Proposals (NOT-OD-16-006) National Institutes of Health

NIH & AHRQ Announce Transition to New Research Training Table Formats for 2016 and Upcoming Release of the xTRACT System
NIH & AHRQ Announce New Form for PHS Awarding Component and Peer Review Requests
(NOT-OD-16-008) National Institutes of Health

NIH & AHRQ Change Font Guidelines for Applications to Due Dates On or After May 25, 2016
(NOT-OD-16-009) National Institutes of Health

Inclusion of Children in Clinical Research: Change in NIH Definition
(NOT-OD-16-010) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Research Grant Applications
(NOT-OD-16-011) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Career Development Award Applications
(NOT-OD-16-012) National Institutes of Health

- National Science Foundation Update

Important Information Regarding Automated Compliance Checking of NSF Proposals

○ A letter from the NSF FastLane Team:

Dear Colleagues:

On July 24, 2015, the National Science Foundation (NSF) will release updates to FastLane that may impact the way you work.

As part of NSF’s efforts to reduce the workload associated with manually compliance checking proposals, NSF continues to focus on implementing automated proposal compliance checks. The next series of automated proposal compliance checks will be released in FastLane on July 24 to ensure that proposals submitted in response to Program Solicitations comply with requirements outlined in the Proposal and Award Policies and Procedures Guide (PAPPG) (Chapter II.C.2 of the Grant Proposal Guide (GPG)).

The new set of automated compliance checks in FastLane will trigger warning messages if the following proposal sections do not exist for proposals submitted in response to a Program Solicitation for the applicable funding mechanism type (Conference, Equipment, Ideas Lab, Facility/Center, and Fellowship):

- References Cited
- Biographical Sketch(es)
- Budget Justification: Primary Organization
- Budget Justification: Sub recipient Organization
- Current and Pending Support
- Facilities, Equipment and Other Resources

For example, if a Conference proposal submitted in response to a Program Solicitation does not include the Current and Pending Support section (required for certain solicitations), FastLane will trigger a warning message directing the proposer to review the requirements specified in the solicitation.

Warning messages will not prevent a proposal from being submitted. However, proposals that receive error messages will not be able to be submitted.

Please note that the new set of compliance checks are in addition to the compliance checks that currently exist in FastLane. You can view a complete list of FastLane auto-compliance checks, including the new set, by clicking here. The list specifies which checks are run depending on type of submission (GPG, Program Description, Program Announcement, or Program Solicitation) and funding mechanism (Research, RAPID, EAGER, Ideas Lab, Conference, Equipment, International Travel, Facility/Center, or Fellowship). It also specifies whether the check triggers a “warning” or “error” message for non-compliant proposals.
Additionally, proposers submitting through Grants.gov should be aware that Grants.gov will allow a proposal to be submitted, even if it does not comply with these proposal preparation requirements. Should NSF receive a proposal from Grants.gov that is not compliant, it may be returned without review.

We encourage you to share this information with your colleagues. For system-related questions, contact the FastLane/Research.gov Help Desk at 703-292-HELP (x4357) or ithelpcentral@nsf.gov. Policy-related questions should be directed to policy@nsf.gov.

Thank you,
The FastLane Team at the National Science Foundation


NSF has implemented new features for automated compliance checking in the FastLane system. A PI should check his or her proposal for compliance before submitting it. See Exhibit II-1: Proposal Preparation Checklist under Chapter 2.D of the Grant Proposal Guide. Below are some of the common compliance issues we have seen with DEL proposals.

- Missing Current & Pending Support form for each Co-PI and Senior Personnel. Each submission must include a declaration of all current and pending proposals of the PI, Co-PIs, and all other Senior Personnel listed on the proposal. The current submission counts as a pending proposal.
- The Biographical Sketch is not in the correct format. The Biographical Sketch:
  - Should be no more than two pages
  - Should be submitted for each individual identified as Senior Personnel
  - Must adhere to the Biographical Sketch guidelines. Information on the Biographical Sketch guidelines can be found in Chapter II.C.2.f of the Grant Proposal Guide.
- The References Cited Form should include only the works cited in the Project Description. This would include scholarly works, news articles, and websites. Do not provide website URLs in the Project Description. Links to databases and archives can be cited in the Project Description and the URLs should be provided under the References Cited Form.
- Name and Address in registration systems are not identical. Your name and address in your SAM (System for Award Management) registration should be identical to that in FastLane. If your institution has made any submissions through Grants.gov, your institution will be registered in SAM. You can read more about SAM registration on the Grants.gov Applicants Step 2: Register with SAM webpage. If you are an individual applicant, you do not need SAM registration.
- The institution does not have a Data Universal Numbering System (DUNS) number. To submit a proposal, your institution must have a DUNS number. You can use the Online DUNS Request Portal to receive one free of charge. Allow for several days to get your registration in DUNS complete. If you are an individual applicant, you do not need a DUNS number.

NSF Proposal & Award Policies & Procedures Guide (PAPPG)

- A letter from the NSF Policy Office:

Dear Colleagues:

We are pleased to announce that a revised version of the NSF Proposal & Award Policies & Procedures Guide (PAPPG), (NSF 16-1) has been issued.

The new PAPPG will be effective for proposals submitted, or due, on or after January 25, 2016. Significant changes include:
- Enforcement of 5 p.m. submitter’s local time across all NSF funding opportunities;
- Implementation of NSF’s Public Access Policy;
- Submission of proposal certifications by the Authorized Organizational Representative (AOR) concurrently with proposal submission;
- NSF’s implementation of the US Government Policy for Institutional Oversight of Life Sciences on Dual Use Research of Concern;
- Provision of Collaborators and Other Affiliations information as a new single-copy document, instead of as part of the Biographical Sketch;
- Submission of Biographical Sketches and Current and Pending Support separately for each senior personnel;
- Electronic signature and submission of notifications and requests by the AOR only;
- Revision of timeframe for submission of final project reports, project outcomes reports and financial closure of awards to 120 days after the award end date; and
- Numerous clarifications throughout the document.

Given the number of important revisions, the community is strongly encouraged to review the by-chapter summary of changes provided in the Introduction section of the PAPPG.

A webinar to brief the community on the new PAPPG will be held on October 29th at 2 PM EST. Registration is required at https://nsfevents.webex.com/nsfevents/onstage/g.php?d=747703895&t=a

While this version of the PAPPG becomes effective on January 25, 2016, in the interim, the guidelines contained in the current PAPPG (NSF 15-1) continue to apply. We will ensure that the current version of the PAPPG remains on the NSF website, with a notation to proposers that specifies when the new PAPPG (including a link to the new Guide) will become effective.

If you have any questions regarding these changes, please contact the Policy Office on x8243 or by e-mail to policy@nsf.gov.

Regards,
Jean Feldman
Head, Policy Office
Division of Institution and Award Support
Office of Budget, Finance & Award Management

Information about NSF’s Public Access Policy, Pilot, and How You Can Help

- A letter from the NSF Policy Office:

Dear Colleagues:

With the release of the Public Access plan, Today’s Data, Tomorrow’s Discoveries, the National Science Foundation (NSF) continues its commitment to expand public access to the results of its funded research. In accordance with its stated plan, NSF will make the published results of federally funded research freely available to the public within one year of publication. This NSF requirement will apply to new awards resulting from proposals submitted, or due, on or after January 25, 2016, which will be the effective date of the updated Proposal & Award Policies & Procedures Guide (PAPPG).

More information is provided below on NSF’s Public Access solution, the planned pilot of the publications repository and how you can help.

About Public Access

NSF’s Public Access plan (NSF 15-52) describes a set of steps that meet the policy objectives set forth in the February 22, 2013 memorandum issued by the White House Office of Science and Technology Policy (OSTP), Increasing Access to the Results of Federally Funded Scientific Research. These include making copies of articles in peer-reviewed scholarly journals and juried conference papers resulting from NSF awards available to the public free of charge no more than 12 months after initial publication. The NSF Public Access Repository (NSF-PAR) provides mechanisms that enable NSF-funded investigators to meet this deposit requirement for
publications and to include the relevant information in their project reports. NSF-PAR also provides search mechanisms to enable the public to find and use these articles and papers. (Note: the existing NSF Data Management requirement specified in the Grant Proposal Guide Chapter II.C.2.j remains unchanged.)

About the Pilot
In order to gain early feedback on NSF’s Public Access solution for publications, NSF will begin a pilot following release of the “Beta” version of the NSF Public Access Repository (NSF-PAR) in December/January 2015. The pilot will provide NSF with early feedback from the research community to evaluate the NSF Public Access solution from both the public’s perspective and from that of the Principal Investigator (PIs) and co-PI(s).

Who can participate in the Pilot?
PIs or co-PIs from any active or closed awards from NSF are encouraged to participate in the pilot provided they know their Research.gov/FastLane credentials and have a copy of the published journal or juried conference paper. Additionally, NSF will reach out to select PIs/co-PIs with recent awards to elicit volunteers for an enhanced pilot. These PIs/co-PIs will be asked to use NSF-PAR and several new project reporting features during the period of the pilot.

How you can help
As we approach the “Beta” launch, we would appreciate your assistance in encouraging PIs/co-PIs to begin voluntarily depositing publications in NSF-PAR starting in December/January 2015. Detailed instructions on how to deposit publications in NSF-PAR will be available on Research.gov.

For more information on Public Access, please see the Public Access Frequently Asked Questions (FAQs). If you have any questions about the upcoming Public Access pilot, please feel free to reach out by emailing nsf-par@nsf.gov.

Best,
Jean Feldman
Head, Policy Office
Division of Institution & Award Support
National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
voice: 703.292.8243
email: jfeldman@nsf.gov

Public Access: Frequently Asked Questions -

- RESOURCE REMINDER: SPIN Grants Database

  SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger. Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

  If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

- Interesting articles

  o Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers

Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties

Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing

Read The Chronicle of Higher Education article, How to Fail in Grant Writing

Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator

Read Inside Higher Ed article, Learning From ‘Missed Shots’

Read Inside Higher Ed article, Apply for Your First Grant

Read Inside Higher Ed article, Tips for Proposal Writers

Read Research Management Review article, Can We Talk? Contacting Grant Program Officers

Read Science Magazine article, Perspective: Joining NSF’s Culture of Communication

Read The Scientist article, Ten Ways to Write a Better Grant

Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

**Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

**ADMINISTRATORS:** If you would like to have the G&O newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

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**IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS**

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the External Grant Notification/Clearance Form that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in
accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

**RECENT GRANTS to FACULTY and STAFF**

- See: [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards)

**ESSENTIAL LINKS**

- **Sponsored Projects Office Website**

- **External Grant Notification (Clearance Form) and Other Forms**
  [https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf](https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf)

- **Project Funding Search Request Form**
  [https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf](https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf)

- **Cost Rates**
  [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info)

- **Principal Investigator Handbook**
  [https://www2.dickinson.edu/internal/cfr/PIhandbook.html](https://www2.dickinson.edu/internal/cfr/PIhandbook.html)

- **Internal Funding Resources**
  - Research and Development Committee
    [http://www.dickinson.edu/homepage/91/research_and_development_committee](http://www.dickinson.edu/homepage/91/research_and_development_committee)
  - Sustainability Education Funding
    [http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding](http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding)
  - Dickinson Digital Humanities Funding
    [http://blogs.dickinson.edu/digitalhumanities/get-support/](http://blogs.dickinson.edu/digitalhumanities/get-support/)