Please contact the Sponsored Projects Office (swegerb@dickinson.edu) if you would like to see articles in the Grant$ & Opportunitie$ newsletter pertaining to a specific issue or if you have a particular announcement you would like to share.
South College, Rooms 103A and 107
GRANT OPPORTUNITIES

DIVISION I (See also “All College” listings, as they may apply to your interests)

- **Samuel H. Kress Foundation - Digital Resources Grant Program.** For more information, visit [http://www.kressfoundation.org/grants/how_to_apply/](http://www.kressfoundation.org/grants/how_to_apply/). Deadlines: April 1, 2016; October 1, 2016


- **MacDowell Colony - Fellowship.** For more information, visit [http://macdowellcolony.org/apply-appguidelines.html](http://macdowellcolony.org/apply-appguidelines.html). Deadlines: April 15, 2016; September 15, 2016


- **National Science Foundation - Antarctic Artists and Writers Program.** For more information, visit [http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm](http://www.nsf.gov/pubs/2016/nsf16542/nsf16542.htm). Deadlines: June 1, 2016; June 1, 2017

- **Vermont Studio Center - Fellowship.** For more information, visit [http://vermontstudiocenter.org/fellowships](http://vermontstudiocenter.org/fellowships). Deadlines: June 15, 2016; October 1, 2016


- **Ucross Foundation - Residency Program.** For more information, visit [http://www.ucrossfoundation.org/residency-program/](http://www.ucrossfoundation.org/residency-program/). Deadlines: October 1, 2016; March 1, 2017

- **Schuylkill Center for Environmental Education - Artist-in-Residence.** For more information, visit [http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html](http://www.schuylkillcenter.org/departments/art/opportunities/artist_guidelines.html). Deadline: not provided

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Division II (See also “All College” listings, as they may apply to your interests)


- National Science Foundation - Archaeology and Archæometry. For more information, visit [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&WT.mc_id=USNSF_39&WT.mc_ev=click). Deadlines: July 1, 2016 (Archaeology); December 1, 2016 (Archæometry); December 20, 2016 (Archaeology)


• National Science Foundation - Biological Anthropology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407. Deadline: November 16, 2016; July 19, 2017


• National Science Foundation - High-Risk Research in Physical Anthropology and Archaeology. For more information, visit http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm. Deadline: Proposals accepted any time

• Wenner-Gren Foundation - Historical Archives Program Grants. For more information, visit http://www.wennergren.org/programs/historical-archives-program-hap. Deadline: open

• Association for Psychological Science - Postdoc Exchange. For more information, visit http://www.psychologicalscience.org/index.php/post-doc-exchange. Deadlines vary

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DIVISION III (See also “All College” listings, as they may apply to your interests)


• National Institutes of Health - Ruth L. Kirschstein National Research Service Award Individual Senior Fellowship. For more information, visit http://grants1.nih.gov/grants/guide/files/PA-14-151.html. Deadline: April 8, 2016; August 8, 2016; December 8, 2016

• U.S.-Israel Binational Science Foundation - Transformative Science. To be awarded a grant in the program, a proposal must be ‘transformative,’ in the sense that if successful, it is expected to make a very significant scientific breakthrough. BSF has adopted the NSF definition for ‘Transformative Science,’ which is: “Research driven by ideas that have potential to radically change our understanding of an important scientific concept, or lead to the creation of a new paradigm, or a new field of science. Such research is characterized by its challenge to current understanding or by its pathways to new frontiers.” For more information, visit http://www.bsf.org.il/bsfpublic/DefaultPage1.aspx?PageId=26&innerTextID=26. Deadline: April 13, 2016

• Whitehall Foundation - Research Grants. This opportunity is available to established scientists of all ages working at accredited institutions in the U.S. For more information, visit http://www.whitehall.org/grants/. Deadlines (letters of intent): April 15, 2016; October 1, 2016; January 15, 2017

• Whitehall Foundation - Grants-in-Aid. This opportunity is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. For more information, visit http://www.whitehall.org/grants/, Deadlines (letters of intent): April 15, 2016; October 1, 2016; January 15, 2017


• National Research Council – Research Associateship Programs. For more information, visit http://sites.nationalacademies.org/pga/rap/. Deadlines: May 1, 2016; August 1, 2016; November 1, 2016

• National Science Foundation - Expeditions in Computing. For more information, visit http://www.nsf.gov/pubs/2016/nsf16535/nsf16535.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: May 2, 2016 (required preliminary proposal); January 18, 2017 (full proposal); April 25, 2018 (required preliminary proposal); January 16, 2019 (full proposal)


• National Science Foundation - Antarctic Research. For more information, visit http://www.nsf.gov/pubs/2016/nsf16541/nsf16541.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadlines: May 16, 2016; April 17, 2017; April 15, 2018


• Oak Ridge Institute for Science and Education - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty. For more information, visit http://www.orau.org/ornl/heratornl/faculty.htm. Deadlines: June 1, 2016; October 1, 2016; February 1, 2017

• National Science Foundation - Geophysics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13682&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: June 1, 2016; December 7, 2016


• National Science Foundation - Chemical Oceanography. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11698. Deadlines: August 15, 2016


• Department of the Navy - Research Initiatives at The Naval Postgraduate School. For more information, visit http://www.grants.gov/custom/viewOppDetails.jsp?oppId=278565. Deadline: August 31, 2016

• National Science Foundation - EHR Core Research (ECR) - Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. For more information, visit http://www.nsf.gov/pubs/2015/nsf15509/nsf15509.htm. Deadline: September 8, 2016


• National Science Foundation - Joint DMS/NIGMS Initiative to Support Research at the Interface of the Biological and Mathematical Sciences. For more information,


- **National Science Foundation - Dynamics, Control and Systems Diagnostics.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505182. Deadlines: September 15, 2016; February 15, 2016


- **National Science Foundation - Information and Intelligent Systems: Core Programs.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13707&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects)

- **National Science Foundation - Computer and Network Systems (CNS): Core Programs.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12765&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (Medium projects); September 24, 2016 (Large projects); November 18, 2016 (Small projects)

- **National Science Foundation - Secure and Trustworthy Cyberspace.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504709&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 16, 2016 (MEDIUM Projects); September 26, 2016 (LARGE Projects); November 18, 2016 (SMALL Projects); December 16, 2016 (CYBERSECURITY EDUCATION Projects); December 16, 2016 (CYBERSECURITY EDUCATION Projects)

- **Weizmann Institute of Science - Feinberg Foundation Visiting Faculty Program.** For more information, visit http://www.weizmann.ac.il/acadaff/Feinberg_visiting_information.html. Deadline: September 30, 2016


- **National Science Foundation - Chemical Catalysis.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503418&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: September 30, 2016; September 30, 2017

- **National Science Foundation - Chemical Theory, Models and Computational Methods.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503420. Deadline: September 30, 2016; September 30, 2017

- **National Science Foundation - Analysis.** For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5434. Deadlines: October 4, 2016; October 3, 2017

- **National Science Foundation - Directorate for Mathematics and Physical Sciences - Foundations.** The program in Foundations supports research in mathematical logic and the foundations of mathematics, including proof theory, recursion theory, model theory, set theory, and infinitary combinatorics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5548. Deadline: October 4, 2016


• National Science Foundation - Thermal Transport Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13367. Deadline: October 20, 2016


• National Science Foundation - Environmental Health and Safety of Nanotechnology. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501030. Deadline: October 20, 2016

• National Science Foundation - Particulate and Multiphase Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13364. Deadline: October 20, 2016

• National Science Foundation - Fluid Dynamics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13365. Deadline: October 20, 2016

• National Science Foundation - Environmental Sustainability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027. Deadline: October 20, 2016

• National Science Foundation - Energy for Sustainability. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501026. Deadline: October 20, 2016


• National Science Foundation - Biophotonics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501025&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016

• National Science Foundation - Chemical and Biological Separations. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13363&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016

• National Science Foundation - Catalysis and Biocatalysis. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13360&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click. Deadline: October 20, 2016


• National Science Foundation - Division of Physics: Investigator-Initiated Research Projects. For more information, visit http://www.nsf.gov/pubs/2015/nsf15579/nsf15579.htm. Deadlines: October 26, 2016 (Physics of Living Systems; Atomic Molecular and Optical Physics - Experiment and Theory; Elementary Particle Physics - Experiment; Gravitational Physics - Experiment and Theory; Integrative Activities in Physics; and Particle Astrophysics – Experiment); November 11, 2016 (Nuclear Physics - Experiment and Theory); December 1, 2016 (Elementary Particle Physics - Theory; Particle Astrophysics and Cosmology - Theory; Computational Physics; Quantum Information Science); February 1, 2017 (Accelerator Science)


• National Science Foundation - Physics of Living Systems (PoLS). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6673&WT.mc_id=USNSF_39&WT.mc_ev=click. See also, “National Science Foundation - Dear Colleague Letter: Submission of proposals to NSF programs that address the interdisciplinary topic of theoretical physics approaches to cancer biology” (above). Deadline: October 26, 2016


• National Science Foundation - Integrative Activities in Physics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5610&org=PHY&from=home. Deadline: October 26, 2016


• National Science Foundation - Chemistry of Life Processes. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Environmental Chemical Sciences. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503416. Deadlines: October 31, 2016; October 31, 2017


• National Science Foundation - Condensed Matter Physics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5666. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Polymers. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5357. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Electronic and Photonic Materials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5353. Deadlines: October 31, 2016; October 31, 2017
• National Science Foundation - Biomaterials. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13699. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Metals and Metallic Nanostructures. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5351. Deadlines: October 31, 2016; October 31, 2017

• National Science Foundation - Ceramics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5352. Deadlines: October 31, 2016; October 31, 2017


• National Science Foundation - Electronics, Photonics, and Magnetic Devices. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13379&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines: November 1, 2016; November 1, 2017

• National Science Foundation - Improving Undergraduate STEM Education: Education and Human Resources. This program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation. For more information, visit http://www.nsf.gov/pubs/2015/nsf15585/nsf15585.htm. Deadlines: November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)

• National Science Foundation - Statistics. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556. Deadlines: November 7, 2016; November 7, 2017


• National Science Foundation - Advancing Informal STEM Learning (AISL). This program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will “raise the bar” in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges. AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration. For more information, visit http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm. Deadline: November 8, 2016


• National Science Foundation - Division of Molecular and Cellular Biosciences: Investigator-initiated research projects. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503626&org=MCB&from=home. Deadlines: November 15, 2016; November 15, 2017


• National Science Foundation - Research Coordination Networks (RCN). For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadline: January 4, 2017 (RCN Undergraduate Biology Education (UBE) & UBE Incubator Track)

• National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017


• National Science Foundation - Division of Environmental Biology. For more information, visit http://www.nsf.gov/pubs/2015/nsf15609/nsf15609.htm. Deadlines: January 23, 2017 (required pre-proposal); August 2, 2017 (invited proposals)

• National Science Foundation - Genealogy of Life. For more information, visit http://www.nsf.gov/pubs/2016/nsf16522/nsf16522.htm. Deadlines: March 22, 2017; March 28, 2018

• NASA - Research Opportunities in Space and Earth Sciences. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppld=281709. Deadline: June 1, 2017

• Department of Health and Human Services - National Institutes of Health - Promoting Research in Basic Neuroscience. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269308. Deadline: January 7, 2018

• National Science Foundation - Computational and Data-Enabled Science and Engineering. For more information, visit http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504813&WT.mc_id=USNSF_39&WT.mc_ev=click. Deadlines vary, depending on NSF division


• National Science Foundation - Earth Sciences: Instrumentation and Facilities. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=269501. Deadline: Proposals accepted anytime

• National Geographic Society - Committee for Research and Exploration Grant. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: Rolling

• Simons Foundation - Targeted Grants in Mathematics and Physical Sciences. For more information, visit https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/targeted-grants-in-mps/. Deadline: Rolling (Letter of Intent)

• Weizmann Institute of Science - Postdoctoral Fellowships. For more information, visit http://www.weizmann.ac.il/pages/how-to-apply. Deadline: open

• Argonne National Library - Faculty Research Participation (Short-Term Appointments). For more information, visit http://www.dep.anl.gov/p_faculty/frp.htm. Deadline: open

• Argonne National Laboratory - Faculty Research Leave (Sabbatical Leave). For more information, visit http://www.dep.anl.gov/p_faculty/frl.htm. Deadline: open

• Oak Ridge Institute for Science and Education - National Energy Technology Laboratory Professional Internship Program. For more information, visit http://www.orau.gov/netl/research-experiences/index.html. Deadline: rolling
• **National Science Foundation - National Facilities Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275109](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275109). Deadline: open

• **National Science Foundation - Climate and Large-Scale Dynamics Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275110](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275110). Deadline: open

• **National Science Foundation - Lower Atmosphere Observing Facilities Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275138](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275138). Deadline: open

• **National Science Foundation - Geospace Facilities Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275139](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275139). Deadline: open

• **National Science Foundation - Aeronomy Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275143](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275143). Deadline: open

• **National Science Foundation - Physical and Dynamic Meteorology Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275144](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275144). Deadline: open

• **National Science Foundation - Solar Terrestrial Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275145](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275145). Deadline: open

• **National Science Foundation - Atmospheric Chemistry Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275146](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275146). Deadline: open

• **National Science Foundation - Paleoclimate Grant.** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275147](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275147). Deadline: open


• **National Science Foundation - Geobiology and Low-Temperature Geochemistry (GG).** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275349](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275349). Deadline: open

• **National Science Foundation - Geomorphology and Land-use Dynamics (GLD).** For more information, visit [http://www.grants.gov/web/grants/view-opportunity.html?oppId=275362](http://www.grants.gov/web/grants/view-opportunity.html?oppId=275362). Deadline: open


• **National Science Foundation - EarthCube.** For more information, visit [http://www.nsf.gov/pubs/2016/nsf16514/nsf16514.htm](http://www.nsf.gov/pubs/2016/nsf16514/nsf16514.htm). Deadlines: Proposals accepted anytime (EarthCube Research Coordination Network)

• **U.S. Department of Energy - Laboratory Equipment Donation Program.** This is a great opportunity to acquire needed equipment at no cost. For more information, visit [http://www.osti.gov/ledp/online_application.jsp](http://www.osti.gov/ledp/online_application.jsp)

• **African Institute for Mathematical Sciences - Visiting Research Fellowships.** For more information, visit [http://www.aims.ac.za/en/research-centre/fellowships](http://www.aims.ac.za/en/research-centre/fellowships). Deadline: applications received/refereed on a continuing basis, subject to the availability of funds

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• National Science Foundation - Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES). NSF INCLUDES is a comprehensive national initiative designed to enhance U.S. leadership in STEM discoveries and innovations focused on NSF’s commitment to diversity, inclusion, and broadening participation in these fields. NSF INCLUDES supports efforts to develop talent from all sectors of society to build the STEM workforce. The initiative aims to improve the preparation, increase the participation, and ensure the contributions of individuals from groups that have traditionally been underrepresented and underserved in the STEM enterprise, including women, members of racial and ethnic groups, persons with disabilities, and persons with low socio-economic status. Significant advancement of these groups will result in a new generation of promising STEM talent and leadership to secure our nation’s future in science and technology. For more information, visit http://www.nsf.gov/pubs/2016/nsf16544/nsf16544.htm (for FAQs, visit http://www.nsf.gov/pubs/2016/nsf16060/nsf16060.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click). Deadlines: April 15, 2016 (preliminary proposal); June 24, 2016 (full proposal)

• Spencer Foundation - Small Research Grants. Since it was established in 1971, the Spencer Foundation has sought to support high-quality, innovative research with the potential to improve education. In pursuing that goal, they have always had broad ideas about the questions such research might ask, the methods it might use, and the ways in which it might be supported. The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000. Small grant proposals covering any topic that falls within Spencer’s mission can be submitted through the general small grants program. For more information, visit http://www.spencer.org/small-research-grants. Deadlines: May 1, 2016; August 1, 2016; November 1, 2016

• Trust for Mutual Understanding - Grants Program. This entity awards grants to American nonprofit organizations to support the international travel component of cultural and environmental exchanges conducted in partnership with institutions and individuals in Russia and Central and Eastern Europe. Priority consideration is given to projects that involve direct, in-depth professional interaction, with the potential for sustained collaboration; that show evidence of professional accomplishment and innovation; and/or that respond to social contexts and engage local communities. For more information, visit http://www.tmuny.org/applicants/. Deadlines: May 1, 2016 (initial inquiry; full proposal due August 1, 2016); November 1, 2016 (initial inquiry; full proposal due February 1, 2017)

• Spencer Foundation - The New Civics Small Grant. This initiative is embedded within the broader Spencer Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students’ lives and enrich society. The designation “new” refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, civic education is not simply a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action. For more information, visit http://www.spencer.org/the-new-civics-guidelines. Deadlines: May 2, 2016; August 1, 2016; November 1, 2016

• National Science Foundation - Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM). This opportunity addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in STEM. The program provides awards to Institutions of Higher Education to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. For more information, visit http://www.nsf.gov/pubs/2015/nsf15581/nsf15581.htm?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: May 16, 2016

• U.S. Department of Defense, Defense Advanced Research Projects Agency - Next Generation Social Science (NGS2). DARPA is soliciting innovative research proposals to build a new capability (methods, models, tools, and a community of researchers) to perform rigorous, reproducible experimental research at scales necessary to understand emergent properties of human social systems. DARPA anticipates that the NGS2 program may require a fundamental reimagining of the social science research cycle and encourages participation from a wide and diverse combination of disciplines and skill sets – to include social sciences, but also physics, computer science, biology, game design, mathematics, and others. Specifically excluded is research that primarily results in incremental improvements to the
U.S. Agency for International Development - Higher Education Partnerships for Innovation and Impact

Annual Program Statement. USAID is seeking concept papers from qualified U.S. and non-U.S. higher education institutions (HEIs) to work with USAID to advance strategic priorities and objectives and achieve sustainable development outcomes, results, and impact. This Annual Program Statement (APS) has the flexibility to award Cooperative Agreements, Grants, Fixed Amount Awards, and leader with Associate Awards. This APS is not supported by specific funding, and any funding for any USAID-HEI partnership proposed under this APS would have to be requested from the specific USAID Mission, Bureau, or Independent Office with which the prospective applicant seeks to collaborate and to which the Concept Paper will be submitted. USAID seeks to optimize its relationship with HEIs by identifying and promoting successful partnerships and collaboration models, and increasing USAID’s access to higher education technical resources. The purpose of this APS is to promote opportunities for leveraging HEI capabilities across USAID’s portfolio and its program cycle, and strengthen developing country HEI capabilities to respond to and solve critical development challenges. For more information, visit http://www.grants.gov/web/grants/view-opportunity.html?oppId=277586. Deadline: June 29, 2016

Council for the International Exchange of Scholars - 2017-2018 Fulbright Scholar Program. For other eligibility requirements and detailed award descriptions visit our website at http://www.cies.org/us_scholars/us_awards/ or contact scholars@iie.org. Deadline (for most awards): August 1, 2016
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

National Science Foundation - Research Experiences for Undergraduates. The REU Sites program is based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. For more information, visit http://www.nsf.gov/pubs/2013/nsf13542/nsf13542.htm. Deadlines: August 24, 2016

National Science Foundation - Major Research Instrumentation (MRI). This program seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing organizations with opportunities to acquire instrumentation that supports the research and research training goals of the organization. The program emphasizes shared-use instrumentation that will enhance the capabilities of researchers both within and outside the proposing organization. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged. The MRI Program is intended to assist with the acquisition or development of a single research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. An instrument acquired or developed with support from the MRI program is expected to be operational for regular research use by the end of the award period. The program does not fund research projects, including research that uses an instrument acquired or developed with support from the program. The program does not support the operation and maintenance of facilities or centers. Proposals to the MRI Program, must be for either acquisition (Track 1) or development (Track 2), and must be for only a single, well-integrated instrument. A well-integrated research instrument means that the ensemble of equipment that defines the instrument enables a specific research experiment or type of research experiment to be undertaken; separating or removing an element or component of such an integrated instrument would preclude any experiments from occurring or succeeding. The MRI program does not support the acquisition or development of a suite of instruments to outfit research laboratories/facilities or to conduct independent experiments simultaneously. Similarly the MRI program does not fund common, general purpose ancillary equipment that would normally be found in a laboratory and/or is relatively easily procured by the organization. Further guidance on appropriate requests can be found in the MRI FAQs at http://www.nsf.gov/pubs/2015/nsf15012/nsf15012.jsp. See also http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5260. Deadline: January 11, 2017

National Science Foundation - Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE). This pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science,
engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research. Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices. For more information, visit http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click. Deadline: varies (before end of FY16 [U.S. federal government FY])

- **Smithsonian Institution - Fellowship Opportunities.** To view a list of fellowship opportunities, visit http://www.smithsonianofi.com/fellowship-opportunities/. Deadlines vary

- **ASIANetwork - various programs.** For more information, visit http://www.asianetwork.org/programs/. Deadlines: various

- **Carnegie Corporation of New York - Urban and Higher Education – Pathways to Education.** The Carnegie Corporation of New York’s Urban and Higher Education Program’s goals are centered on creating pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, with particular emphasis on secondary and higher education. The Carnegie Corporation works to enable many more students, including historically underserved populations, to achieve academic success. Grantees help all students perform with the high levels of creative, scientific, and technical knowledge and skill needed to compete in a global economy and exercise leadership. For more information, visit http://carnegie.org/grants/grantseekers/how-to-apply/. Deadline: Letters of inquiry accepted on rolling basis

- **Humboldt Foundation - Humboldt Research Fellowship for Experienced Researchers.** This opportunity is for researchers with above average qualifications, having completed the doctorate less than 12 years ago, already having their own research profile, and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. For more information, visit http://www.humboldt-foundation.de/web/1710.html. Deadline: Rolling

- **Council for the International Exchange of Scholars - Fulbright Specialist Program.** This program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give Specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. For more information, visit http://www.cies.org/Specialists/. Deadline: Rolling

- **National Socio-Environmental Synthesis Center - Various Programs.** For more information, visit http://www.sesync.org/opportunities. Deadlines: Rolling

- **Rutgers Institute for Research on Women - Global Scholars Program.** As part of its commitment to foster feminist research at Rutgers and beyond, the IRW hosts feminist researchers from around the world as visiting global scholars. Visiting global scholars are able to pursue their own research and writing in a supportive environment and access Rutgers’ unique feminist resources. They also participate in the IRW Seminar, present public lectures to the university community and speak in classes and community forums. For more information, visit http://irw.rutgers.edu/images/2014-15_Global_Scholars_Call_FINAL.pdf. Deadline: Rolling

- **Institute for Humane Studies - Hayek Fund for Scholars (Career development grants up to $750 for untenured scholars).** These grants can cover travel, application fees, conference fees, and other career-related expenses. Eligible career-advancing activities include, but are not limited to: Presentations at academic or professional conferences; Travel to academic job interviews on a campus or at professional/academic conferences; Travel to archives or libraries for research; Participation in career-development or enhancing seminars; Distribution of a published article to colleagues in your field; Submission of unpublished manuscripts to journals or book publishers. Note, Hayek Fund
awards are not given for conference attendance alone. Funding will only be considered for individuals presenting a paper or interviewing for a job at a conference. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Institute for Humane Studies - Hayek Fund for Faculty (Student educational enhancement grants up to $5,000 for full-time faculty (including tenured) and teaching fellows working to share the ideas of liberty with undergraduate students).** Eligible activities include, but are not limited to: Reading groups; Class trips; Guest lectures; Research Fellowships; Seminars/Colloquia; Debates; Movie Viewings and Discussions; Developing a new course. For more information, visit http://www.theihs.org/Hayek-fund. Deadline: Applications are accepted on a rolling basis no later than four weeks before the fundable activity.

- **Rockefeller Foundation - Practitioner Residencies at the Bellagio Center.** This program offers academic, artists, thought leaders, policymakers, and practitioners a serene setting conducive to focused, goal-oriented work, and the unparalleled opportunity to establish new connections with fellow residents from a stimulating array of disciplines and geographies. The Bellagio Center community generates new knowledge to solve some of the most complex issues facing our world and creates art that inspires reflection, understanding, and imagination. Practitioner residencies typically last four weeks in length. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/residency-program/practitioner-residency. Deadline: Applications are accepted on a rolling admissions basis throughout the year. Applicants will be notified of the decision within eight weeks of receiving the application and letters of reference.

- **Rockefeller Foundation - Bellagio Study & Conference Center - International Conferences on Global Issues.** Bellagio conferences establish new connections across disciplines and geographies, encourage dynamic, small group interactions, and promote innovative and creative thinking - all in a serene setting conducive to focused, goal-oriented work. Approximately one-third of the conferences that take place at the Bellagio Center over the course of a year are organized directly by the Rockefeller Foundation. The other conferences are arranged by people and institutions that share in the Foundation’s vision of expanding opportunities for poor or vulnerable people. For externally-organized conferences, chosen through a competitive process, the Foundation provides the facilities, accommodations, and some travel support at no cost to conference organizers or attendees. These selected conferences aim to contribute to our broader mission of promoting the well-being of humanity. For more information, visit http://www.rockefellerfoundation.org/bellagio-center/conferences. Deadline: Conference applications are accepted on a rolling basis. Applicants are advised to apply at least six to nine months in advance depending on the availability of conference spaces at Bellagio.

- **National Socio-Environmental Synthesis Center - Sabbatical & Research Fellowships.** Sabbatical Fellowships (2-12 months) support social, environmental, or cyberinfrastructure research activities that will advance the mission of SESYNC. For more information, visit http://www.sesync.org/sabbatical-and-research-fellowships. Deadline: Applications are accepted on a rolling basis and evaluated quarterly

- **National Geographic Society - Committee for Research and Exploration Grant.** This opportunity awards grants for scientific field research and exploration through its Committee for Research and Exploration. All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. For more information, visit http://www.nationalgeographic.com/explorers/grants-programs/cre-application/. Deadline: open

**FACULTY DEVELOPMENT OPPORTUNITIES – Workshops, Conferences**

- **American Association of University Women (AAUW)**
  - AAUW is currently recruiting faculty to serve on applicant review and selection panels for the following programs:
    - American Fellowships
    - International Fellowships
    - Selected Professions Fellowships
    - Career Development Grants

- **Council for the International Exchange of Scholars (CIES)**
  - If I already had a Fulbright, can I get another one?
    - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- **Council on Undergraduate Research (CUR)**
  - CUR Registry of Undergraduate Researchers:
    - The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Chemistry, Biochemistry, Biology, Physics/ Astronomy, Mathematics/Computer Science, Economics, Geosciences, Engineering, Psychology, Sociology, Humanities and Anthropology/Archaeology. Any undergraduate may go to [www.cur.org/ugreg/](http://www.cur.org/ugreg/) to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities.

  - CUR List-serv:
    - In an effort to enhance communication between the divisions of CUR a number of divisions have established listservs. To subscribe to these listservs, please visit [http://www.cur.org/curlsubscribe.html](http://www.cur.org/curlsubscribe.html). In the future, periodic updates will be posted on these listservs and we hope that it will function as a two-way communication conduit between the Council and the broader CUR membership.

  - CUR Conferences and Events:
    - For more information, visit [http://www.cur.org/conferences_and_events/](http://www.cur.org/conferences_and_events/).

- **National Endowment for the Humanities (NEH)**
  - Want to serve as a NEH Peer Reviewer? Visit [https://securegrants.neh.gov/prism/](https://securegrants.neh.gov/prism/)
  - Search awarded grants using the NEH Funded Projects Query Form – [https://securegrants.neh.gov/PublicQuery/main.aspx](https://securegrants.neh.gov/PublicQuery/main.aspx)
  - Visit [http://www.neh.gov/grants/manage](http://www.neh.gov/grants/manage) for information about the policies that govern your NEH grant and the forms for complying with Federal reporting requirements.
  - See the NEH’s [Tips for Applicants](https://securegrants.neh.gov/prism/) document for guidance pertaining to grant proposal preparation.

- **National Institutes of Health (NIH)**
  - Want to serve as a NIH Peer Reviewer? Visit [http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm](http://grants.nih.gov/grants/peer/becoming_peer_reviewer.htm)
  - Visit the NIH Grants & Funding information page [http://grants.nih.gov/grants/oer.htm](http://grants.nih.gov/grants/oer.htm)
  - Visit the NIH Grants and Funding Help Page at [http://grants.nih.gov/support/index.html](http://grants.nih.gov/support/index.html). This site provides a self-help wizard to guide inquiries to the correct NIH website for additional information on specific topics.
  - Visit the NIH’s Research Portfolio Online Reporting Tools (RePORT) – it provides access to reports, data, and analyses of NIH research activities, including information on NIH expenditures and the results of NIH supported research [http://report.nih.gov/](http://report.nih.gov/).
• View Archived NIH Webinars: View archived webinars and PowerPoint slides now: Our 2014 Meet the Experts in NIH Peer Review webinars for R01, R15, Small Business and Fellowship grants are available via our webinar webpage. View our 2015 Webinars and PowerPoints about a month after broadcast: They will be posted on our webinar webpage.

• National Science Foundation (NSF)

• Undergraduate Research Commons
  o The Undergraduate Research Commons is a discovery portal showcasing outstanding undergraduate research publications. This collection of work includes award-winning capstone projects, faculty-mentored research, and peer-reviewed scholarship from hundreds of undergraduate institutions. Visit http://undergraduatecommons.com/
  o Student works in Dickinson Scholar, the college’s open access institutional repository, are automatically included in the Undergraduate Research Commons. Want to contribute? Email scholar@dickinson.edu.
  o You may also wish to review the Dickinson Scholar FAQs.

• U.S. Department of Education
  o The U.S. Department of Education/Office of Postsecondary Education/International and Foreign Language Education Office is seeking qualified individuals, in particular, world language and area/international studies specialists, to serve as readers for grant competitions. For more information, visit http://content.govdelivery.com/attachments/USED/2014/03/07/file_attachments/276424/Reader%2BRecruitment%2BFlyer%2Bupdated%2B02-19-14%2BFINAL.pdf.

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GRANT NEWS & UPDATES

• A Conversation with Assistant Professor of International Studies Shamma Alam: Submitting Grant Proposals

What are the reasons you have applied for grants/fellowships?
There are several reasons I have applied for grants. Grants allow me to hire students as my research assistant(s) for the entire year, including the summer. This provides me a unique opportunity to take advantage of the talent of the student body here in my research. I believe students can also benefit greatly from this kind of direct involvement in faculty research. Additionally, as grants are typically highly competitive and peer-reviewed, being able to receive a grant is an excellent signal for tenure review purposes.

What has been your biggest challenge while preparing grant/fellowship proposals?
There are clearly several challenges in grant writing, but the biggest challenge is to be able to pitch my research in a way that outside readers will understand it and appreciate its value. Being part of the academic world, we often get bogged down with scientific terminology. To convince the reviewers about the importance of the project, it is imperative to write the proposal without jargon and clearly explain what the research is about. Also, it is important to keep in mind that often funding research institutions may not be directly involved in your research area. In this case, the challenge is to convince them about the importance of the project and how it relates to their overall funding strategy.

What would help you or encourage you to apply for another grant/fellowship?
Dickinson has great institutional support to apply for external grants, so I cannot think of anything additional needed here.

Have you submitted grant/fellowship proposals while at other institutions? If so, how was this experience different from your experience at Dickinson?
I applied for two fellowships when I was in graduate school. However, it is a completely different ball game when you are applying for a research grant. I think for fellowship proposals, there is less emphasis on your current research and greater emphasis on your overall profile as a researcher. However, for grants, it all boils down to whether the research project is important enough and if it can be completed with the allotted resources.
How do you find appropriate funding opportunities?
My primary source is a SMART account set up by Ben of the Sponsored Projects Office. It sends me a weekly email alert with new research grants that have become available that are a match for my research interests. Additionally, I also sometimes receive email messages from my alma mater, University of Washington – Seattle, regarding potential grant opportunities.

Has Dickinson’s Sponsored Projects Office been effective in working with you?
Ben and Glen of the Sponsored Projects Office have been great resources. I have worked closely with Ben, and not only did he create my SMART account, but also prepared my budget and other aspects of research planning. He also took care of other administrative aspects of grant proposals, which allowed me to only focus on writing the research proposal instead of worrying about those other administrative tasks.

Do you have any suggestions or advice for your faculty colleagues that are thinking about preparing a grant proposal?
Early planning is the key. And being able to work with people like Ben and Glen, who are super helpful, can be very productive. Additionally, for many of us it is discouraging to start a grant proposal when we look at the competition and the chances of receiving a grant. That is why it may be difficult for us to get started in the grant-writing process. However, the best advice I have is to ignore those chances and initiate the grant proposal as early as possible.

A SPECIAL THANKS GOES OUT TO SHAMMA FOR AGREEING TO BE INTERVIEWED!

- FEATURES GRANT PROGRAM: 2017-2018 FULBRIGHT SCHOLAR PROGRAM
    - If I already had a Fulbright, can I get another one?
      - Restrictions regarding previous Fulbright experiences have been lifted by the J. William Fulbright Foreign Scholarship Board. The board reiterated its strong preference for Fulbright Scholar opportunities to be given to candidates who have not previously received a Fulbright Scholar grant, as stipulated in section 624.2 of the Fulbright Program Policies.

- National Institutes of Health Update


  NIH Policy on Application Compliance
  Be mindful that non-compliance can have serious consequences. NIH may withdraw any application identified during the receipt, referral and review process that is not compliant with the instructions in the SF424 (R&R) Application Guide, the Funding Opportunity Announcement, and relevant NIH Guide Notices. For more information, see NOT-OD-15-095.

  NIH & AHRQ Announce Upcoming Changes to Policies, Instructions and Forms for 2016 Grant Applications (NOT-OD-16-004) National Institutes of Health

  NIH Announces Upcoming Changes to Post-Award Forms and Instructions (NOT-OD-16-005) National Institutes of Health

  Simplification of the Vertebrate Animals Section of NIH Grant Applications and Contract Proposals (NOT-OD-16-006) National Institutes of Health
NIH & AHRQ Announce Transition to New Research Training Table Formats for 2016 and Upcoming Release of the xTRACT System  
(NOT-OD-16-007) National Institutes of Health

NIH & AHRQ Announce New Form for PHS Awarding Component and Peer Review Requests  
(NOT-OD-16-008) National Institutes of Health

NIH & AHRQ Change Font Guidelines for Applications to Due Dates On or After May 25, 2016  
(NOT-OD-16-009) National Institutes of Health

Inclusion of Children in Clinical Research: Change in NIH Definition  
(NOT-OD-16-010) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Research Grant Applications  
(NOT-OD-16-011) National Institutes of Health

Implementing Rigor and Transparency in NIH & AHRQ Career Development Award Applications  
(NOT-OD-16-012) National Institutes of Health

• National Science Foundation Update

Meeting NSF’s Technical Reporting Requirements -  

What are the most common proposal compliance mistakes made by PIs?  

NSF has implemented new features for automated compliance checking in the FastLane system. A PI should check his or her proposal for compliance before submitting it. See Exhibit II-1: Proposal Preparation Checklist under Chapter 2.D of the Grant Proposal Guide. Below are some of the common compliance issues we have seen with DEL proposals.

- Missing *Current & Pending Support* form for each Co-PI and Senior Personnel. Each submission must include a declaration of all current and pending proposals of the PI, Co-PIs, and all other Senior Personnel listed on the proposal. The current submission counts as a pending proposal.
- The *Biographical Sketch* is not in the correct format. The Biographical Sketch:
  - Should be no more than two pages
  - Should be submitted for each individual identified as Senior Personnel
  - Must adhere to the Biographical Sketch guidelines. Information on the Biographical Sketch guidelines can be found in Chapter II.C.2.f of the Grant Proposal Guide.
- The *References Cited* Form should include only the works cited in the Project Description. This would include scholarly works, news articles, and websites. Do not provide website URLs in the Project Description. Links to databases and archives can be cited in the Project Description and the URLs should be provided under the References Cited Form.
- Name and Address in registration systems are not identical. Your name and address in your SAM (System for Award Management) registration should be identical to that in FastLane. If your institution has made any submissions through Grants.gov, your institution will be registered in SAM. You can read more about SAM registration on the Grants.gov Applicants Step 2: Register with SAM webpage. If you are an individual applicant, you do not need SAM registration.
- The institution does not have a Data Universal Numbering System (DUNS) number. To submit a proposal, your institution must have a DUNS number. You can use the Online DUNS Request Portal to receive one free of charge. Allow for several days to get your registration in DUNS complete. If you are an individual applicant, you do not need a DUNS number.

NSF Proposal & Award Policies & Procedures Guide (PAPPG)  
• RESOURCE REMINDER: SPIN Grants Database

SPIN (Sponsored Programs Information Network) provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. Accessible to anybody on campus using Dickinson’s internet connection. SPIN is also accessible to anybody off campus after a SPIN profile has been established. If you would like to create a SPIN profile and receive summaries of grant opportunities based on keywords related to your research sent automatically to you by email, please contact Ben Sweger.

Check out the helpful SPIN training videos at https://spin_infoedglobal.com/Home/TrainingVideos (suggested browsers: Google Chrome or Mozilla Firefox).

If you find a funding opportunity using SPIN, notify the Sponsored Projects Office so that we can assist you with the proposal preparation and submission processes.

• Interesting articles

  o Read The Chronicle of Higher Education article, What’s the Secret to Getting Grants?
  o Read The Chronicle of Higher Education article, What to Say - and Not Say - to Program Officers
  o Read The Chronicle of Higher Education article, Scientists’ Small Errors in Managing Research Grants Can Mean Big Penalties
  o Read The Chronicle of Higher Education article, Debunking Some Myths About Grant Writing
  o Read The Chronicle of Higher Education article, How to Fail in Grant Writing
  o Read The Chronicle of Higher Education article, Becoming a Successful Principal Investigator
  o Read Inside Higher Ed article, Learning From ‘Missed Shots’
  o Read Inside Higher Ed article, Apply for Your First Grant
  o Read Inside Higher Ed article, Tips for Proposal Writers
  o Read Research Management Review article, Can We Talk? Contacting Grant Program Officers
  o Read Science Magazine article, Perspective: Joining NSF’s Culture of Communication
  o Read The Scientist article, Ten Ways to Write a Better Grant

  o Grant reviewer’s suggestion: Faculty need to ensure that their websites are up-to-date at all times. Reviewers often refer to these websites when reviewing proposals.

• Think Ahead for Funding of Sabbaticals and Projects! If you are planning to take sabbatical leave or implement a project, NOW is the time to look for grant funding support. Contact the Sponsored Projects Office to assist you with researching grant opportunities that match your funding needs.

• ADMINISTRATORS: If you would like to have the G&O newsletter sent directly to your email account once per month, please send an email to swegerb@dickinson.edu with “SUBSCRIBE” in the subject line and we’ll add your name to our email list.
IMPORTANT INFORMATION FROM FINANCIAL OPERATIONS

- Ensuring that all awards and grants are duly recognized by the College and properly reflected in the financial records is important. All award funds should go directly to the College Advancement Office so that we can process them in Banner. The Gift Recorder (Jen Acuna) enters the funds in Banner so that they are recorded in College Advancement’s records and in the financial records in accounts restricted for that award. The College Advancement and Financial Operations offices work together closely to make sure this process captures all College awards. If you receive an award, please make sure to contact one of these offices.

- **Cost Share Guidelines:** If a proposal requires cost sharing, the commitment of institutional resources must be noted on the [External Grant Notification/Clearance Form](#) that is circulated among the senior officers of the College for approval. If the College receives the award that includes cost sharing in the approved budget, the College is obligated to record these costs in the financial records and these cost share expenses are subject to audit. Please be sure to discuss cost sharing with the [Sponsored Projects Office](#) and/or [Financial Operations](#) offices prior to submitting proposals.

- Every grant or award has a unique account number (called FOAPAL) to track activity specific to that award. These numbers are assigned by Financial Operations when award letters are received. Tricia Contino tracks activity in accounts and sends quarterly spreadsheets to Financial Managers for their information and review. As a Financial Manager, you have the ability to review real time expenditures via Banner Self-Service. Please contact Miriam McMenemy to inquire about Self-Service training offerings and direct specific questions about finances on awards to Tricia.

- If you have recommendations about information that would be useful for managing your grants (additional analysis, open sessions, Banner training, one-on-one assistance, etc.), please contact Tricia Contino.

RECENT GRANTS TO FACULTY AND STAFF

- **Blake Wilson, Music:** National Humanities Center – Fellowship, ~$55,000

- **Patricia van Leeuwaarde Moonsammy, Africana Studies:** Duke University Humanities Writ Large Visiting Faculty Fellowship

- **Amy Wlodarski, Music:** National Endowment for the Humanities Summer Stipend Program, $6,000

- See: [http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards](http://www.dickinson.edu/info/20276/corporate_foundation_and_government_support/947/recent_grant_awards)
ESSENTIAL LINKS

- Sponsored Projects Office Website
  http://www.dickinson.edu/info/20276/corporate_foundation_andgovernment_support/1932/sponsored_projects_office_spo

- External Grant Notification (Clearance Form) and Other Forms
  https://www2.dickinson.edu/internal/cfr/103.1F2014.1.pdf

- Project Funding Search Request Form
  https://www2.dickinson.edu/internal/cfr/Project%20funding%20request%20form.pdf

- Cost Rates
  http://www.dickinson.edu/info/20276/corporate_foundation_andgovernment_support/2303/cost_rates_and_useful_info

- Principal Investigator Handbook
  https://www2.dickinson.edu/internal/cfr/PIhandbook.html

- Internal Funding Resources
  - Research and Development Committee
    http://www.dickinson.edu/homepage/91/research_and_development_committee
  - Sustainability Education Funding
    http://www.dickinson.edu/info/20052/sustainability/2438/sustainability_education_funding
  - Dickinson Digital Humanities Funding
    http://blogs.dickinson.edu/digitalhumanities/get-support/

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