Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.

**CONTACT INFORMATION**

*To locate these offices, click here for a campus map.*

**Sponsored Projects Office Staff**
South College, Rooms 103A & 107

Glen L. Peterman, Director of Sponsored Projects and Research Compliance  
[peterman@dickinson.edu](mailto:peterman@dickinson.edu)  
245-1165

Ben Sweger, Associate Director of Sponsored Projects  
[swegerb@dickinson.edu](mailto:swegerb@dickinson.edu)  
254-8911

**Financial Operations Staff (Post-Award)**
West College, Third Floor  
FAX 245-1903

Joanne L. Gingrich, Director  
[gingricj@dickinson.edu](mailto:gingricj@dickinson.edu)  
245-1764

Kristy Holmes ’02, Associate Director  
[holmes@dickinson.edu](mailto:holmes@dickinson.edu)  
245-1133

Patricia Contino, Accounting Associate  
[continop@dickinson.edu](mailto:continop@dickinson.edu)  
254-8993
South College, Rooms 103A and 107
GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- **National Endowment for the Humanities - Public Scholar Program.** This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to make sense of a significant topic in a way that will appeal to general readers. For more information, visit [http://www.neh.gov/grants/research/public-scholar-program](http://www.neh.gov/grants/research/public-scholar-program). Deadline: February 2, 2016

- **Vermont Studio Center - Fellowship.** For more information, visit [http://vermontstudiocenter.org/fellowships](http://vermontstudiocenter.org/fellowships). Deadlines: February 15, 2016; June 15, 2016; October 1, 2016


- **Kimmel Harding Nelson Center for the Arts - Residency Program.** For more information, visit [http://www.khncenterforthearts.org/application_process.php](http://www.khncenterforthearts.org/application_process.php). Deadlines: March 1, 2016; September 1, 2016

- **Samuel H. Kress Foundation - Digital Resources Grant Program.** For more information, visit [http://www.kressfoundation.org/grants/how_to_apply/](http://www.kressfoundation.org/grants/how_to_apply/). Deadlines: April 1, 2016; October 1, 2016


- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: April 15, 2016; September 15, 2016


- **Schuylkill Center for Environmental Education - Artist-in-Residence.** For more information, visit [http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html](http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html). Deadline: not provided

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**DIVISION II (See also “All College” listings, as they may apply to your interests)**


- **American Psychological Foundation - Wayne F. Placek Grants.** These grants support empirical research from all fields of the behavioral and social sciences on any topic related to lesbian, gay or bisexual issues. For more information, visit [http://www.apa.org/apf/funding/placek.aspx](http://www.apa.org/apf/funding/placek.aspx). Deadline: March 1, 2016


- **American Sociological Association - Fund for the Advancement of the Discipline.** For more information, visit [http://www.asanet.org/funding/fad.cfm](http://www.asanet.org/funding/fad.cfm). Deadlines: June 15, 2016; December 15, 2015


- **National Science Foundation - Archaeology and Archaeometry.** For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click). Deadlines: July 1, 2016 (Archaeology); December 1, 2016 (Archaeometry); December 20, 2016 (Archaeology)


• National Science Foundation - Decision, Risk and Management Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423. Deadlines: August 18, 2016; January 18, 2017

• National Science Foundation - Economics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437. Deadlines: August 18, 2016; January 18, 2017


• National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology. For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

• Wenner-Gren Foundation - Historical Archives Program Grants. For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

• Association for Psychological Science - Postdoc Exchange. For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

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DIVISION III (SEE ALSO “ALL COLLEGE” LISTINGS, AS THEY MAY APPLY TO YOUR INTERESTS)

• National Science Foundation - GEO Opportunities for Leadership in Diversity. For more information, visit http://www.nsf.gov/pubs/2016/nsf16516/nsf16516.htm. Deadlines: February 1, 2016 (required preliminary proposal); June 2, 2016 (full proposal - invited only)

• Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty. For more information, visit http://www.orau.org/ornl/hereatornl/faculty.htm. Deadlines: February 1, 2016; June 1, 2016; October 1, 2016

• National Research Council – Research Associateship Programs. For more information, visit http://sites.nationalacademies.org/pga/rap/. Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

• National Science Foundation - Division of Physics: Investigator-Initiated Research Projects. For more information, visit http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm. Deadlines: February 3, 2016 (Accelerator Science); October 26, 2016 (Physics of Living Systems; Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); November 11, 2016 (Nuclear Physics - Experiment and Theory); December 1, 2016 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Computational Physics; Quantum Information Science)


• National Science Foundation - Dimensions of Biodiversity. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503446. Deadline: March 17, 2016

• National Science Foundation - EarthCube. For more information, visit http://www.nsf.gov/pubs/2016/nsf16514/nsf16514.htm. Deadlines: March 24, 2016 (for EarthCube Prototypes and EarthCube Capabilities); Proposals accepted anytime (EarthCube Research Coordination Network)


• Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program. For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadline: March 31, 2016; September 30, 2016


• **Whitehall Foundation - Research Grants.** This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): April 15, 2016; October 1, 2016; January 15, 2017

• **Whitehall Foundation - Grants-in-Aid.** This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit [http://www.whitehall.org/grants/](http://www.whitehall.org/grants/). Deadlines (letters of intent): April 15, 2016; October 1, 2016; January 15, 2017


• **Department of the Navy - Research Initiatives at The Naval Postgraduate School.** For more information, visit [http://www.grants.gov/custom/viewOppDetails.jsp?oppId=278565](http://www.grants.gov/custom/viewOppDetails.jsp?oppId=278565). Deadline: August 31, 2016


• National Science Foundation - Information and Intelligent Systems: Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13707&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects)

• National Science Foundation - Computer and Network Systems (CNS): Core Programs. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12765&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (Medium projects); September 24, 2016 (Large projects); November 18, 2016 (Small projects)

• National Science Foundation - Secure and Trustworthy Cyberspace. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects); December 16, 2016 (CYBERSECURITY EDUCATION Projects); December 16, 2016 (CYBERSECURITY EDUCATION Projects)


• National Science Foundation - Chemical Theory, Models and Computational Methods. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420. Deadline: September 30, 2016; September 30, 2017


- National Science Foundation - Environmental Sustainability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027. Deadline: October 20, 2016


- National Science Foundation - Physics of Living Systems (PoLS). For more information, visit
See also, “National Science Foundation - Dear Colleague Letter: Submission of proposals to NSF programs that address the interdisciplinary topic of theoretical physics approaches to cancer biology” (above). Deadline: October 26, 2016


• **National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources.** This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm](http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm). Deadlines: November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)


• **National Science Foundation - Advancing Informal STEM Learning (AISL).** This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit [http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm](http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm). Deadline: November 8, 2016


- National Science Foundation - EarthScope. For more information, visit

- National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects. For more information, visit

- National Science Foundation - Ecology and Evolution of Infectious Diseases. For more information, visit

- National Science Foundation - Computational Mathematics. For more information, visit

- National Science Foundation - Particle Astrophysics and Cosmology - Theory. For more information, visit

- National Science Foundation - Elementary Particle Physics - Theory. For more information, visit

- National Science Foundation - Computational Physics. For more information, visit

- National Science Foundation - Quantum Information Science. For more information, visit

- National Science Foundation - Discovery Research PreK-12. For more information, visit

- National Science Foundation - Improvements in Facilities, Communications, and Equipment at Biological Field Stations and Marine Laboratories. For more information, visit

- National Science Foundation - Computational and Data-Enabled Science and Engineering in Mathematical and Statistical Sciences. For more information, visit

- National Science Foundation - Smart and Connected Health. For more information, visit

- National Science Foundation - Solar, Heliospheric, and INterplanetary Environment (SHINE). For more information, visit

• **National Science Foundation - Major Research Instrumentation (MRI).** This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for **either** acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at [http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp](http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp). See also [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260). Deadline: January 11, 2017


• **National Science Foundation - Division of Environmental Biology.** For more information, visit [http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm](http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm). Deadlines: January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)

• **Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308](http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308). Deadline: January 7, 2018


• National Science Foundation - Earth Sciences: Instrumentation and Facilities. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269501. Deadline: Proposals accepted anytime

• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-in-mps/. Deadline: Rolling (Letter of Intent)

• Weizmann Institute of Science - Postdoctoral Fellowships. For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open

• Argonne National Library - Faculty Research Participation (Short-Term Appointments). For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

• Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave). For more information, visit http://www.dep.anl.gov/p_faculty/frl.htm. Deadline: open

• Oak Ridge Institute for Science and Education - National Energy Technology Laboratory Professional Internship Program. For more information, visit http://www.orau.gov/netl/research-experiences/index.html. Deadline: rolling

• National Science Foundation - National Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275109. Deadline: open

• National Science Foundation - Climate and Large-Scale Dynamics Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275110. Deadline: open

• National Science Foundation - Lower Atmosphere Observing Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275138. Deadline: open

• National Science Foundation - Geospace Facilities Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275139. Deadline: open

• National Science Foundation - Aeronomy Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275143. Deadline: open

• National Science Foundation - Physical and Dynamic Meteorology Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275144. Deadline: open

• National Science Foundation - Solar Terrestrial Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275145. Deadline: open

• National Science Foundation - Atmospheric Chemistry Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275146. Deadline: open

• National Science Foundation - Paleoclimate Grant. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275147. Deadline: open

• National Science Foundation - Magnetospheric Physics. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275151. Deadline: open

• National Science Foundation - Geobiology and Low-Temperature Geochemistry (GG). For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275349. Deadline: open
• National Science Foundation - Geomorphology and Land-use Dynamics (GLD). For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=275362. Deadline: open

• U.S. Department of Energy - Laboratory Equipment Donation Program. This is a great opportunity to acquire needed equipment at no cost. For more information, visit http://www.osti.gov/ledp/online_application.jsp.

• African Institute for Mathematical Sciences - Visiting Research Fellowships. For more information, visit http://www.aims.ac.za/en/research-centre/fellowships. Deadline: applications received/refereed on a continuing basis, subject to the availability of funds

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All College

• Van Leer Jerusalem Institute - Polonsky Postdoctoral Fellowships. The Institute awards six fellowships, in any field of the humanities or social sciences, for a period of up to five years. For more information, visit http://www.vanleer.org.il/en/content/polonsky-postdoctoral-fellowships. Deadline: February 1, 2016

• Friends of the University of Wisconsin-Madison Libraries - Grants to Scholars. This program helps to fund visiting scholars with particular research needs in the University of Wisconsin-Madison Libraries. The Friends award a handful of grants-in-aid annually, each of which is generally for one month’s duration, for research in the humanities, sciences, and related fields appropriate to the libraries’ collection strengths. For more information, visit http://www.library.wisc.edu/friends/library-grants/grants-in-aid/. Deadline: February 1, 2016

• German Academic Exchange Service – Group Study Visits. The sponsor offers financial support for academic information visits to Germany which are organized by faculty members for groups of students. For more information, visit https://www.daad.org/groupvisits. Deadline: February 1, 2016

• Spencer Foundation - Small Research Grants. Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

• Spencer Foundation - The New Civics Small Grant. This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit http://www.spencer.org/the-new-civics-guidelines. Deadlines: February 1, 2016; May 1, 2016; August 1, 2016; November 1, 2016

• National Endowment for the Humanities - Public Scholar Program. This opportunity supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for wider audiences. The challenge is to
make sense of a significant topic in a way that will appeal to general readers. For more information, visit http://www.neh.gov/grants/research/public-scholar-program. Deadline: February 2, 2016

- **U.S. Environmental Protection Agency - Environmental Justice Collaborative Problem Solving Cooperative Agreement.** This opportunity provides funding for eligible applicants for projects which demonstrate the use of the Environmental Justice Collaborative Problem Solving Model. The purpose of the EJCS PS program is to support community-based organizations to collaborate and partner with other stakeholders (e.g., industry, government, academia, etc.) as they develop and implement solutions that address environment and/or public health issue(s) at the local level. Organizations are encouraged to have a connection between the proposed project activities and applicable neighborhood, local, city, or regional land use planning efforts. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=279772. Deadline: February 12, 2016

- **National Endowment for the Humanities - Summer Seminars and Institutes Program.** These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit http://www.neh.gov/grants/education/summer-seminars-and-institutes. Deadline: February 25, 2016

- **National Science Foundation - Science of Learning: Collaborative Networks (SL-CN).** The goals of this program are to: advance fundamental knowledge about learning through integrative research; connect the research to specific scientific, technological, educational, and workforce challenges; and enable research communities to capitalize on new opportunities and discoveries. The program supports projects that emphasize consilience of knowledge, adopting diverse disciplinary approaches to shared research questions. The program seeks to develop robust and integrated accounts of contexts, mechanisms, and effective strategies of learning. For more information, visit http://www.nsf.gov/pubs/2016/nsf16528/nsf16528.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: March 1, 2016 (required Letter of Intent); April 4, 2016 (Full Proposal)

- **National Science Foundation - Dear Colleague Letter: Supporting Research Advances in Smart and Connected Communities.** The NSF’s Directorates for Computer and Information Science and Engineering, Education and Human Resources, Engineering, Geosciences, and Social, Behavioral and Economic Sciences wish to notify the community of their intention to support, foster, and accelerate fundamental research that addresses challenges in enabling Smart and Connected Communities. For more information, visit http://www.nsf.gov/pubs/2015/nsf15120/nsf15120.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: March 16, 2016

- **National Science Foundation - Innovations at the Nexus of Food, Energy and Water Systems.** Humanity is reliant upon the physical resources and natural systems of the Earth for the provision of food, energy, and water. It is becoming imperative that we determine how society can best integrate across the natural and built environments to provide for a growing demand for food, water and energy while maintaining appropriate ecosystem services. Factors contributing to stresses in the food, energy, and water (FEW) systems include increasing regional and social pressures and governance issues as result of land use change, climate variability, and heterogeneous resource distribution. These interconnections and interdependencies associated with the food, energy and water nexus create research grand challenges in understanding how the complex, coupled processes of society and the environment function now, and in the future. There is a critical need for research that enables new means of adapting to future challenges. The FEW systems must be defined broadly, incorporating physical processes (such as built infrastructure and new technologies for more efficient resource utilization), natural processes (such as biogeochemical and hydrologic cycles), biological processes (such as agroecosystem structure and productivity), social/behavioral processes (such as decision making and governance), and cyber elements. Investigations of these complex systems may produce discoveries that cannot emerge from research on food or energy or water systems alone. It is the synergy among these components in the context of sustainability that will open innovative science and engineering pathways to produce new knowledge and novel technologies to solve the challenges of scarcity and variability. For more information, visit http://www.nsf.gov/pubs/2016/nsf16524/nsf16524.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: March 22, 2016

- **National Science Foundation - Software Infrastructure for Sustained Innovation (SI2: SSE & SSI).** The goal of the SI2 program is to create a software ecosystem that includes all levels of the software stack and scales from individual or small groups of software innovators to large hubs of software excellence. The program addresses all
aspects of cyberinfrastructure, from embedded sensor systems and instruments, to desktops and high-end data and computing systems, to major instruments and facilities. Thus, SI2 will continue to nurture the interdisciplinary processes required to support the entire software lifecycle, and will successfully integrate software development and support with innovation and research. Furthermore, it will result in the development of sustainable software communities that transcend scientific and geographical boundaries. SI2 envisions vibrant partnerships among academia, government laboratories and industry, including international entities, for the development and stewardship of a sustainable software infrastructure that can enhance productivity and accelerate innovation in science and engineering. Furthermore, SI2 recognizes that integrated education activities will play a key role in sustaining the cyberinfrastructure over time and in developing a workforce capable of fully realizing its potential to transform science and engineering. For more information, visit http://www.nsf.gov/pubs/2016/nsf16532/nsf16532.htm. Deadlines: April 26, 2016; September 19, 2016; February 21, 2017; September 19, 2017

- National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM). This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2015/nsf15581/nsf15581.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: May 16, 2016

- U.S. Agency for International Development - Higher Education Partnerships for Innovation and Impact Annual Program Statement. USAID is seeking concept papers from qualified U.S. and non-U.S. higher education institutions (HEIs) to work with USAID to advance strategic priorities and objectives and achieve sustainable development outcomes, results, and impact. This Annual Program Statement (APS) has the flexibility to award Cooperative Agreements, Grants, Fixed Amount Awards, and leader with Associate Awards. This APS is not supported by specific funding, and any funding for any USAID-HEI partnership proposed under this APS would have to be requested from the specific USAID Mission, Bureau, or Independent Office with which the prospective applicant seeks to collaborate and to which the Concept Paper will be submitted. USAID seeks to optimize its relationship with HEIs by identifying and promoting successful partnerships and collaboration models, and increasing USAID’s access to higher education technical resources. The purpose of this APS is to promote opportunities for leveraging HEI capabilities across USAID’s portfolio and its program cycle, and strengthen developing country HEI capabilities to respond to and solve critical development challenges. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=277586. Deadline: June 29, 2016

dr/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2016
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- National Science Foundation - Research Experiences for Undergraduates. The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 24, 2016

- National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI
Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017

- **National Science Foundation - Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE).** This pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research. Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:
  - Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
  - Lines of research promise transnational advances.
  - Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices. For more information, visit http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: varies (before end of FY16 [U.S. federal government FY])

- **Smithsonian Institution - Fellowship Opportunities.** To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths
give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit http://www.cies.org/Specialists/. Deadline: Rolling

- National Socio-Environmental Synthesis Center - Various Programs. For more information, visit http://www.sesync.org/opportunities. Deadlines: Rolling

- Rutgers Institute for Research on Women - Global Scholars Program. As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers' unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf. Deadline: Rolling

- Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars). These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students). Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- Rockefeller Foundation - Practitioner Residencies at the Bellagio Center. This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency. Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

- Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues. Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships. Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of
SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: open


**FACULTY DEVELOPMENT OPPORTUNITIES – WORKSHOPS, CONFERENCES**

- **American Association of University Women (AAUW)**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  - CUR Registry of Undergraduate Researchers:
    - The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to www.cur.org/ugreg/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

  - CUR List-serv:
    - In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit http://www.cur.org/curlsubscribe.html. In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

  - CUR Conferences and Events:
    - For more information, visit http://www.cur.org/conferences_and_events/.
• **National Endowment for the Humanities (NEH)**
  o Want to serve as a NEH Peer Reviewer? Visit [https://securegrants.neh.gov/prism/](https://securegrants.neh.gov/prism/)
  o Search awarded grants using the NEH Funded Projects Query Form – [https://securegrants.neh.gov/PublicQuery/main.aspx](https://securegrants.neh.gov/PublicQuery/main.aspx)
  o Visit [http://www.neh.gov/grants/manage](http://www.neh.gov/grants/manage) for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.
  o See the NEH’s [Tips for Applicants](http://www.neh.gov/grants/manage) document for guidance pertaining to grant proposal preparation.

• **National Institutes of Health (NIH)**
  o Want to serve as a NIH Peer Reviewer? Visit [http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm](http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm)
  o Visit the NIH Grants & Funding information page [http://grants.nih.gov/grants/oer.htm](http://grants.nih.gov/grants/oer.htm)
  o Visit the NIH Grants and Funding Help Page at [http://grants.nih.gov/support/index.html](http://grants.nih.gov/support/index.html). This site provides a self-help wizard to guide inquiries to the correct NIH website for additional information on specific topics.
  o Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research [http://report.nih.gov/](http://report.nih.gov/).
  o View Archived NIH Webinars: View archived webinars and PowerPoint slides now: [webinar webpage](http://www.nih.gov/grants/announcements/index.htm).

• **National Science Foundation (NSF)**

• **Undergraduate Research Commons**
  o The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit [http://undergraduatecommons.com/](http://undergraduatecommons.com/)
  o Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  o You may also wish to review the Dickinson Scholar [FAQs](http://undergraduatecommons.com/).

• **U.S. Department of Education**
  o The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit [http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFIver%2BUpdated%2B02-19-14%2BFINAL.pdf](http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFIver%2BUpdated%2B02-19-14%2BFINAL.pdf).

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**GRANT NEWS & UPDATES**

**MEMBERS OF THE FACULTY:** IF A STUDENT APPROACHES YOU AND REQUESTS ASSISTANCE WITH SUBMITTING ELECTRONIC GRANT PROPOSALS (VIA GRANTS.GOV, FASTLANE, ETC.), PLEASE DIRECT THEM TO THE SPONSORED PROJECTS OFFICE (GLEN PETERMAN AND BEN SWEGER) FOR ASSISTANCE. WE WOULD BE HAPPY TO HELP THEM!

**FEATURED GRANT PROGRAMS:** 2017-2018 FULBRIGHT SCHOLAR PROGRAM *AND* NEH SUMMER SEMINARS AND INSTITUTES - CREATE *OR* ATTEND A SEMINAR OR INSTITUTE

Deadline (for most awards): August 1, 2016

- **If I already had a Fulbright, can I get another one?**
- Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- National Endowment for the Humanities - Summer Seminars and Institutes (CREATE). These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. For more information, visit [http://www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes). **Deadline:** February 25, 2016

- National Endowment for the Humanities - Summer Seminars for College and University Teachers (ATTEND). Each year, the NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of $1,200-$3,900 help cover expenses for these one- to five-week programs. For more information and application instructions, please visit the websites for individual programs. Links are provided below. To visit the main website, visit [http://www.neh.gov/divisions/education/summer-programs](http://www.neh.gov/divisions/education/summer-programs).

### SUMMER SEMINARS FOR COLLEGE AND UNIVERSITY TEACHERS

**Chaucer's Canterbury Tales**

**Deadline:** March 1, 2016  
**Dates:** July 18 - August 13 (4 weeks)  
**Project Director(s):** Susanna Fein, David Raybin  
**Visiting Faculty:** Ardis Butterfield, Stephen Fliegel, Richard Firth Green, Robert J. Meyer-Lee  
**Location:** Kent, OH  
**For more information:** sfein@kent.edu (330) 221-8803 [http://www.kent.edu/neh-chaucer](http://www.kent.edu/neh-chaucer).

**Exploring American Democracy, with Alexis de Tocqueville as Guide**

**Deadline:** March 1, 2016  
**Dates:** July 18-29, 2016 (2 weeks)  
**Project Director(s):** Olivier Zunz, Arthur Goldhammer  
**Location:** University of Virginia, Charlottesville, VA  
**For more information:** neh.tocqueville.seminar@virginia.edu (434) 924-6390 [http://tocqueville.as.virginia.edu](http://tocqueville.as.virginia.edu).

**Mapping, Text, and Travel**

**Deadline:** March 1, 2016  
**Dates:** July 11-August 12 (5 Weeks)  
**Project Director(s):** James R. Akerman, Jordan Dym  
**Location:** Chicago, IL  
**For more information:** smithctr@newberry.org (312) 255-3541 [https://www.newberry.org/07112016-mapping-text-and-travel](https://www.newberry.org/07112016-mapping-text-and-travel).

**Postsecular Studies and the Rise of the English Novel, 1719-1897**

**Deadline:** March 1, 2016  
**Dates:** July 11-August 5 (4 weeks)  
**Project Director(s):** Lori Branch, Mark Knight  
**Visiting Faculty:** Misty Anderson, Colin Jager, Deidre Lynch, Regina Schwartz
**SUMMER INSTITUTES FOR COLLEGE AND UNIVERSITY TEACHERS**

**The American Maritime Commons**

**Deadline:** March 1, 2016  
**Dates:** June 27-July 29 (5 weeks)  
**Project Director(s):** Glenn Gordinier, Eric Roorda  
**Visiting Faculty:** Mary Bercaw Edwards, W. Jeffrey Bolster, James T. Carlton, John Hattendorf, John O. Jensen, Christine Keiner, Rod Mather, Matthew McKenzie, Lisa Norling, Christopher Pastore, Marcus Rediker, Helen Rozwadowski  
**Location:** Mystic Seaport Museum, Mystic, CT 06355  
**For more information:** munson@mysticseaport.org (860) 572-0711 x5 http://www.mysticseaport.org/munson-neh/.

**Arts of Survival: Recasting Lives in African Cities**

**Deadline:** March 1, 2016  
**Dates:** July 5—July 27 (3 weeks)  
**Project Director(s):** Eileen Julien, James Ogude  
**Visiting Faculty:** Akin Adesokan, Grace A. Musila, Oana Panaïté  
**Location:** Bloomington, IN and New Orleans, LA  
**For more information:** ias@indiana.edu (812) 855-1513 http://ias.indiana.edu/neh-summer-2016/program-description/.

**Confucian Asia: Traditions and Transformations**

**Deadline:** March 1, 2016  
**Dates:** June 13-July 15 (5 weeks)  
**Project Director(s):** Roger T. Ames, Peter Hershock  
**Visiting Faculty:** Shana Brown, Donald Clarke, Hugh Kang, Thomas Kasulis, Yong-Hee Kim, Fred Lau, Stanley Murashige, Michael Nylan, Edward Shultz, Richard Smith, Xu Dongfeng  
**Location:** Honolulu, HI  
**For more information:** mineia@eastwestcenter.org (808) 944-7337 http://asdp-confucianasia.org/.
Ernest J. Gaines and the Southern Experience

Deadline: March 1, 2016
Dates: May 31-June 24, 2016 (4 weeks)
Project Director(s): Matthew Teutsch, Cheylon Woods, Sheryl Curry
Visiting Faculty: John Wharton Lowe, Gary Edward Holcomb, Richard Yarborough, Keith Eldon Byerman, Thadious M. Davis, Herman Beavers, M. Marcia Gaudet, Maria Herbert Leiter
Location: Lafayette, LA
For more information: gainescenter@louisiana.edu (337) 482-1848
https://ernestgaines.ucf.louisiana.edu/summerscholar/.

Extending the Land Ethic: Current Humanities Voices and Sustainability

Deadline: March 1, 2016
Dates: June 19-July 14, 2016 (4 weeks)
Project Director(s): Joan McGregor, Dan Shilling
Visiting Faculty: Mike Anderson, Elizabeth Brandt, Robin Morris Collin, Thomas Finger, Andrea Houchard, Michael Simone, Bron Taylor, Gioa Woods
Location:
For more information: ihr@asu.edu (480) 965-3000 https://ihr.asu.edu.

The History of Political Economy

Deadline: March 1, 2016
Dates: May 29-June 17 (3 weeks)
Project Director(s): Bruce Caldwell
Visiting Faculty: Angus Burgin, Bruce Caldwell, Duncan Foley, Craufurd Goodwin, Thomas Leonard, Steven Medema, Edward Nik-Khah, Maria Pia Paganelli, Nicholas Phillipson, Bart Wilson
Location: Durham, NC
For more information: az28@duke.edu (919) 660-1848 http://hope.econ.duke.edu.

Modern Mongolia: Heritage and Tradition Amid Changing Realities

Deadline: March 1, 2016
Dates: June 6-July 1, 2016 (4 weeks)
Project Director(s): David Dettmann, Morris Rossabi
Visiting Faculty: Christopher Atwood, Pamela Crossley, William Fitzhugh, Elizabeth Endicott, Charles Krusekopf, Clyde Goulden, Nancy Steinhardt, Johan Elverskog, Susan Witte, Peter Marsh
Location: Philadelphia, PA
For more information: ddettemann@mongoliacenter.org (360) 356-1020
http://mongoliacenter.org/neh_summer_institute.

Moral Psychology and Education: Putting the Humanities to Work

Deadline: March 1, 2016
Dates: May 30-June 24 (4 weeks)
Project Director(s): Deborah Mower, Phyllis (Peggy) Vandenberg
Visiting Faculty: Randall Curren, Justin D’Arms, Catherine Elgin, Owen Flanagan, Steven Fesmire, William Flesch, Michael B. Gill, Dan Johnson, Mark Johnson, Carlton Mackey, Margaret Moore, Deborah S. Mower, Shaun Nichols, Michael S. Pritchard, Richard Shusterman, Nancy E. Snow
**Location:** Grand Rapids, Michigan

**For more information:** nehinstitute2016@gvsu.edu (616) 331-2496 http://gvsu.edu/neh-institute.

**On Native Grounds: Studies of Native American Histories and the Land**

**Deadline:** March 1, 2016

**Dates:** June 19-July 16 (4 weeks)

**Project Director(s):** George Scheper, Laraine Fletcher

**Visiting Faculty:** Ned Blackhawk, Kathleen DuVal, C. Joseph Genetin-Palawa, Daniel K. Richter, John Rennie Short, Gray Whaley, Michael Witgen, John Wunder

**Location:** Library of Congress, Washington, DC

**For more information:** berry@essex.edu (973) 877-3204 http://NativeGrounds2016-NEH-CCHA.org.

**Presuppositions and Perception: Reasoning, Ethics, Politics, and Aesthetics**

**Deadline:** March 1, 2016

**Dates:** June 26-July 21 (4 weeks)

**Project Director(s):** Susanna Siegel, Nicholas Silins

**Visiting Faculty:** Michael Brownstein, Andy Clark, Jonathan Dancy, Kristie Dotson, Anil Gupta, Jonathan Kramnick, Rae Langton, Fiona Macpherson, Kate Manne, Matt McGrath, Eric Mandelbaum, Jessica Moss, Phia Salter, Jason Stanley, Winnie Wong

**Location:** Ithaca, NY

**For more information:** neh.perception@gmail.com (617) 495-1884 http://projects.iq.harvard.edu/neh_perception.

**Problems of the Study of Religion**

**Deadline:** March 1, 2016

**Dates:** May 31-June 17, 2016 (3 weeks)

**Project Director(s):** Charles Mathewes, Kurtis R. Schaeffer

**Visiting Faculty:** Edward Slingerland, Courtney Bender

**Location:** Charlottesville, Virginia

**For more information:** amt6vr@virginia.edu (434) 924-6708 https://studyofreligionseminar.wordpress.com.

**Teaching Beowulf in the Context of Old Norse-Icelandic Literature**

**Deadline:** March 1, 2016

**Dates:** June 20 - July 15 (4 weeks)

**Project Director(s):** Jana K. Schulman

**Visiting Faculty:** Robert Fulk, Dawn Hadley, Heather O’Donoghue, Gisli Sigurðsson, Anders Winroth

**Location:** Kalamazoo, MI

**For more information:** Pamela.mottley@wmich.edu (269) 387-2574 http://wmich.edu/Beowulf.

**Teaching the Reformation after Five Hundred Years**

**Deadline:** March 1, 2016

**Dates:** July 11-29 (3 weeks)

**Project Director(s):** Karin Maag, Kate van Liere

**Visiting Faculty:** David Whitford (Lead Faculty), Katherine French, John Roth, Kristen Walton

**Location:** Grand Rapids, MI

**For more information:** kmaag@calvin.edu (616) 526-6089 http://www.calvin.edu/meeter/NEH/2016/.

**Tokyo: High City and Low City**
Deadline: March 1, 2016
Dates: June 4-30 (4 weeks)
Project Director(s): Steven Heine, Hitomi Yoshio
Visiting Faculty: Masako Kubota, Matthew Marr, Amy Marshall, Eric Messersmith, Laura Nenzi
Location: Miami, FL
For more information: asian@fiu.edu (305) 348-1914 http://asian.fiu.edu/neh/.

Veterans in American Society
Deadline: March 1, 2016
Dates: July 10-29 (3 weeks)
Project Director(s): James M. Dubinsky, Bruce Pencek
Visiting Faculty: Marc Brodsky, Benjamin Busch, David Cline, Edward Fox, Mariana Grohowski, Eric Hodges, Carlton Kent, James Marten, Peter Molin, Donna Musil, Heidi Nobles, Paul Quigley, Jaime Rand, Jonathan Shay, Nancy Short
Location: Blacksburg, VA
For more information: Dubinsky@vt.edu (540) 231-1939 https://veteransinsociety.wordpress.com/amvetsinsociety-neh2016.

Visual Culture of the American Civil War and Its Aftermath
Deadline: March 1, 2016
Dates: July 11-22 (2 weeks)
Project Director(s): Donna Thompson Ray
Visiting Faculty: Lynne Bassett, Joshua Brown, Sarah Burns, Keith Davis, Gregory Downs, Thavolia Glymph, Lauren Hewes, David Jaffee, Ari Kelman, Maurie McInnis, Megan Kate Nelson, Kirk Savage, Susan Schulten, Scott Manning Stevens
Location: New York, NY
For more information: DThompson@gc.cuny.edu (212) 817-1963 http://ashp.cuny.edu/civil-war-150/nehinstitute/.

Westward Expansion and the Constitution in the Early American Republic
Deadline: March 1, 2016
Dates: June 13-24 (2 weeks)
Project Director(s): Kevin Butterfield, Paul Gilje
Visiting Faculty: Andrew R. L. Cayton, Amy S. Greenberg, Peter J. Kastor, Peter S. Onuf, Lindsay G. Robertson, Alan Taylor, Fay A. Yarbrough
Location: Norman, Oklahoma
For more information: iach@ou.edu (405) 325-7697 http://cas.ou.edu/expansion.

- National Institutes of Health Update

NIH Policy on Application Compliance
Be mindful that non-compliance can have serious consequences. NIH may withdraw any application identified during the receipt, referral and review process that is not compliant with the instructions in the SF424 (R&R) Application Guide, the Funding Opportunity Announcement, and relevant NIH Guide Notices. For more information, see NOT-OD-15-095.

NIH & AHRQ Announce Upcoming Changes to Policies, Instructions and Forms for 2016 Grant Applications (NOT-OD-16-004) National Institutes of Health
NIH Announces Upcoming Changes to Post-Award Forms and Instructions (NOT-OD-16-005) National Institutes of Health

Simplification of the Vertebrate Animals Section of NIH Grant Applications and Contract Proposals (NOT-OD-16-006) National Institutes of Health

NIH & AHRQ Announce Transition to New Research Training Table Formats for 2016 and Upcoming Release of the xTRACT System (NOT-OD-16-007) National Institutes of Health

NIH & AHRQ Announce New Form for PHS Awarding Component and Peer Review Requests (NOT-OD-16-008) National Institutes of Health

NIH & AHRQ Change Font Guidelines for Applications to Due Dates On or After May 25, 2016 (NOT-OD-16-009) National Institutes of Health

Inclusion of Children in Clinical Research: Change in NIH Definition (NOT-OD-16-010) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Research Grant Applications (NOT-OD-16-011) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Career Development Award Applications (NOT-OD-16-012) National Institutes of Health

- National Science Foundation Update

NSF Proposal & Award Policies & Procedures Guide (PAPPG)

  o A letter from the NSF Policy Office:

  Dear Colleagues:

  We are pleased to announce that a revised version of the NSF Proposal & Award Policies & Procedures Guide (PAPPG), (NSF 16-1) has been issued.

  The new PAPPG will be effective for proposals submitted, or due, on or after January 25, 2016. Significant changes include:

  - Enforcement of 5 p.m. submitter’s local time across all NSF funding opportunities;
  - Implementation of NSF’s Public Access Policy;
  - Submission of proposal certifications by the Authorized Organizational Representative (AOR) concurrently with proposal submission;
  - NSF’s implementation of the US Government Policy for Institutional Oversight of Life Sciences on Dual Use Research of Concern;
  - Provision of Collaborators and Other Affiliations information as a new single-copy document, instead of as part of the Biographical Sketch;
  - Submission of Biographical Sketches and Current and Pending Support separately for each senior personnel;
  - Electronic signature and submission of notifications and requests by the AOR only;
  - Revision of timeframe for submission of final project reports, project outcomes reports and financial closure of awards to 120 days after the award end date; and
  - Numerous clarifications throughout the document.

  Given the number of important revisions, the community is strongly encouraged to review the by-chapter summary of changes provided in the Introduction section of the PAPPG.
A webinar to brief the community on the new PAPPG will be held on October 29th at 2 PM EST. Registration is required at https://nsfevents.webex.com/nsfevents/onstage/g.php?d=747703895&t=a

While this version of the PAPPG becomes effective on January 25, 2016, in the interim, the guidelines contained in the current PAPPG (NSF 15-1) continue to apply. We will ensure that the current version of the PAPPG remains on the NSF website, with a notation to proposers that specifies when the new PAPPG (including a link to the new Guide) will become effective.

If you have any questions regarding these changes, please contact the Policy Office on x8243 or by e-mail to policy@nsf.gov.

Regards,
Jean Feldman
Head, Policy Office
Division of Institution and Award Support
Office of Budget, Finance & Award Management

Information about NSF’s Public Access Policy, Pilot, and How You Can Help

- A letter from the NSF Policy Office:

Dear Colleagues:

With the release of the Public Access plan, Today’s Data, Tomorrow’s Discoveries, the National Science Foundation (NSF) continues its commitment to expand public access to the results of its funded research. In accordance with its stated plan, NSF will make the published results of federally funded research freely available to the public within one year of publication. This NSF requirement will apply to new awards resulting from proposals submitted, or due, on or after January 25, 2016, which will be the effective date of the updated Proposal & Award Policies & Procedures Guide (PAPPG).

More information is provided below on NSF’s Public Access solution, the planned pilot of the publications repository and how you can help.

About Public Access
NSF’s Public Access plan (NSF 15-52) describes a set of steps that meet the policy objectives set forth in the February 22, 2013 memorandum issued by the White House Office of Science and Technology Policy (OSTP), Increasing Access to the Results of Federally Funded Scientific Research. These include making copies of articles in peer-reviewed scholarly journals and juried conference papers resulting from NSF awards available to the public free of charge no more than 12 months after initial publication. The NSF Public Access Repository (NSF-PAR) provides mechanisms that enable NSF-funded investigators to meet this deposit requirement for publications and to include the relevant information in their project reports. NSF-PAR also provides search mechanisms to enable the public to find and use these articles and papers. (Note: the existing NSF Data Management requirement specified in the Grant Proposal Guide Chapter II.C.2.j remains unchanged.)

About the Pilot
In order to gain early feedback on NSF’s Public Access solution for publications, NSF will begin a pilot following release of the “Beta” version of the NSF Public Access Repository (NSF-PAR) in December/January 2015. The pilot will provide NSF with early feedback from the research community to evaluate the NSF Public Access solution from both the public’s perspective and from that of the Principal Investigator (PIs) and co-PI(s).

Who can participate in the Pilot?
PIs or co-PIs from any active or closed awards from NSF are encouraged to participate in the pilot provided they know their Research.gov/FastLane credentials and have a copy of the published journal or juried conference paper. Additionally, NSF will reach out to select PIs/co-PIs with recent awards to elicit volunteers for an enhanced pilot. These PIs/co-PIs will be asked to use NSF-PAR and several new project reporting features during the period of the pilot.
How you can help
As we approach the “Beta” launch, we would appreciate your assistance in encouraging PIs/co-PIs to begin voluntarily depositing publications in NSF-PAR starting in December/January 2015. Detailed instructions on how to deposit publications in NSF-PAR will be available on Research.gov.

For more information on Public Access, please see the Public Access Frequently Asked Questions (FAQs). If you have any questions about the upcoming Public Access pilot, please feel free to reach out by emailing nsf-par@nsf.gov

Best,
Jean Feldman
Head, Policy Office
Division of Institution & Award Support
National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
voice: 703.292.8243
e-mail:jfeldman@nsf.gov


Issuance of Revised NSF Terms and Conditions

- A letter from the NSF Policy Office:

Dear Colleagues:

I wanted to make you aware that revised versions of the NSF Grant General Conditions (GC-1) (Summary of Significant Changes to the GC-1) and Cooperative Agreement Financial and Administrative Terms and Conditions (CA-FATC) (Summary of Significant Changes to the CA-FATC) have been issued. The revisions to the terms and conditions parallel recent changes made to the Proposal & Award Policies & Procedures Guide, such as Public Access, Dual Use Research of Concern, updates regarding animal welfare and a revised timeframe for submitting project reports.

The revised GC-1 will apply to new NSF grants and funding amendments to existing NSF grants issued on or after January 25, 2016, and similarly, the CA-FATC will apply to NSF cooperative agreements. Parallel changes will be made to the remaining suite of NSF terms and conditions.

If you have any questions regarding these changes, please contact the DIAS/Policy Office on (703) 292-8243 or by email to policy@nsf.gov.

Regards,

Jean Feldman
Head, Policy Office
Division of Institution & Award Support (DIAS)
Office of Budget, Finance and Award Management

- RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If
you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger.
Check out the helpful SPIN training videos at https://spin.infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

- **Interesting articles**
  - Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
  - Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers
  - Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties
  - Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing
  - Read The Chronicle of Higher Education article, How to Fail in Grant Writing
  - Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator
  - Read Inside Higher Ed article, Learning From ‘Missed Shots’
  - Read Inside Higher Ed article, Apply for Your First Grant
  - Read Inside Higher Ed article, Tips for Proposal Writers
  - Read Research Management Review article, Can We Talk? Contacting Grant Program Officers
  - Read Science Magazine article, Perspective: Joining NSF’s Culture of Communication
  - Read The Scientist article, Ten Ways to Write a Better Grant
  - Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

- **Think Ahead for Funding of Sabbaticals and Projects!** If you are planning to take sabbatical leave or implement a project, **NOW** is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

- **Administrators:** If you would like to have the G&O newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.

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IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS

- By the end of January, Principal Investigators should have received the quarterly financial spreadsheets for quarter ending 12/31/2015 for their awards. Please use these spreadsheets to view the overall grant financial activity for the current year and the grant in total, making sure the expenses are occurring as budgeted and/or expected. To view detailed transactions and keep updated on all charges, use the Self Service function in Banner. This function allows you to review transactions and see the originating document. Contact Financial Operations (Kristy Holmes or Patricia Contino) if you have any questions or concerns on the financial activity of your award. We are happy to assist in any way.

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the External Grant Notification/Clearance Form that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the Sponsored Projects Office and/or Financial Operations offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMechen to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

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RECENT GRANTS to FACULTY and STAFF

- **Mark Aldrich, Spanish and Portuguese:** Acción Cultural Española, Mobility grants of AC/E's Programme for the Internationalization of Spanish Culture, €2000

- **Julie Vastine, ALLARM; Heather Bedi, Environmental Studies:** The Foundation for Pennsylvania Watersheds, $25,000

- **Suman Ambwani, Psychology:** UK National Health Svc NIHR, $66,785

- **Chelsea Skalak, English:** Rare Book School – William T. Buice III Scholarship, $1,395

- **Christine Bombaro, LIS:** Pennsylvania Consortium for the Liberal Arts (PCLA) – Opportunity Grant (collaborative project with Gettysburg, Lafayette, and Swarthmore Colleges. $7,750

- See: [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards)
ESSENTIAL LINKS

- **Sponsored Projects Office Website**

- **External Grant Notification (Clearance Form) and Other Forms**
  [https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf](https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf)

- **Project Funding Search Request Form**
  [https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf](https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf)

- **Cost Rates**
  [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/2303/cost_rates_and_useful_info)

- **Principal Investigator Handbook**
  [https://www2.dickinson.edu/internal/cfr/PIhandbook.html](https://www2.dickinson.edu/internal/cfr/PIhandbook.html)

- **Internal Funding Resources**
  - **Research and Development Committee**
    [http://www.dickinson.edu/homepage/91/research_and_development_committee](http://www.dickinson.edu/homepage/91/research_and_development_committee)
  - **Sustainability Education Funding**
    [http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding](http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding)
  - **Dickinson Digital Humanities Funding**
    [http://blogs.dickinson.edu/digitalhumanities/get-support/](http://blogs.dickinson.edu/digitalhumanities/get-support/)

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