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Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

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To locate these offices, click here for a campus map.

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GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- Vermont Studio Center - Fellowship. For more information, visit http://vermontstudiocenter.org/fellowships. Deadlines: October 1, 2015; February 15, 2016; June 15, 2016

- Samuel H. Kress Foundation - Digital Resources Grant Program. For more information, visit http://www.kressfoundation.org/grants/how_to_apply/. Deadlines: October 1, 2015; April 1, 2016


- American Academy in Rome - Rome Prize. For more information, visit http://www.aarome.org/apply. Deadline: November 1, 2015

- Colonial Williamsburg Foundation - Gilder Lehrman Short-Term Residential Fellowships. For more information, visit http://research.history.org/Fellowships.cfm. Deadline: November 1, 2015


- Bogliasco Foundation - Bogliasco Fellowship Program. For more information, visit http://www.bfny.org/en/apply. Deadlines: January 15, 2016; April 15, 2016


- MacDowell Colony - Fellowship. For more information, visit http://macdowellcolony.org/apply-apppguidelines.html. Deadlines: January 15, 2016; April 15, 2016; September 15, 2016

- National Endowment for the Humanities - Public Scholar Program. This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to make sense of a significant topic in a way that will appeal to general readers. For more information, visit http://www.neh.gov/grants/research/public-scholar-program. Deadline: February 2, 2016
• Kimmel Harding Nelson Center for the Arts - Residency Program. For more information, visit http://www.khncenterforthearts.org/application_process.php. Deadlines: March 1, 2016; September 1, 2016


• Schuylkill Center for Environmental Education - Artist-in-Residence. For more information, visit http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html. Deadline: not provided

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DIVISION II (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)

• American Association for the Advancement of Science - Health, Education and Human Services Fellowships. For more information, visit http://www.aaas.org/page/st-fellowship-program-areas#health. Deadline: November 1, 2015


• National Science Foundation - Interdisciplinary Behavioral and Social Science Research. For more information, visit http://www.nsf.gov/pubs/2015/nsf15588/nsf15588.htm. Deadline: December 1, 2015


• Russell Sage Foundation - Program on the Future of Work. For more information, visit http://www.russellsage.org/research/funding/future-work. Deadlines: January 5, 2016 (Letters of Inquiry); March 14, 2016 (Invited Proposals)


• National Science Foundation - Political Science. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418. Deadlines: January 15, 2016; August 15, 2015

• National Science Foundation - Sociology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369. Deadlines: January 15, 2016; August 15, 2016

• National Science Foundation - Economics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: January 18, 2016; August 18, 2015

• National Science Foundation - Decision, Risk and Management Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: January 18, 2016; August 18, 2016


• National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadline: March 16, 2016

• National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology. For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

• Wenner-Gren Foundation - Historical Archives Program Grants. For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

• Association for Psychological Science - Postdoc Exchange. For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

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DIVISION III (See also “All College” listings, as they may apply to your interests)

• Whitehall Foundation - Research Grants. This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): October 1, 2015; January 15, 2016; April 15, 2016

• Whitehall Foundation - Grants-in-Aid. This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): October 1, 2015; January 15, 2016; April 15, 2016

• National Science Foundation - Environmental Chemical Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416. Deadline: October 1, 2015
• **Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty.** For more information, visit [http://www.orau.org/ornl/heretoornl/faculty.htm](http://www.orau.org/ornl/heretoornl/faculty.htm). Deadlines: October 1, 2015


• **American Australian Association - USA to Australia Fellowships (life sciences).** For more information, visit [https://americanaustralian.site-ym.com/?page=UStoAusFellowship](https://americanaustralian.site-ym.com/?page=UStoAusFellowship). Deadline: October 15, 2015


• **National Science Foundation - Environmental Sustainability.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027). Deadline: October 20, 2015


• National Science Foundation - Biophotonics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501025&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2015

• National Science Foundation - Chemical and Biological Separations. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13363&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2015

• National Science Foundation - Catalysis and Biocatalysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13360&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2015


• National Science Foundation - Division of Physics: Investigator-Initiated Research Projects. For more information, visit http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm. Deadlines: October 28, 2015 (Physics of Living Systems; Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); November 13, 2015 (Nuclear Physics - Experiment and Theory); December 3, 2015 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Computational Physics; Quantum Information Science); February 3, 2016 (Accelerator Science)


• American Association for the Advancement of Science - Energy, Environment, and Agriculture Fellowships. For more information, visit http://www.aaas.org/page/st-fellowship-program-areas#energy. Deadline: November 1, 2015

• American Association for the Advancement of Science - Congressional Science & Engineering Fellowships. For more information, visit http://www.aaas.org/page/st-fellowship-program-areas#congressional. Deadline: November 1, 2015

• National Research Council – Research Associateship Programs. For more information, visit http://sites.nationalacademies.org/pga/rap/. Deadlines: November 1, 2015; February 1, 2016; May 1, 2016; August 1, 2016

• National Science Foundation - Chemistry of Life Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503417. Deadlines: November 2, 2015; October 31, 2016
• **National Science Foundation - Dear Colleague Letter - Support for Engaging Students and the Public in Polar Research.** The Geosciences and Education and Human Resources Directorates are partnering to advance and develop understanding of learning environments that build upon the rich interdisciplinary resources emerging from polar investments. To that end, the Division of Polar Programs (PLR), the Division of Undergraduate Education (DUE) and the Division of Research on Learning (DRL) encourage proposals that will leverage the extensive National Science Foundation (NSF) investment in polar sciences and infrastructure, and STEM education research and development, to promote an informed citizenry and the next generation of polar scientists. In order to advance polar science educational opportunities, PLR, DUE and DRL will accept and review proposals for research and development projects that facilitate the use of data from polar regions in (1) undergraduate education or (2) informal science education. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15114/nsf15114.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click](http://www.nsf.gov/pubs/2015/nsf15114/nsf15114.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click). Proposals in response to this Dear Colleague Letter must be submitted to either the Improving Undergraduate Science Education: Education and Human Resources (IUSE: EHR) deadline of November 3, 2015, or the Advancing Informal STEM Learning (AISL) deadline of November 4, 2015.

• **National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources.** This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm](http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm). Deadlines: November 3, 2015 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 13, 2016 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation); November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)

• **National Science Foundation - Advancing Informal STEM Learning (AISL).** This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm](http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm). Deadline: November 4, 2015


• **National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home). Deadline: November 15, 2015


• National Science Foundation - Computer and Network Systems (CNS): Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12765&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 18, 2015 (Small projects); September 16, 2016 (Medium projects); September 24, 2016 (Large projects)


• Weizmann Institute of Science - Visiting Professors Program. For more information, visit http://www.weizmann.ac.il/acadaff/visiting_prof_long_doc.html. Deadline: December 31, 2015

• Woods Hole Oceanographic Institution - Postdoctoral Scholarship Program. For more information, visit http://www.whoi.edu/page.do?pid=8023. Deadline: January 5, 2016

• National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with
support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/od/ia/programs/mri. See also http://www.nsf.gov/pubs/2015/nsf15504/nsf15504.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: January 13, 2016


- **National Science Foundation - Division of Environmental Biology.** For more information, visit http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm. Deadlines: January 25, 2016 (required pre-proposal); August 2, 2016 (invited proposals); January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)


- **National Science Foundation - Dynamics, Control and Systems Diagnostics.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505182. Deadline: February 15, 2016; September 15, 2016


- **Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program.** For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadline: March 31, 2016; September 30, 2016


- **Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308](http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308). Deadline: January 7, 2018

• National Science Foundation - Earth Sciences: Instrumentation and Facilities. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269501. Deadline: Proposals accepted anytime

• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-in-mps/. Deadline: Rolling (Letter of Intent)

• Weizmann Institute of Science - Postdoctoral Fellowships. For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open

• Argonne National Library - Faculty Research Participation (Short-Term Appointments). For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

• Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave). For more information, visit http://www.dep.anl.gov/p_faculty/frl.htm. Deadline: open

• Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty (broad range of science and engineering activities in basic sciences, energy, and the environment). For more information, visit http://see.orau.org/ProgramDescription.aspx?Program=10085. Deadline: open

• National Science Foundation - National Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275109. Deadline: open

• National Science Foundation - Climate and Large-Scale Dynamics Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275110. Deadline: open

• National Science Foundation - Lower Atmosphere Observing Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275138. Deadline: open

• National Science Foundation - Geospace Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275139. Deadline: open

• National Science Foundation - Aeronomy Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275143. Deadline: open

• National Science Foundation - Physical and Dynamic Meteorology Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275144. Deadline: open

• National Science Foundation - Solar Terrestrial Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275145. Deadline: open

• National Science Foundation - Atmospheric Chemistry Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275146. Deadline: open

• National Science Foundation - Paleoclimate Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275147. Deadline: open

• National Science Foundation - Magnetospheric Physics. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275151. Deadline: open


• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit [http://www.osti.gov/ledp/online_application.jsp](http://www.osti.gov/ledp/online_application.jsp).

• African Institute for Mathematical Sciences - Visiting Research Fellowships. For more information, visit [http://www.aims.ac.za/en/research-centre/fellowships](http://www.aims.ac.za/en/research-centre/fellowships). Deadline: applications received/refereed on a continuing basis, subject to the availability of funds

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ALL COLLEGE

• The Getty Foundation - Getty Scholar Grant. This opportunity is for established scholars, or writers who have attained distinction in their fields. Recipients are in residence at the Getty Research Institute or Getty Villa, where they pursue their own projects free from academic obligations, make use of Getty collections, join their colleagues in a weekly meeting devoted to an annual research theme, and participate in the intellectual life of the Getty. Applications are welcome from researchers of all nationalities who are working in the arts, humanities, or social sciences. For more information, visit [http://www.getty.edu/foundation/initiatives/residential/getty_scholars.html](http://www.getty.edu/foundation/initiatives/residential/getty_scholars.html). Deadline: October 1, 2015


• Cogito Foundation – Fellowships. The sponsor offers Fellowships for the invitation of guest researchers, who have the potential to stimulate a research group. The collaboration should be for the duration of at least a semester. Criteria are the qualifications of the group and of the invited guest. For more information, visit [http://www.cogitofoundation.ch/en/typeofgrants/fellow.asp](http://www.cogitofoundation.ch/en/typeofgrants/fellow.asp). Deadline: October 1, 2015

• New York University at Abu Dhabi – Research Fellowship in the Humanities. This program invites scholars who wish to contribute to the vibrant research culture of NYUAD’s new Saadiyat campus to apply for a one- or two-semester residential fellowship at the NYUAD Institute, starting September 2016. The Institute welcomes applications from scholars working in all areas of the Humanities related to the study of the Arab world, its rich literature and history, its cultural and artistic heritage, and its manifold connections with other cultures. Both distinguished scholars with an established reputation and promising young scholars who are in the beginning of their career can apply for a senior or postdoc-research fellowship. Each fellow receives a competitive stipend commensurate with experience, housing, work/office space on campus, full access to NYUAD’s library facilities (with its close connections to NYU’s main library in New York), a personal research allowance, administrative support, an opportunity to host a small workshop funded by the NYUAD Institute, and support for travel to and from Abu Dhabi. Interested scholars can learn more here: [http://nyuad.nyu.edu/research CENTERS-INSTITUTES/RESEARCH-FELLOWSHIPS-IN-THE-HUMANITIES.html](http://nyuad.nyu.edu/research/centers-institutes/research-fellowships-in-the-humanities.html). Deadline: October 12, 2015

• Netherlands Institute for Advanced Study - Distinguished Lorentz Fellowship. This opportunity is awarded to a leading scientist working on cutting-edge research at the interface between the Humanities and/or Social Sciences on one hand and the Natural Sciences and/or Technological Sciences on the other. For more information, visit [http://www.nias-lorentz.nl/fellowship.html](http://www.nias-lorentz.nl/fellowship.html). Deadline: October 15, 2015

• Radcliffe Institute for Advanced Study - Fellowship. This opportunity is defined by a program that provides one-year fellowships for projects in a variety of disciplines in an open intellectual atmosphere. For more information, visit
This opportunity offers a residential postdoctoral fellowship program for scientists and scholars from this country and

- **German Academic Exchange Service – Group Study Visits.** The sponsor offers financial support for academic information visits to Germany which are organized by faculty members for groups of students. For more information, visit [https://www.daad.org/groupvisits](https://www.daad.org/groupvisits). Deadlines: November 1, 2015; February 1, 2016

- **American-Scandinavian Foundation - Awards for Study in Scandinavia (Grants).** The sponsor of this opportunity, who promotes international understanding through educational and cultural exchange between the United States and Denmark, Finland, Iceland, Norway, and Sweden, offers grants to individuals to pursue research or study in one or more Scandinavian countries for up to one to three months. For more information, visit [http://www.ams.can.org/study_scandinavia_details.html](http://www.ams.can.org/study_scandinavia_details.html). Deadline: November 1, 2015

- **American-Scandinavian Foundation - Awards for Study in Scandinavia (Fellowships).** The sponsor of this opportunity, who promotes international understanding through educational and cultural exchange between the United States and Denmark, Finland, Iceland, Norway, and Sweden, offers one-year fellowships to individuals to pursue research or study in one or more Scandinavian countries. Awards are made in all fields. For more information, visit [http://www.ams.can.org/study_scandinavia_details.html](http://www.ams.can.org/study_scandinavia_details.html). Deadline: November 1, 2015

- **School for Advanced Research - Resident Scholars/Weatherhead Fellowship.** Two nine-month residential fellowships are available for scholars working in the humanities or social sciences. Scholars with doctorates who plan to write their books and PhD candidates who plan to write their dissertations are eligible. Fellows receive a stipend ($40,000 for doctoral level scholars and $30,000 for PhD candidates) in addition to housing and office space on the SAR campus. For more information, visit [http://sarweb.org/?resident_scholar_weatherhead_fellowship](http://sarweb.org/?resident_scholar_weatherhead_fellowship). Deadline: November 2, 2015

- **Spencer Foundation - Small Research Grants.** Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants). Deadlines: November 3, 2015; February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

- **Spencer Foundation - The New Civics Small Grant.** This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit [http://www.spencer.org/the-new-civics-guidelines](http://www.spencer.org/the-new-civics-guidelines). Deadlines: November 3, 2015; February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

- **Henry Luce Foundation/ACLS Program in China Studies - Postdoctoral Fellowships.** This opportunity provides support for scholars in preparing their Ph.D. dissertation research for publication or in embarking on new research projects. Funding supports work based on the applicant’s research in China, with the aim of producing a scholarly text in English. Applicants must hold a Ph.D. from an institution in the U.S. or be a U.S. citizen with a Ph.D. from any institution. The Ph.D. degree must be completed by November 4, 2015, and conferred by May 31, 2016. An applicant who is not a U.S. citizen must have an affiliation with a university or college in the U.S. The applicant’s Ph.D. degree must have been conferred no more than eight years before the application deadline. A working knowledge of Chinese is required. Fellowships provide up to $50,000 for a maximum of one academic year and a minimum of one semester. Stipends may be used for travel, living expenses, and research costs. For more information, visit [http://www.acls.org/programs/china-studies/](http://www.acls.org/programs/china-studies/). Deadline: November 4, 2015

- **Center for Advanced Study in Behavioral Sciences - Individual Residential Fellowship - First-time Fellows.** This opportunity offers a residential postdoctoral fellowship program for scientists and scholars from this country and...
abroad. CASBS fellowships have been awarded to scholars working in a diverse range of disciplines. Fields of Research include: Anthropology, Art, Biology, Classics, Communication, Comparative Literature, Computer Science, Economics, Education, Geography, History, Law, Linguistics, Medicine, Musicology, Neurobiology, Philosophy, Policy Studies, Political Science, Psychiatry, Psychology, Social Work, Sociology, and Statistics. For more information, visit http://www.casbs.org/about-center. Deadline: November 6, 2015

- Swedish Information Service - Bicentennial Swedish-American Exchange Fund. This opportunity will award grants up to SEK 30,000 each for qualified persons from the United States to study in Sweden. The grant is specifically intended for professional enrichment and is thus not applicable to work related to academic or vocational degrees, programs or participation in conferences. For more information, visit https://studyinsweden.se/wp-content/uploads/2013/10/Bicentennial-Swedish-American-Exchange-Fund-2016.pdf. Deadline: November 15, 2015

- German Academic Exchange Service (DAAD) - Research Stays for University Academics and Scientists. This opportunity provides support to foreign academics and scientists working in higher education or at research institutes in the form of an opportunity to carry out a research project at a state (public) or state-recognized higher education institution or non-university research institute in Germany. For more information, visit http://ic.daad.de/singapore/scholarships.html and http://ic.daad.de/singapore/Research%20Stays%209.pdf. Deadline: November 30, 2015

- Schomburg Center for Research in Black Culture - Scholars-in-Residence Program Fellowship. This opportunity is designed to encourage research and writing on the history, literature, and cultures of the peoples of Africa and the African diaspora; to promote and facilitate interaction among the participants including fellows funded by other sources; and to facilitate the dissemination of the researchers’ findings through lectures, publications, and the ongoing Schomburg Center Colloquium and Seminar Series. For more information, visit http://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-center-scholars-in-residency/application. Deadline: December 1, 2015

- Smithsonian Institution – 2016 Fellowship Program. This opportunity supports independent research and study related to Smithsonian facilities, experts, or collection for the increase and diffusion of knowledge. For more information, visit http://www.smithsonianofi.com/fellowship-opportunities/smithsonian-institution-fellowship-program/. Deadline: December 1, 2015

- National Endowment for the Humanities - Sustaining Cultural Heritage Collections. This opportunity helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=279058. Deadline: December 1, 2015

- National Science Foundation - Research Coordination Networks (RCN). The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691. Deadlines: January 6, 2016; January 4, 2017

- Hong Kong Baptist University – University Fellowship Program. The Hong Kong Baptist University invites applications/nominations for the program of University Fellowships. The aim is to strengthen and enhance research and teaching within the Institution and to foster research collaboration among local and overseas scholars. For more information, visit http://intl.hkbu.edu.hk/fellow.html. Deadline: January 15, 2016

- National Endowment for the Humanities - Public Scholar Program. This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this
program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to make sense of a significant topic in a way that will appeal to general readers. For more information, visit http://www.neh.gov/grants/research/public-scholar-program. Deadline: February 2, 2016

- National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM). This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2015/nsf15581/nsf15581.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: May 16, 2016

- U.S. Agency for International Development - Higher Education Partnerships for Innovation and Impact Annual Program Statement. USAID is seeking concept papers from qualified U.S. and non-U.S. higher education institutions (HEIs) to work with USAID to advance strategic priorities and objectives and achieve sustainable development outcomes, results, and impact. This Annual Program Statement (APS) has the flexibility to award Cooperative Agreements, Grants, Fixed Amount Awards, and leader with Associate Awards. This APS is not supported by specific funding, and any funding for any USAID-HEI partnership proposed under this APS would have to be requested from the specific USAID Mission, Bureau, or Independent Office with which the prospective applicant seeks to collaborate and to which the Concept Paper will be submitted. USAID seeks to optimize its relationship with HEIs by identifying and promoting successful partnerships and collaboration models, and increasing USAID’s access to higher education technical resources. The purpose of this APS is to promote opportunities for leveraging HEI capabilities across USAID’s portfolio and its program cycle, and strengthen developing country HEI capabilities to respond to and solve critical development challenges. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=277586. Deadline: June 29, 2016

- Council for the International Exchange of Scholars - 2017-2018 Fulbright Scholar Program. For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2016
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- National Science Foundation - Research Experiences for Undergraduates. The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 24, 2016

- ASIANetwork - various programs. For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education. The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis
• **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit [http://www.humboldt-foundation.de/web/1710.html](http://www.humboldt-foundation.de/web/1710.html). Deadline: Rolling

• **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit [http://www.cies.org/Specialists/](http://www.cies.org/Specialists/). Deadline: Rolling

• **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit [http://www.sesync.org/opportunities](http://www.sesync.org/opportunities). Deadlines: Rolling

• **Rutgers Institute for Research on Women - Global Scholars Program.** As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers’ unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit [http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf](http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf). Deadline: Rolling

• **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit [http://www.theihs.org/Hayek-fund](http://www.theihs.org/Hayek-fund). Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

• **Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students).** Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit [http://www.theihs.org/Hayek-fund](http://www.theihs.org/Hayek-fund). Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

• **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit [http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency](http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency). Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

• **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our
broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly.

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: open.


**FACULTY DEVELOPMENT OPPORTUNITIES – WORKSHOPS, CONFERENCES**

- **American Association of University Women (AAUW)**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Research & Projects Community Action Grants
    - Research & Projects Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  - **If I already had a Fulbright, can I get another one?**
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  - **CUR Registry of Undergraduate Researchers:**
    - The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.
CUR List-serv:
In an effort to enhance communication between the divisions of CUR a number of divisions have established list-servs. To subscribe to these listservs, please visit http://www.cur.org/curlsubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

CUR Conferences and Events:
For more information, visit http://www.cur.org/conferences_and_events/.

National Endowment for the Humanities (NEH)
- Want to serve as a NEH Peer Reviewer? Visit https://securegrants.neh.gov/prism/
- Search awarded grants using the NEH Funded Projects Query Form – https://securegrants.neh.gov/PublicQuery/main.aspx
- Visit http://www.neh.gov/grants/manage for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.

National Institutes of Health (NIH)
- Want to serve as a NIH Peer Reviewer? Visit http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm
- Visit the NIH Grants & Funding information page http://grants.nih.gov/grants/oer.htm
- Visit the NIH Grants and Funding Help Page at http://grants.nih.gov/support/index.html. This site provides a self-help wizard to guide inquiries to the correct NIH website for additional information on specific topics.
- Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research http://report.nih.gov/.

National Science Foundation (NSF)

Undergraduate Research Commons
- The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
- Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
- You may also wish to review the Dickinson Scholar FAQs.

U.S. Department of Education
- The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2BUpdated%2B02-19-14%2BFINAL.pdf.

University of New Mexico – Mentoring Institute
GRANT NEWS & UPDATES

- FEATURED GRANT PROGRAM: 2017-2018 FULBRIGHT SCHOLAR PROGRAM
    - If I already had a Fulbright, can I get another one?
      - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- National Institutes of Health Update
  NIH Policy on Application Compliance
  Be mindful that non-compliance can have serious consequences. NIH may withdraw any application identified during the receipt, referral and review process that is not compliant with the instructions in the SF424 (R&R) Application Guide, the Funding Opportunity Announcement, and relevant NIH Guide Notices. For more information, see NOT-OD-15-095.

- National Science Foundation Update
  Important Information Regarding Automated Compliance Checking of NSF Proposals
    - A letter from the NSF FastLane Team:
      
      Dear Colleagues:

      On July 24, 2015, the National Science Foundation (NSF) will release updates to FastLane that may impact the way you work.

      As part of NSF’s efforts to reduce the workload associated with manually compliance checking proposals, NSF continues to focus on implementing automated proposal compliance checks. The next series of automated proposal compliance checks will be released in FastLane on July 24 to ensure that proposals submitted in response to Program Solicitations comply with requirements outlined in the Proposal and Award Policies and Procedures Guide (PAPPG) (Chapter II.C.2 of the Grant Proposal Guide (GPG)).

      The new set of automated compliance checks in FastLane will trigger warning messages if the following proposal sections do not exist for proposals submitted in response to a Program Solicitation for the applicable funding mechanism type (Conference, Equipment, Ideas Lab, Facility/Center, and Fellowship):
        - References Cited
        - Biographical Sketch(es)
        - Budget Justification: Primary Organization
        - Budget Justification: Sub recipient Organization
        - Current and Pending Support
        - Facilities, Equipment and Other Resources

      For example, if a Conference proposal submitted in response to a Program Solicitation does not include the Current and Pending Support section (required for certain solicitations), FastLane will trigger a warning message directing the proposer to review the requirements specified in the solicitation.

      Warning messages will not prevent a proposal from being submitted. However, proposals that receive error messages will not be able to be submitted.
Please note that the new set of compliance checks are in addition to the compliance checks that currently exist in FastLane. You can view a complete list of FastLane auto-compliance checks, including the new set, by clicking here. The list specifies which checks are run depending on type of submission (GPG, Program Description, Program Announcement, or Program Solicitation) and funding mechanism (Research, RAPID, EAGER, Ideas Lab, Conference, Equipment, International Travel, Facility/Center, or Fellowship). It also specifies whether the check triggers a “warning” or “error” message for non-compliant proposals.

Additionally, proposers submitting through Grants.gov should be aware that Grants.gov will allow a proposal to be submitted, even if it does not comply with these proposal preparation requirements. Should NSF receive a proposal from Grants.gov that is not compliant, it may be returned without review.

We encourage you to share this information with your colleagues. For system-related questions, contact the FastLane/Research.gov Help Desk at 703-292-HELP (x4357) or ithelpcentral@nsf.gov. Policy-related questions should be directed to policy@nsf.gov.

Thank you,
The FastLane Team at the National Science Foundation

What are the most common proposal compliance mistakes made by PIs? (http://www.nsf.gov/pubs/2015/nsf15116/nsf15116.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click%20-%20q5#q5)

NSF has implemented new features for automated compliance checking in the FastLane system. A PI should check his or her proposal for compliance before submitting it. See Exhibit II-1: Proposal Preparation Checklist under Chapter 2.D of the Grant Proposal Guide. Below are some of the common compliance issues we have seen with DEL proposals.

- Missing Current & Pending Support form for each Co-PI and Senior Personnel. Each submission must include a declaration of all current and pending proposals of the PI, Co-PIs, and all other Senior Personnel listed on the proposal. The current submission counts as a pending proposal.
- The Biographical Sketch is not in the correct format. The Biographical Sketch:
  - Should be no more than two pages
  - Should be submitted for each individual identified as Senior Personnel
  - Must adhere to the Biographical Sketch guidelines. Information on the Biographical Sketch guidelines can be found in Chapter II.C.2.f of the Grant Proposal Guide.
- The References Cited Form should include only the works cited in the Project Description. This would include scholarly works, news articles, and websites. Do not provide website URLs in the Project Description. Links to databases and archives can be cited in the Project Description and the URLs should be provided under the References Cited Form.
- Name and Address in registration systems are not identical. Your name and address in your SAM (System for Award Management) registration should be identical to that in FastLane. If your institution has made any submissions through Grants.gov, your institution will be registered in SAM. You can read more about SAM registration on the Grants.gov Applicants Step 2: Register with SAM webpage. If you are an individual applicant, you do not need SAM registration.
- The institution does not have a Data Universal Numbering System (DUNS) number. To submit a proposal, your institution must have a DUNS number. You can use the Online DUNS Request Portal to receive one free of charge. Allow for several days to get your registration in DUNS complete. If you are an individual applicant, you do not need a DUNS number.

- RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger.
Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

- **Interesting articles**
  - Read *The Chronicle of Higher Education* article, *What’s the Secret to Getting Grants?*
  - Read *The Chronicle of Higher Education* article, *What to Say - and Not Say - to Program Officers*
  - Read *The Chronicle of Higher Education* article, *Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties*
  - Read *The Chronicle of Higher Education* article, *Debunking Some Myths About Grant Writing*
  - Read *The Chronicle of Higher Education* article, *How to Fail in Grant Writing*
  - Read *The Chronicle of Higher Education* article, *Becoming a Successful Principal Investigator*
  - Read *Inside Higher Ed* article, *Learning From ‘Missed Shots’*
  - Read *Inside Higher Ed* article, *Apply for Your First Grant*
  - Read *Inside Higher Ed* article, *Tips for Proposal Writers*
  - Read *Research Management Review* article, *Can We Talk? Contacting Grant Program Officers*
  - Read *Science Magazine* article, Perspective: *Joining NSF’s Culture of Communication*
  - Read *The Scientist* article, *Ten Ways to Write a Better Grant*
  - Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

- **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

- **ADMINISTRATORS:** If you would like to have the *G&O* newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

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IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the External Grant Notification/Clearance Form that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

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RECENT GRANTS TO FACULTY AND STAFF

- Amy Wlodarski, Music: Paul Sacher Stiftung – Research Grant, $13,860

See also:
http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards

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ESSENTIAL LINKS

- Sponsored Projects Office Website
http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/1932/sponsored_projects_office

- External Grant Notification (Clearance Form) and Other Forms
https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf

- Project Funding Search Request Form
https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf

- Cost Rates
http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_information
• Principal Investigator Handbook
  https://www2.dickinson.edu/internal/cfr/PIhandbook.html

• Internal Funding Resources
  
  o Research and Development Committee
    http://www.dickinson.edu/homepage/91/research_and_development_committee

  o Sustainability Education Funding
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding

  o Dickinson Digital Humanities Funding
    http://blogs.dickinson.edu/digitalhumanities/get-support/

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